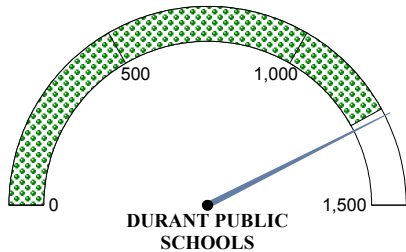


DURANT PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students

DURANT PUBLIC SCHOOLS has a Total API of 1276

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2006-2007:**

Mathematics API - 932

Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1093 (78.9%)

Attendance: 988 (93.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1211	1150	99
Male	1218	1060	99
Female	1201	1242	100
Black	****	****	****
Amer. Indian	1202	1165	99
Hispanic	1132	713 SH	99
Asian	****	****	****
White	1243	1193	100
Other	****	****	****
Econ. Disadv.	1126	1017	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	648 SH	471 SH	97
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1334	1315	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

DURANT PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2006-2007*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress DURANT PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	30.3%	69.1%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	92.6%	7.3%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DURANT PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

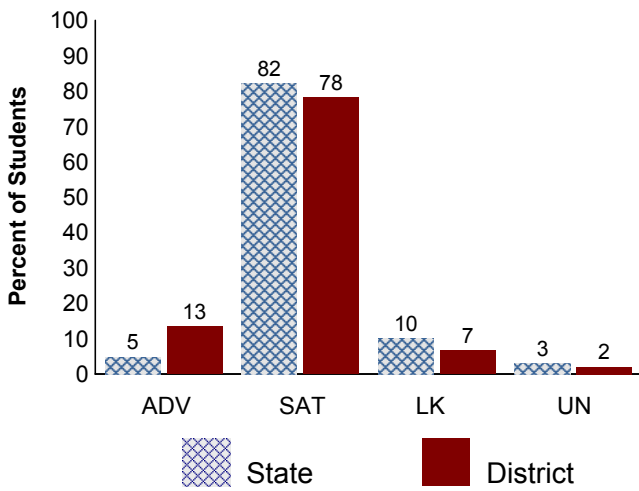
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

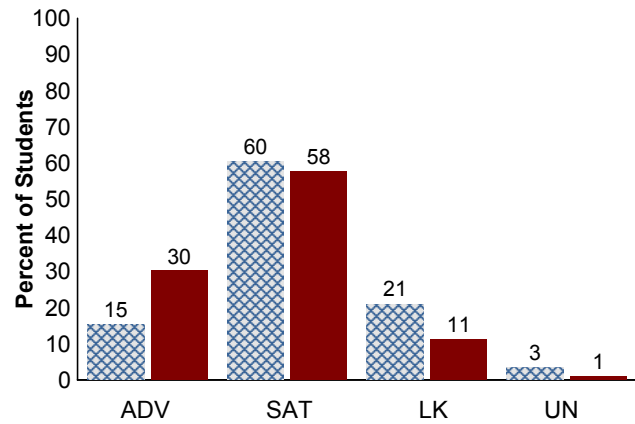
State and District Reading Results

All Students Tested



State and District Math Results

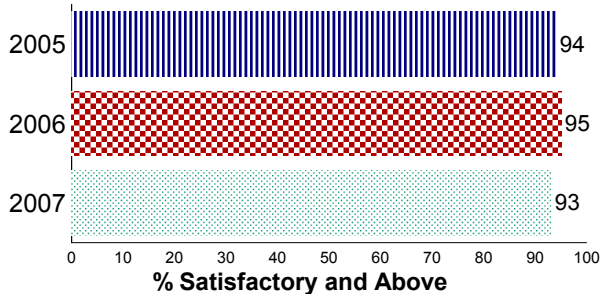
All Students Tested



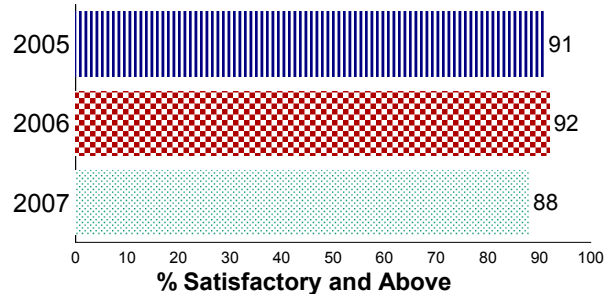
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DURANT PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	196	13	78	7	2	196	30	58	11	1
Male	96	13	79	5	3	96	27	65	8	0
Female	100	14	77	8	1	100	33	51	14	2
Black	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Amer. Indian	53	11	83	6	0	53	26	59	13	2
Hispanic	14	14	64	14	7	14	36	57	7	0
Asian	6	17	67	17	0	6	33	50	17	0
White	118	14	77	6	3	118	32	56	11	1
Econ. Disadv.	114	10	78	9	4	114	22	63	13	2
IEP w/o Accom.	11	9	82	9	0	11	9	82	9	0
ELL	5	0	80	0	20	5	++++	++++	++++	++++
Regular Education	180	14	78	7	2	180	32	55	12	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	39	21	26	31	23	40	18	43	28	13
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DURANT PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

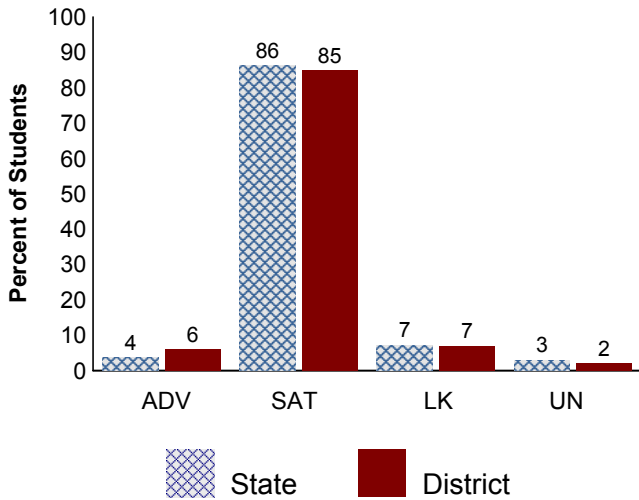
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

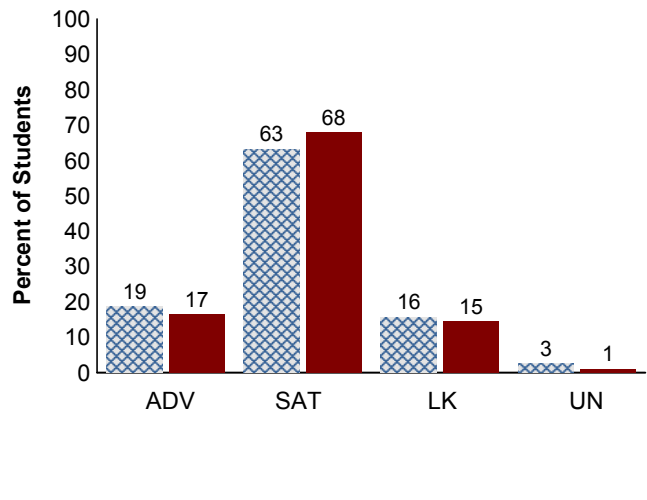
State and District Reading Results

All Students Tested



State and District Math Results

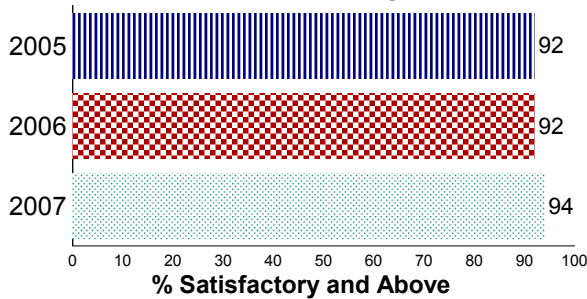
All Students Tested



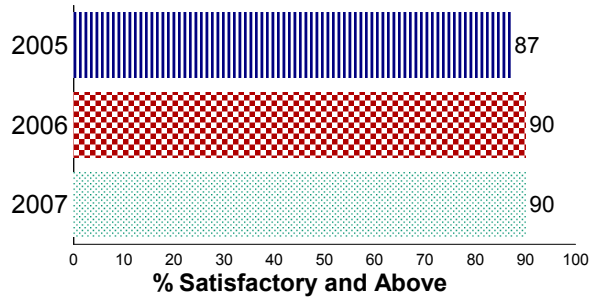
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DURANT PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	200	6	85	7	2	200	17	68	15	1
Male	112	6	84	7	3	113	18	68	13	1
Female	88	6	86	7	1	87	15	68	16	1
Black	3	****	****	****	****	3	****	****	****	****
Amer. Indian	61	5	90	5	0	60	5	77	18	0
Hispanic	15	7	60	33	0	15	20	53	27	0
Asian	3	****	****	****	****	3	****	****	****	****
White	118	6	87	3	3	119	21	66	11	2
Econ. Disadv.	137	5	84	8	3	136	10	69	19	2
IEP Accom.	10	0	50	40	10	12	8	42	42	8
IEP w/o Accom.	14	0	93	7	0	11	9	36	55	0
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	175	7	86	5	2	176	18	72	10	1
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	0	8	50	42	13	15	46	31	8

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DURANT PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

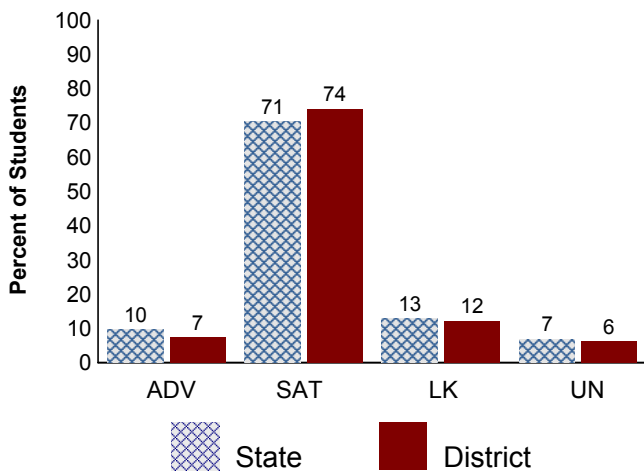
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

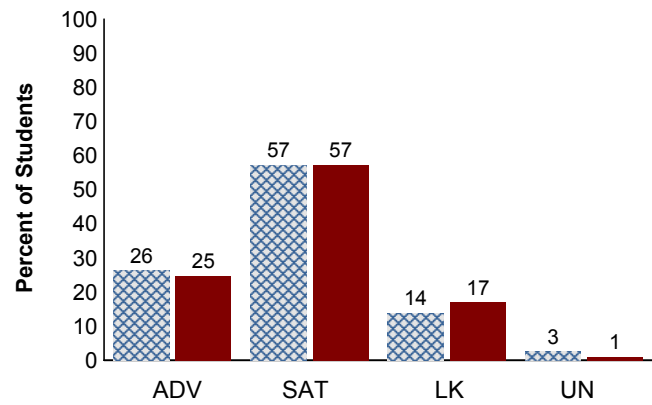
State and District Reading Results

All Students Tested



State and District Math Results

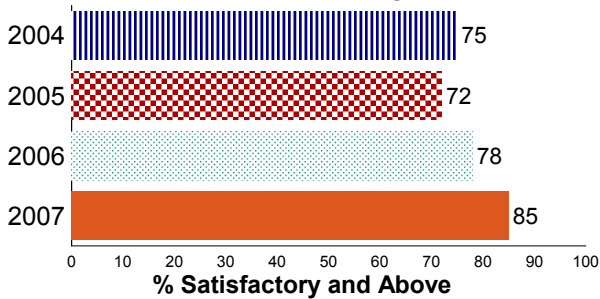
All Students Tested



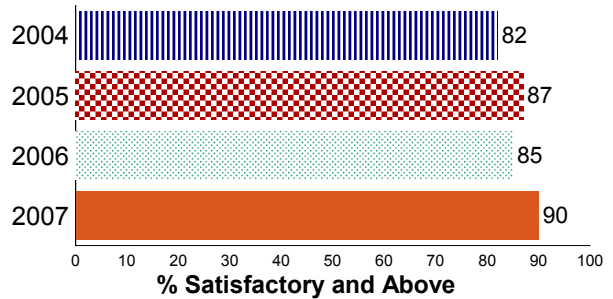
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DURANT PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	189	7	74	12	6	194	25	57	17	1
Male	88	10	65	15	10	94	28	51	20	1
Female	99	4	83	10	3	98	21	63	14	1
Black	2	****	****	****	****	3	****	****	****	****
Amer. Indian	72	11	72	10	7	74	26	58	15	1
Hispanic	9	11	56	11	22	9	22	44	22	11
Asian	2	****	****	****	****	2	****	****	****	****
White	100	3	78	15	4	102	22	61	18	0
Other	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	117	5	72	15	8	120	19	58	22	2
IEP Accom.	19	0	63	26	11	24	0	54	46	0
IEP w/o Accom.	5	20	80	0	0	5	40	20	40	0
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	161	8	76	11	6	161	28	60	12	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	14	86	14	0	0	8	13	38	13	38

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DURANT PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

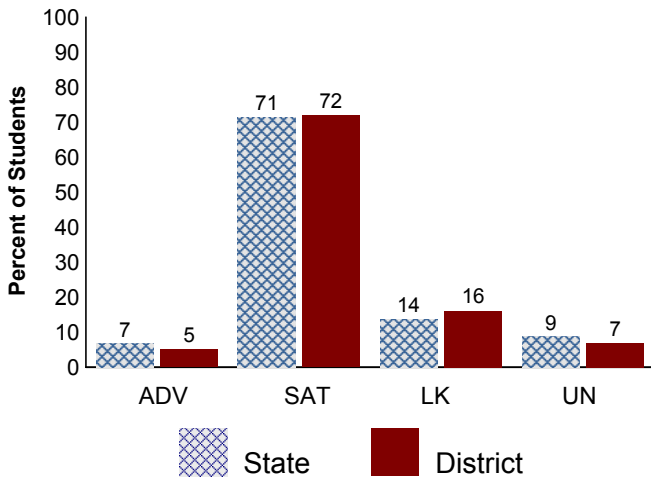
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

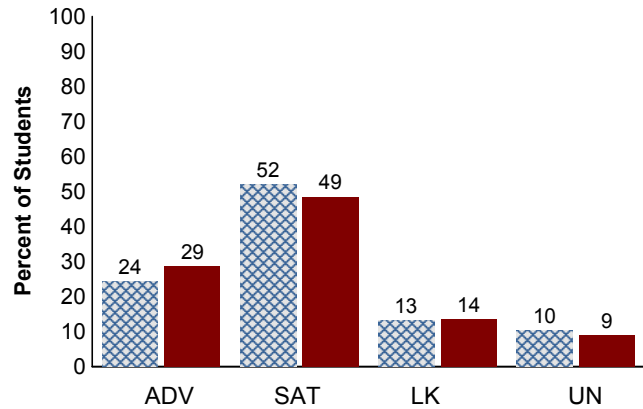
State and District Reading Results

All Students Tested



State and District Math Results

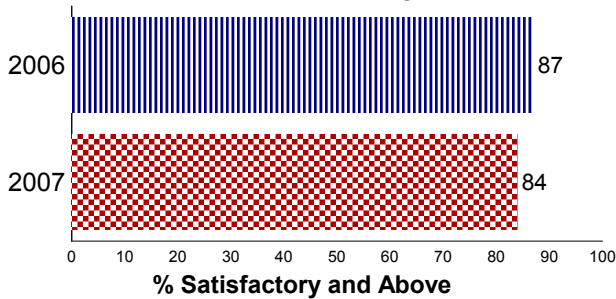
All Students Tested



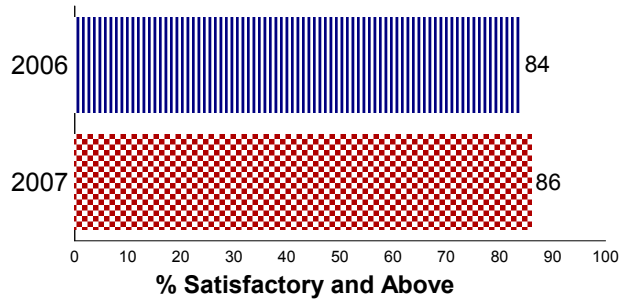
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DURANT PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	217	5	72	16	7	222	29	49	14	9
Male	114	4	69	18	9	117	33	44	15	9
Female	103	6	75	15	5	105	25	54	11	10
Black	4	****	****	****	****	5	20	40	0	40
Amer. Indian	72	0	68	25	7	73	25	44	21	11
Hispanic	7	0	86	14	0	8	25	38	0	38
Asian	4	****	****	****	****	4	****	****	****	****
White	128	9	73	12	6	130	30	54	11	5
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	121	4	65	22	10	126	24	47	15	14
IEP Accom.	18	0	22	44	33	23	0	17	30	52
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	195	6	76	13	5	195	32	52	11	4
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	24	25	13	50	13	13	8	62	31	0
IEP w/o Accom.	2	****	****	****	****	8	0	50	38	13

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DURANT PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

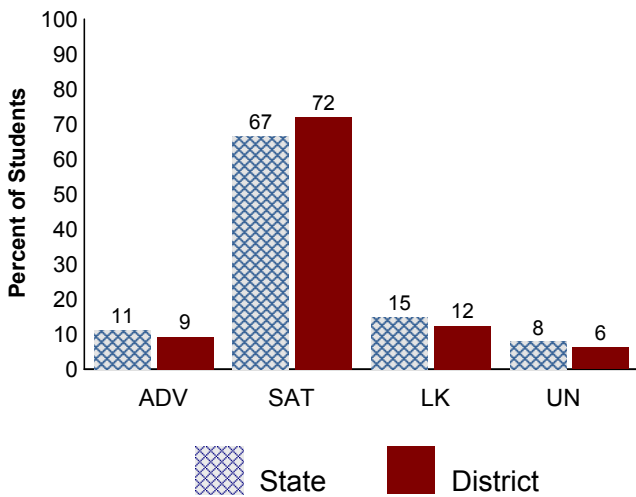
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

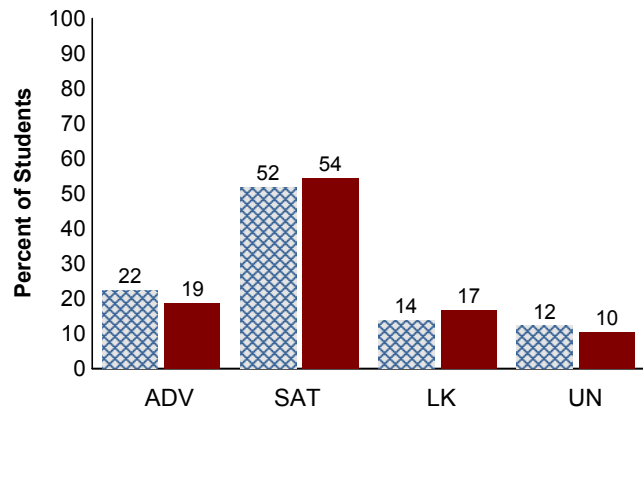
State and District Reading Results

All Students Tested



State and District Math Results

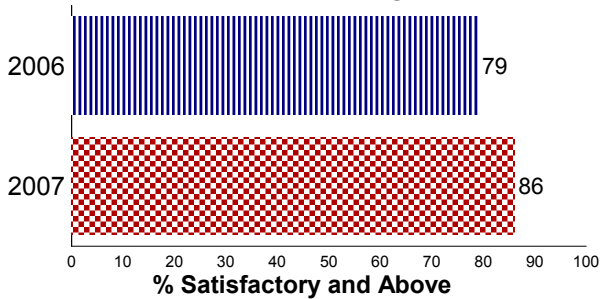
All Students Tested



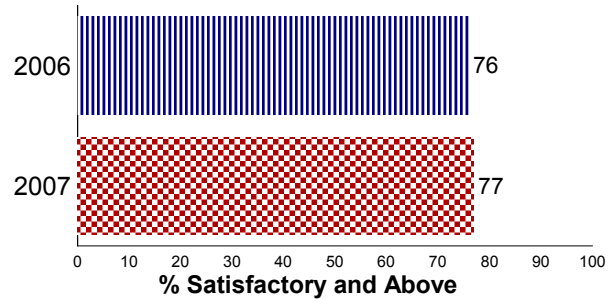
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DURANT PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	193	9	72	12	6	193	19	54	17	10
Male	92	14	66	13	7	93	23	61	10	7
Female	101	5	77	12	6	100	15	48	23	14
Black	6	0	50	33	17	6	0	17	50	33
Amer. Indian	80	5	81	10	4	80	18	56	18	9
Hispanic	11	0	73	27	0	11	27	27	36	9
Asian	2	****	****	****	****	2	****	****	****	****
White	94	15	65	12	9	94	18	60	12	11
Econ. Disadv.	118	3	71	18	8	117	14	55	18	14
IEP Accom.	4	****	****	****	****	3	****	****	****	****
IEP w/o Accom.	9	22	22	22	33	10	20	30	10	40
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	178	9	76	11	5	178	19	57	17	7
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	23	4	44	35	17	18	0	39	44	17
IEP w/o Accom.	1	****	****	****	****	6	0	33	17	50

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DURANT PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

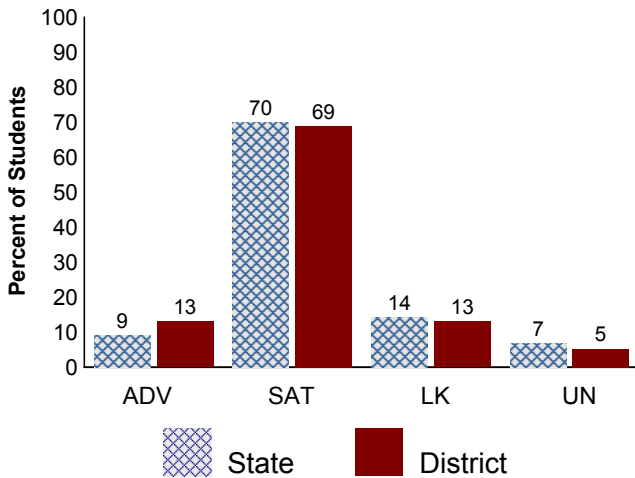
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

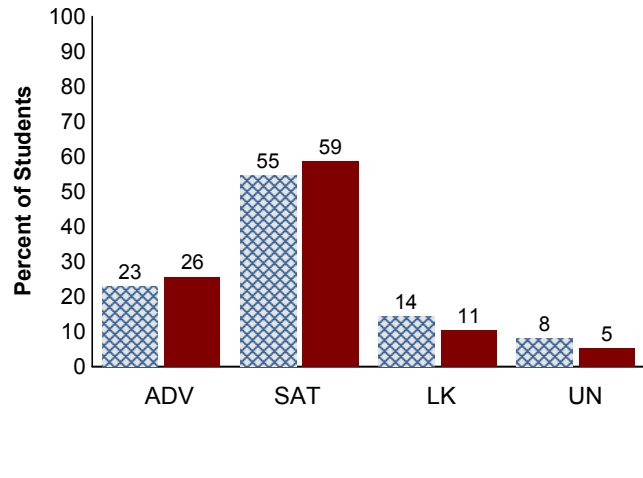
State and District Reading Results

All Students Tested



State and District Math Results

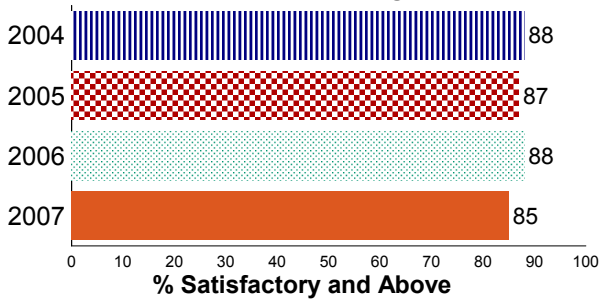
All Students Tested



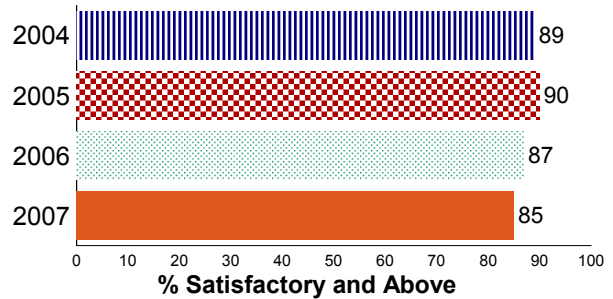
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DURANT PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	192	13	69	13	5	191	26	59	11	5
Male	80	15	59	19	8	79	37	53	6	4
Female	112	12	76	9	4	112	18	63	13	6
Black	3	****	****	****	****	3	****	****	****	****
Amer. Indian	70	7	76	14	3	70	24	60	11	4
Hispanic	11	0	46	27	27	11	18	73	9	0
Asian	6	50	17	17	17	6	83	17	0	0
White	101	17	70	10	3	100	25	59	11	5
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	95	10	66	17	7	94	17	64	13	6
IEP Accom.	5	0	40	40	20	3	****	****	****	****
IEP w/o Accom.	7	0	57	29	14	8	0	63	25	13
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	176	14	71	12	3	176	27	58	10	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	26	8	42	23	27	27	7	37	48	7

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DURANT PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

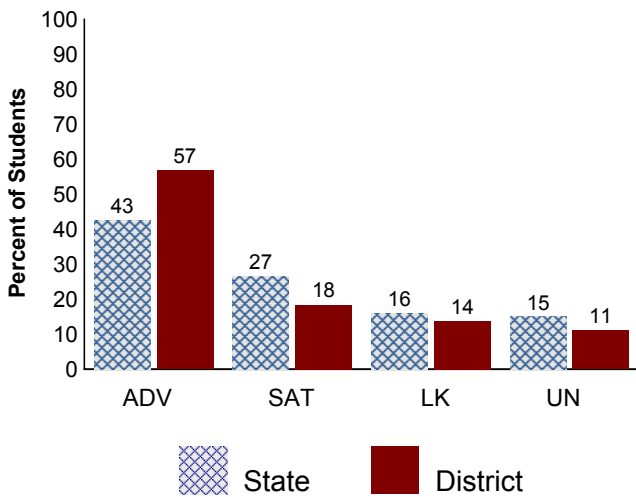
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

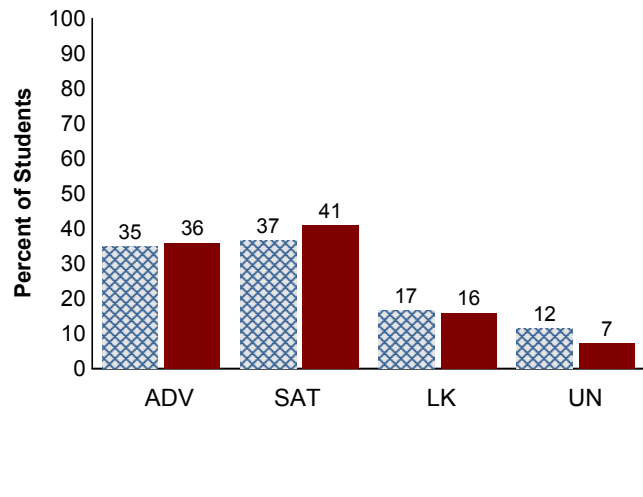
State and District Reading Results

All Students Tested



State and District Math Results

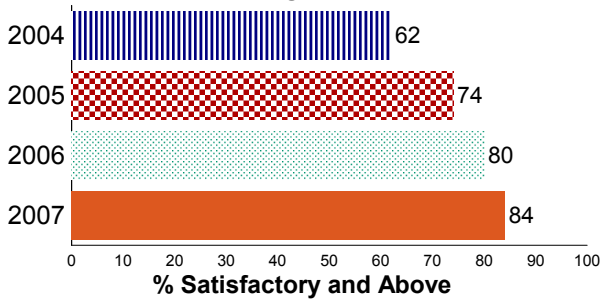
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.

English II



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

- ADV - Advanced Performance Level
- LK - Limited Knowledge Performance Level
- SAT - Satisfactory Performance Level
- UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

DURANT PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	190	57	18	14	11	164	36	41	16	7
Male	81	53	20	12	15	67	37	42	12	9
Female	109	60	17	15	8	97	35	40	19	6
Black	5	60	40	0	0	7	43	14	0	43
Amer. Indian	59	58	20	12	10	54	26	56	9	9
Hispanic	8	13	13	38	38	5	0	60	20	20
Asian	4	****	****	****	****	5	80	20	0	0
White	113	61	17	14	8	92	41	35	21	3
Econ. Disadv.	94	45	18	17	20	87	25	44	21	10
IEP Accom.	12	0	8	58	33	11	9	46	0	46
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
ELL	3	****	****	****	****	1	****	****	****	****
Regular Education	175	62	19	11	9	150	39	41	17	4
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	23	30	30	22	17	9	11	44	33	11

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers