

2009-2010 PRE-K - GRADE 6

STUDENT HANDBOOK

ABSENCES FROM SCHOOL

Please notify your child's school of his/her absence by 9:00 A.M. on the day of the absence. If this is not possible, please send a note by your child explaining his/her absence when he/she is readmitted. If your child is recovering from an illness and you or your doctor feel that he/she should temporarily stay inside during play periods, please send a note to the child's teacher with this explanation and define the time he/she is to stay inside. Please try to plan extra activities (such as doctor visits, trips, etc.) so that they do not interfere with the regular day at school. Children must be in school 90% of the time to receive grades or to be promoted.

APPEAL PROCEDURE

Any parent who would like to appeal the application, or the placement of their children in certain education programs, (i.e., Title I, Title IX, Special Education, Handicapped, or Indian Education) should contact the principal of their school. The principal will schedule an appeals meeting with the placement committee. The committee will consist of the principal, appropriate counselor, special teacher and a teacher who will be named by the principal.

ATTENDANCE

Durant students are required to attend school on a regular basis. Students are expected to be in class on time and attend school the entire school day. Oklahoma state law requires students to attend school a minimum of 90% of the days scheduled per school year. The current school calendar establishes 180 days and if a student misses more than 18 days he/she will be outside the boundaries required by state law. Students with excessive absences are also subject to loss of credit and retention. Student attendance is the responsibility of the student's parent or guardian. Charges may be filed through the District Attorney's office with possible fines of up to \$125 for each day of excessive absence, as each day is a separate offense. Student truancy issues for elementary age students will be handled through the Bryan County District Attorney's office with charges filed in District Court. The Durant Truancy Prevention Coordinator, Durant School Resource Officers and the Durant School Administration will also address Durant school truancy issues.

BULLYING PREVENTION ACT

(70 OKLA. STAT. § 24-100.2)

The Oklahoma Legislature established the *School Bullying Prevention Act* with the express intent of prohibiting peer student harassment, intimidation, and bullying. These terms include, but are not limited to any gesture, written or verbal expression, or physical act that a reasonable person should recognize will:

1. harm another student;
2. damage another student's property;
3. place another student in reasonable fear of harm of the student's person or damage to the student's property; or
4. insult or demean any student or group of students in such a way as to disrupt or interfere with the School District's education mission of the student or other students.

BUS STUDENTS

Students living one and one-half miles or more from their school by the most commonly traveled route are legally entitled to ride school buses. Students must be on time for bus stops as drivers are not required to wait on students at stops. Because of safety concerns, the driver has complete supervision of those who ride. Please remember that riding the school bus is a **privilege** provided by the school. The director of transportation will be responsible for notifying you if your student misbehaves. Severe or persistent misbehavior could result in your child being suspended from the bus.

CAFETERIA CHARGES

School Policy: Copied from the District policy manual, Section C page 3460. Policy Manual may be viewed online at www.durantisd.org

All students in grades pre-kindergarten through three may charge meals at school.

Cafeteria charges will be limited to a maximum of five (5) meals per child from August to May 1. Students who reach this limit will not be allowed to charge in the cafeteria. Rather than allow a child to go hungry, the school will provide an ***alternative meal***, defined as a reimbursable meal according to state and federal guidelines. In an effort to keep a child on a regular meal program, the school will contact parents by sending a notice home with their child when their account balance is \$10.00 or less. ***After May 1*** of each school year, there will be no charges permitted and outstanding accounts will require payment in full. ***Adults, including school employees, cannot charge meals at school.***

CONFIDENTIALITY OF RECORDS

Only persons who have a "legitimate educational interest" will have access to permanent educational records. Parents have the right to examine their child's permanent school record.

COUNSELOR

A school counselor is available to assist you and your student(s) with pertinent information, interpreting test results, and school counseling services.

DRESS AND GROOMING

Clothing and grooming that interferes with the educational process will not be permitted. Principals and teachers will discuss the building dress code with students.

DRUG-FREE SCHOOLS PROGRAM AND POLICY FOR STUDENTS

Public Law 101-226 states: "Local education agencies must adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students". Durant Public Schools hereby adopts and communicates the regulations implementing this law.

1. It is wrong and harmful for students to possess, distribute, and use illicit drugs including tobacco, alcohol, and anabolic steroids.
2. Instructional employees of the district will utilize age-appropriate, developmentally based drug and alcohol education and prevention programs. These programs will address the legal, social, and health consequences of drug and alcohol use and will provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol. These programs will be implemented at each grade level K-12.
3. The school district's Discipline Policy clearly prohibits the unlawful possession, use, or distribution of illicit drugs including tobacco, alcohol, and anabolic steroids by students on school premises or as part of any of its activities.

4. Further, the school district's Discipline Policy includes sanctions up to and including expulsion and referral for prosecution for students who violate the standards of conduct discussed in Paragraph C.
5. School counselors will provide information about drug and alcohol counseling and rehabilitation and re-entry programs that are available to students.
6. All parents and students shall be given a copy of the district's Student Drug Prevention Program and the district's Discipline Policy.
7. There shall be biennial review of the District's Policies and Programs to (1) determine its effectiveness and implement changes to the program if they are needed; and (2) ensure that the disciplinary sanctions described in the school district's Discipline Policy are consistently enforced.

EARLY RELEASE OF STUDENTS

Only those persons authorized by the parent (indicated on the enrollment card) will be permitted to pick up students from school. All persons visiting the school for any reason MUST report to the principal's office before visiting with a student or leaving school with a student.

ENROLLMENT REQUIREMENTS

A copy of the birth certificate or other valid proof-of-age and immunization records are required for all new students. During the school year, a current report card or official withdrawal form should be provided. A STUDENT WILL NOT BE ENROLLED WITHOUT THE REQUIRED RECORDS.

For the current school year children must be at least five years old on or before September 1 to enroll in kindergarten. A child must be at least four years old on or before September 1 to enroll in Pre-Kindergarten (Pre-K).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT **FERPA POLICY**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a written request for access.
2. Parents or eligible students should submit to the school principal (or appropriate school official) a written request for the records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
3. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or in violation of student rights.

Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or in violation of student rights.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

4. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate

educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student participating in a school service program serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the Durant Public School District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.

5. The right of any person to file a complaint with the Department of Education if the Durant School District violated the FERPA.

The name and office that administers FERPA: Family Policy Compliance Office
US Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605

FIRE AND SECURITY DRILLS

Fire and Security drills will be explained during the first week of school. Drills will be conducted during each semester.

GIFTED PROGRAM

The primary objective of Gifted Education is to provide intellectually gifted students with modified instructional activities, advanced materials, and opportunities that will enhance the learning process. Students will be provided opportunities that involve educational experiences that are challenging and appropriate to their needs and achievement.

Parents or teachers may refer students for testing to determine eligibility for the program. Please contact the site principal if you have any questions.

GUN-FREE SCHOOLS STUDENT SUSPENSION POLICY

It is the policy of the Durant School District that any student who is determined to have brought a weapon to a school under the jurisdiction of the School District shall be suspended out of school for a period of not less than one year.

Any out-of-school suspension imposed under this policy may be modified for any student on a case-by-case basis by the chief administrative officer of the School District.

For the purposes of this policy, the following definitions shall control:

1. The term "weapon" means a firearm as such term is defined in Section 921 of Title 18 of the United States Code.
2. The term "chief administrative officer" means the superintendent of schools or the board of education of the District.
3. The term "determined to have brought a weapon to a school under the jurisdiction of the School District" means any student being in possession or control of a weapon on property owned, leased or rented by the School District, including, but not limited to, school buildings, parking lots and motor vehicles and any student who is in possession or control of a weapon at any School District

sponsored function regardless of whether such function is conducted on School District property.

Enforcement of this policy shall be consistent with state and federal laws dealing with discipline of students with disabilities. It is the policy of this School District to refer to the appropriate criminal justice or juvenile delinquency system any student who violates this policy. Any firearm seized from a student by any school employee shall immediately be delivered to a law enforcement authority for disposition pursuant to applicable law.

Any out-of-school suspension initiated pursuant to this policy shall be subject to the procedural safeguards set forth in the School District's policy for the out-of-school suspension of students. Consistent with Oklahoma law, for an out-of-school suspension under this policy, no education plan shall be implemented during the term of the suspension.

This policy applies only to students who are determined to have brought a weapon to school under the jurisdiction of the School District, as defined above; current School District policy on student suspensions for non-weapon violations are unaffected by this policy.

IMMUNIZATIONS

The following immunizations are required for enrollment in public schools:

- Children entering pre-school should have received four doses of DtaP or DTP; three doses of polio vaccine; one dose of MMR; three doses of hepatitis B; two doses of hepatitis A; and one dose of varicella or a statement of history of the disease.
- Children entering kindergarten through grade 10 should have received five doses of DtaP/DTP (or four doses if the 4th dose was given on or after 4th birthday); four doses of polio vaccine (or three doses if the 3rd dose was given on or after the 4th birthday); two doses of MMR; three doses of hepatitis B; two doses of hepatitis A; and one dose of varicella or a statement of history of the disease (chickenpox).

Personnel of the Bryan County Health Department or your physician can supply you with the OFFICIAL IMMUNIZATION RECORD CARD. If your child has already presented an Immunization Card in previous years, it is not necessary that another be presented. **New students must present immunization records to the school at the time of enrollment.** Oklahoma's School Immunization Law allows exemptions for medical, religious or personal objections. Exemption forms are available from the Oklahoma State Department of Health.

IN CASE OF EMERGENCY

Parents should provide the school with emergency telephone numbers so that a parent or other adult can be reached in case of emergency.

INDIAN EDUCATION PROGRAM

The Durant Public School District I072 receives funds for educational and cultural programming for Native American students. Current census information indicates approximately 1250 active American Indian students in early childhood through grade 12 enrolled in Title VII and Johnson O'Malley programs. Eligibility for Indian Education services requires the parent to sign an "Indian Student Certification Form" for each child, which may be obtained from the school or through the Indian Education Department located at 1313 Waco Street.

There is no blood quantum requirement for two Indian Education programs; however, a copy of the student's CDIB is a prerequisite for Johnson O'Malley services. Indian Education provides school supplies, tutoring services for all grades, and an incentive program that offers rewards for those students meeting the requirements for achievement for grades and/or attendance.

During the school year parents may receive a form on which should be indicated whether or not your child is of Native American heritage. This completed form should be returned to the student's teacher or to the Indian Education office. Parents of children who are eligible and who do not receive this form are requested to contact the Indian Education office at 924-1330. Anyone having questions concerning the Indian Education program are urged to call or visit the Indian Education office.

INSURANCE

Student Accident Insurance is available to students at the time of enrollment. Each student is provided an application from which he/she will bring home. An "At-School" plan and a "24-hour" plan are available.

Certain "exclusions are" listed on the application form. The form should be given careful attention so that you will know exactly what the policy does or does not cover. Many parents already carry similar insurance in other policies. The public schools have no interest in this except as a service to children and their parents in seeing that this type of insurance is available. This is a service on the part of the school. Each principal will keep forms to apply for benefits should enrolled children be injured. The application you receive defines limitations and also exclusions. You will **not** receive an individual policy. A copy that may be viewed upon request will be retained at the Central Administration Office.

INTERNET AND OTHER COMPUTER NETWORKS **ACCEPTABLE USE POLICY**

A. Purpose Statement.

Independent School District No. 72 of Bryan County, Oklahoma (the "district") provides its students and employees with access to the district's computer network system, including Internet access, in an effort to expand the informational and communication resources in furtherance of the district's goal of promoting educational excellence. It is hoped that the expanded use of these resources will enhance students' research capabilities, increase faculty and staff productivity and result in better communication between the district and its patrons.

The Internet has often been described as the information super-highway. The Internet consists of a network of servers connecting thousands of computers worldwide, permitting access and communication with millions of individual users. Through the Internet, the district will provide students, faculty and staff access to:

- electronic mail providing communication with people throughout the world;
- information and news, including the opportunity to correspond with scientists at research institutions in the public and private sector, including NASA;
- public domain software and shareware of all types;
- news groups, or discussion groups, covering a wide range of topics appropriate to the educational purposes of the district;
- access to university libraries, the Library of Congress and other repositories of information;
- World Wide Web access to information containing text, graphics and photographs, as well as sound on literally millions of topics.

With access to such vast storehouses of information and instant communication with millions of people from all over the world, material will be available that may not be considered to be of educational value by the district or which is inappropriate for distribution to children. The district has taken available precautions, including but not limited to enforcing the use of filters that block access to obscenity, child pornography and other materials harmful to minors. However, on a global network, it is impossible to control all material and an industrious user may obtain access to inappropriate information or material. The district firmly believes that the value of the information and interaction available on the Internet far outweighs the possibility that students and employees may procure material which is not consistent with our educational goals.

Internet access is coordinated through a complex association of government agencies, regional and state networks. The smooth operation of these networks relies upon the proper conduct of the end users and the users' adherence to generally accepted guidelines. The guidelines provided in this policy are

designed to promote the efficient, ethical and legal utilization of network resources. If a district user violates any of these provisions, his or her account will be terminated and future access could be denied.

The user's signature on the Internet Access Agreement is a legally binding obligation, affirming that the user has read the terms and conditions of the Internet Acceptable Use Policy, understands the policies and agrees to abide by all terms and conditions described in the policy or subsequently implemented by the district's Director of Technical Services. Students' use of the district's system will also be governed by a student code of conduct.

B. Internet Access - Terms and Conditions.

1) **Acceptable Use.** **THE USE OF THE DISTRICT SYSTEM, WHETHER BY STUDENTS, FACULTY OR STAFF, MUST BE IN SUPPORT OF EDUCATION AND CONSISTENT WITH THE EDUCATIONAL OBJECTIVES OF THE DISTRICT.** The use of any other organizations' network or computing resources must comply with the rules and regulations appropriate for that network. **THE TRANSMISSION OR RECEIPT OF ANY MATERIAL IN VIOLATION OF ANY UNITED STATES OR STATE LAW OR REGULATION AND THE TRANSMISSION OR RECEIPT OF ANY MATERIAL INCONSISTENT WITH THE EDUCATIONAL OBJECTIVES OF THE DISTRICT IS PROHIBITED.** This includes, but is not limited to: copyrighted material, threatening, indecent, lewd or obscene material, or material protected by trade secret. Use of the district system for commercial activities is not acceptable. Use for product advertisement or political lobbying is also prohibited.

2) **Parental Consent.** In order for a student to gain access to the district system, the student's parent or guardian must be provided a copy of the Internet Acceptable Use Policy and sign the Internet Access Agreement requesting that their child be given Internet access under the terms and conditions described in this policy. Parents may withdraw their consent at any time. **THERE IS, HOWEVER, A WIDE RANGE OF INFORMATION AVAILABLE THROUGH THE INTERNET WHICH EITHER IS NOT APPROPRIATE FOR ACCESS BY MINORS, HAS NO EDUCATIONAL VALUE OR DOES NOT MEET WITH THE PARTICULAR VALUES OF THE FAMILIES OF THE STUDENT. THE DISTRICT SYSTEM AND INTERNET ACCEPTABLE USE POLICY CONTAIN DEVICES AND RESTRICTIONS ON USE INTENDED TO PREVENT ACCESS TO INAPPROPRIATE MATERIAL OR INFORMATION. IT IS IMPOSSIBLE FOR THE DISTRICT TO GUARANTEE THAT STUDENTS WILL NOT BE EXPOSED TO INAPPROPRIATE MATERIAL THROUGH THEIR USE OF THE INTERNET. THE DISTRICT BELIEVES THAT PARENTS BEAR PRIMARY RESPONSIBILITY FOR COMMUNICATING ACCEPTABLE BEHAVIOR AND FAMILY VALUES TO THEIR CHILDREN. THE DISTRICT ENCOURAGES PARENTS TO DISCUSS WITH THEIR CHILDREN WHAT MATERIAL IS AND IS NOT ACCEPTABLE FOR THEIR CHILDREN TO ACCESS THROUGH THE DISTRICT SYSTEM.**

3) **Privilege of Use.** The district system and its Internet access is a privilege afforded to students, staff and employees of the district. Use of these resources is not a right and inappropriate use will result in a cancellation of those privileges. Inappropriate use is any use prohibited by the terms of this policy or use determined by the district's system administrators to be inappropriate under particular facts and circumstances. Prior to receiving Internet access, all users will be required to successfully complete an Internet training program administered by the district.

4) **Inappropriate Use.** Each system user is expected to comply with all district policies governing Internet access and to abide by generally-accepted rules of network etiquette. These general rules include, but are not limited to, the following:

a) **Appropriate language** - Do not use abusive language in messages to others. Be polite. Do not use obscene, indecent, lewd or profane language, vulgarities, rude or disrespectful language. Do not engage in personal attacks or activities intended to distress, harass or annoy another user.

b) **Safety** - Do not reveal personal contact information about yourself or any other person. This information includes telephone numbers and addresses. Do not use the Internet access to arrange meetings with persons you have met on line. Users will promptly disclose to the teacher, district system administrator or to some other member of the faculty or staff any message they consider to be inappropriate or which makes them feel uncomfortable.

c) **Electronic mail** - Users should be aware that electronic mail (E-Mail) may not be assumed to be a private communication. The district and system administrators do have access to E-Mail. Messages relating to or in support of illegal activities will be reported to the authorities. System users should not post any message which is intended to be private.

d) **Network resources** - System users should not use the network in a way that will disrupt the use of the network by other users. **THE NETWORK SHOULD BE USED FOR EDUCATIONAL,**

PROFESSIONAL AND CAREER DEVELOPMENT ACTIVITIES ONLY. System users should refrain from downloading large files unless absolutely necessary, and then only when the system is not being heavily used. Such files should be removed from the system computer to the user's personal computer as soon as possible.

e) Intellectual property - Do not plagiarize works obtained from the Internet. Users must respect the rights of copyright owners and comply with all limitations imposed upon use of copyrighted material.

5) **Limitation of Liability.** The district makes no warranties of any kind, whether express or implied, for the services provided and will not be responsible for any damages which you may suffer through use of the district system or the Internet, including, but not limited to, the loss of information or files or the interruption of service. The district is not responsible for the accuracy or quality of information obtained through use of the district system or the Internet. The district is not responsible for any financial obligations which may be incurred through use of the district system.

6) **Security.** Security on any computer system is a high priority, especially when the system involves multiple users. Users are responsible for their individual account and should take precautions to prevent others from accessing that account. Under no conditions should a user provide their personal password to another person. If you identify a potential security problem on the district system or the Internet, you must notify the system administrator immediately. You should not demonstrate the problem to others, nor should you intentionally attempt to identify potential security problems. In either instance, your actions may be misinterpreted as an illegal attempt to gain unauthorized access. Any attempt to log on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with the district system or any other computer system may be denied further access.

7) **Vandalism.** Vandalism of district hardware, software or the system itself will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy the property or data of the district, of another user or of any other network connected to the Internet or all or any portion of the district's computer network system or any other network or system connected to the Internet. This includes, but is not limited to, the uploading or creation of computer viruses or any actions that disrupt, "crash" or "bomb" all or any portion of the district's computer system. All system users shall avoid the accidental spread of computer viruses by strict adherence to district policies governing the downloading of software. No system user may use the system to "hack" or attempt to gain unauthorized access to any other computer system, network or site or any unauthorized portion of the district's system.

8) **Inappropriate Material.** Access to information shall not be restricted or denied solely because of the political, religious or philosophical content of the material. However, system users must realize that rights go hand-in-hand with responsibilities and agree not to use the district system to access information or to distribute information or material which is:

a) **Obscene to minors,** meaning (i) material which, taken as a whole, lacks serious literary, artistic, political or scientific value for minors and, (ii) when an average person, applying contemporary community standards, would find that the written material, taken as a whole, appeals to an obsessive interest in sex by minors.

b) **Libelous,** meaning a false and unprivileged statement about a specific individual which tends to harm the individual's reputation.

c) **Vulgar, lewd or indecent,** meaning material which, taken as a whole, an average person would deem improper for access by or distribution to minors because of sexual connotations or profane language.

d) **Display or promotion of unlawful products or services,** meaning material which advertises or advocates the use of products or services prohibited by law from being sold or provided to minors.

e) **Group defamation or hate literature,** meaning material which disparages a group or a member of a group on the basis of race, religious affiliation, ethnic or national origin, gender, or disability or advocates illegal conduct or violence or discrimination toward any particular group of people. This includes racial and religious epithets, "slurs", insults and abuse.

f) **Disruptive school operations,** meaning material which, on the basis of past experience or based upon specific instances of actual or threatened disruptions relating to the information or material in question, is likely to cause a material and substantial disruption of the proper and orderly operation of school activities or school discipline.

9) **Employee Access.** In order for any employee of the district to gain access to the district system, the

employee must sign the Employee Internet Access Agreement.

1) **Application and Enforceability.** The terms and conditions set forth in this policy shall be deemed to be incorporated in their entirety in the Internet Access Agreement executed by each system user. **BY EXECUTING THE INTERNET ACCESS AGREEMENT, THE SYSTEM USER AGREES TO ABIDE BY THE TERMS AND CONDITIONS CONTAINED IN THIS ACCEPTABLE USE POLICY. THE SYSTEM USER ACKNOWLEDGES THAT ANY VIOLATION OF THIS ACCEPTABLE USE POLICY MAY RESULT IN ACCESS PRIVILEGES BEING REVOKED, DISCIPLINARY ACTION BEING TAKEN, INCLUDING, AS TO STUDENTS, DISCIPLINARY ACTION UNDER THE DISTRICT'S STUDENT DISCIPLINE POLICY AND, AS TO EMPLOYEES, ANY SUCH DISCIPLINE AS MAY BE ALLOWED BY LAW, INCLUDING TERMINATION OF EMPLOYMENT.**

Users of the services will respect all copyright and license agreements. Copyrighted software, pictures, or music will not be downloaded for use that violates copyright laws.

Staff, students, and the community must agree to attend an orientation that will address the issues of appropriate use of the school network, Internet, copyright laws, Internet etiquette, and fees (if any) incurred during the use of the services. All persons wishing to use the services provided by the school district will sign an Internet/Computer Network use agreement.

Violation of the Internet/Computer Network Acceptable Use Policy will result in forfeiture of all user privileges. Violators shall also be subject to appropriate disciplinary action. Pending investigation into a student/staff complaint of in appropriate use of the networks, user privileges will be suspended.

The district shall not be liable for users' inappropriate use of electronic communication resources or violations of copyright restrictions, users' mistakes or negligence, or costs incurred by users. The district shall not be responsible for ensuring the accuracy or usability of any information found on the Internet.

MEDICATION FOR CHILDREN AT SCHOOL

No prescription or nonprescription medicine will be administered at school without a signed request from parents. Contact the school office if it is necessary that medication be administered at the school. **Parents should bring the medication and the directions for administering to the school office. NEVER send medication to school with the child.**

NURSE

A school nurse is available at each site. The nurse will conduct vision, hearing, scoliosis, and other screenings throughout the school year.

PLAYGROUND CONDUCT

Students will be supervised at all times while on the playground between 8:00 and 3:00. Students should follow these regulations while on the playground.

1. Students will not leave the playground area for ANY reason.
2. Students will not play tackle football.
3. Students will not bring toys to school. For example: baseballs, skates, skateboards, etc.
4. Students will not throw rocks.
5. Students will not swing double or bail out of the swings.
6. Students will not ride bikes during school hours.
7. Students will not climb poles or trees.
8. There will be no fighting or profanity on the playground.

PROGRESS REPORTS TO PARENT

Report cards are sent home on Thursday following the close of the six-weeks grading period. If you have had indications that your child's work is not satisfactory, you should visit the teacher and obtain a special

report. In addition to six-weeks grade reports, teachers will send additional progress reports to parents on the following dates: Sept. 22, 2009, Nov. 6, 2009, Feb. 11, 2010, and March 30, 2010.

PROVIDING STUDENT INFORMATION

The District does not allow any school site to provide addresses, phone numbers, or other such information to students or their parents for the purpose of sending birthday invitations.

SAFE SCHOOLS/HEALTHY STUDENTS

Students often know each other better than teachers or counselors. While a student may want to maintain a friend's confidence, there are a few situations where you may play a key role in protecting that friend. There may be a time when you are required to disclose what your friend has told you. The following guidelines will assist you. If your friend has disclosed to you any of the following situations, you may talk with a teacher, a school counselor, or Safe Schools/Healthy Students social worker to seek assistance if a friend ...

1. has threatened or has a plan to hurt himself or herself.
2. has a plan to hurt someone else.
3. has or is abusing illegal substances.
4. is sick and needs medical attention.

Because Oklahoma law has designated responsibility for child protective services to the Oklahoma Department of Human Services (OKDHS), some reports may need to go directly to OKDHS. The Bryan County phone number is 931-2500 or to the OKDHS Hot Line number 1-800-522-3511. If you know that a friend is being abused physically or sexually or is being severely neglected, you may seek assistance from your teacher, your principal, your school counselor, or a Safe Schools/Healthy Students social worker to help you report this to the proper authority.

Oklahoma Law says anyone who thinks that a child has been abused or neglected by the person responsible for that child **must** report this to OKDHS. The name of the person making a report of child abuse or neglect is kept confidential. Reports of abuse or neglect can be made anonymously. Failure to report suspected abuse is a crime legally and morally. No person, regardless of relationship with the child or family, is exempt from reporting suspected abuse. A person reporting in good faith is immune from both civil and criminal prosecution. You are legally responsible for making sure that the report is made. Legal responsibility is not satisfied merely by reporting your suspicion to someone else as the report must be made to OKDHS. You do not have to prove the abuse before reporting. If you make a report and then find out about a new allegation, you are required to make a new report.

SPECIAL EDUCATION CLASSES

During the school year, Special Education will be available to all elementary school students. You should consult your child's principal if you feel he/she has a need for Special Education classes.

STUDENT BEHAVIOR POLICY

The Board of Education of the Durant School District adopts the following policy and procedures dealing with student behavior:

General Expectations: The Board of Education recognizes that students do not surrender any rights of citizenship while in attendance at Durant Public Schools. The school is a community with rules and regulations. Those who enjoy the rights and privileges it provides must also accept the responsibilities that inclusion demands, including respect for and obedience to school rules.

Discipline Code: The following behaviors at school, while on school vehicles or going to or from or attending school events will result in disciplinary action, which may include in-school placement options or out-of-school suspension:

1. Arson
2. Attempting to incite or produce imminent violence directed against another person because of his or her race, color, religion, ancestry, national origin, disability, or gender by making or transmitting or causing or allowing to be transmitted, any telephonic, computerized or electronic message
3. Attempting to incite or produce imminent violence directed against another person because of his or her race, color, religion, ancestry, national origin, disability, or gender by broadcasting, publishing or distributing or causing or allowing to be broadcast, published or distributed, any message or material
4. Cheating
5. Conduct that threatens or jeopardizes the safety of others
6. Cutting class or sleeping, eating or refusing to work in class
7. Disruption of the educational process or operation of the school
8. Extortion
9. Failure to attend assigned detention, alternative school or other disciplinary assignment without approval
10. Failure to comply with state immunization records
11. False reports or false calls
12. Fighting
13. Forgery
14. Gambling
15. Harassment, intimidation and bullying
16. Hazing (initiations) in connection with any school activity
17. Immorality
18. Inappropriate attire
19. Inappropriate behavior or gestures
20. Inappropriate public behavior
21. Indecent exposure
22. Intimidation or harassment because of race, color, religion, ancestry, national origin, disability or gender, including but not limited to: (a) assault and battery; (b) damage, destruction, vandalism or defacing any real or personal property; or threatening, by word or act, the acts identified in(a) or (b)
23. Obscene language
24. Physical or verbal abuse
25. Plagiarism
26. Possession of a caustic substance
27. Possession of obscene materials
28. Possession, without prior authorization, of a wireless telecommunication device
29. Possession, threat or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gun powder, pellets, etc.)
30. Possession, use, distribution, sale, conspiracy to sell or possess or being in the chain of sale or distribution, or being under the influence of alcoholic beverages, low-point beer (as defined by Oklahoma law, i.e., 3.2 beer) and/or controlled substances

31. Possession of illegal and/or drug-related paraphernalia
32. Profanity
33. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers
34. Theft
35. Threatening behavior (whether involving written, verbal or physical actions)
36. Truancy
37. Use or possession of tobacco in any form
38. Use or possession of missing or stolen property if property is reasonably suspected to have been taken from a student, a school employee, or the school
39. Using racial, religious, ethnic, sexual, gender or disability-related epithets
40. Vandalism
41. Violation of the Board of Education policies, rules or regulations or violation of school rules and regulations
42. Vulgarity
43. Willful damage to school property
44. Willful disobedience of a directive of any school official

In addition, conduct occurring outside of the normal school day or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school, will also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

STUDENT DISCIPLINARY OPTIONS

Detention: Detention is a correctional measure used when it is deemed appropriate. Students are to report to the appropriate teacher/principal at the specified time with class work to be studied. Detention may be assigned on a weekday or on a Saturday, as deemed appropriate.

Alternative In-School Placement: Alternative in-school placement is an optional correctional measure that may be used by the school when deemed appropriate. It involves assignment to a school site, designated by the school, for a prescribed course of education as determined by school representatives.

Corporal Punishment: Corporal punishment is administered to students according to the following policy...

1. Corporal punishment is a form of discipline when the infraction by the students is considered serious or is a repeated infraction of school rules
2. Corporal punishment will be administered by the site principal or designee in an office or designated area and in the presence of another certified person. Punishment must be applied to the buttocks only. The witness should be informed of the infraction in the presence of the students.
3. A written report shall be made for each student receiving corporal punishment. The report will describe the offense and the disciplinary action taken. The report is to be signed by the staff member involved and the witness.

SUSPENSION OF STUDENTS

Students who are suspended from school have the right to due process and appeal. Upon notification, the principal will arrange for a hearing before a suspension review committee.

SUSPENSION

The judicial extension of Fourteenth Amendment protection to students in the public school emphasizes the need for school administrators to protect the procedural due process rights of students in discipline cases. The policy of the School District must be consistent with the due process rights of students and must provide proper machinery for fair and consistent treatment of students. The term "out-of-school suspension" refers to removal out of school for a period not to exceed one calendar year for offenses involving firearms and the remainder of a current semester and the succeeding semester for all other offenses. **ALTERNATIVE IN-SCHOOL PLACEMENT, DETENTION, AND SIMILAR DISCIPLINARY OPTIONS OR CORRECTIONAL MEASURES ARE NOT CONSIDERED BY LAW TO BE OUT-OF-SCHOOL SUSPENSION AND DO NOT REQUIRE OR INVOLVE THE DUE PROCESS PROCEDURES SET FORTH HEREIN.**

Reference to "parent" in this section of the policy refers to a student's parent or legal guardian. Reference to "principal" means the school principal or the school staff member to whom the principal has delegated the responsibility for student discipline.

Behavior or conduct that may result in suspension:

Students who are guilty of any of the following acts may be suspended out-of-school by the administration of the School or the District for:

1. violation of a school regulation;
2. immorality;
3. adjudication as a delinquent for an offense that is not a violent offense. For the purposes of this section, "violent offense" shall include those offenses listed as the exceptions to the term "nonviolent offenses" as specified in Section 571 of Title 57 of the Oklahoma Statutes. "Violent offense" shall include the offense of assault with a dangerous weapon but shall not include the offense of assault;
4. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, wireless telecommunication device without prior authorization, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities; and
5. possession of a dangerous weapon or a controlled dangerous substance, as defined in the Uniform Controlled Dangerous Substances Act. Possession of a firearm shall result in out-of-school suspension as provided in the District's policy related to firearms.

In the event of a suspension in excess of five (5) days for any of the reasons listed above, an education plan as discussed in the Individualized Plans for Out-of-School Suspension section of this policy, below, shall be applicable for acts which fall within parts "1" through "4," above. As allowed by law, no education plan will be provided for acts that fall within part "5," above.

Students suspended for a violent offense directed toward a classroom teacher shall not be allowed to return to the teacher's classroom without the teacher's prior approval. Whether an offense is considered a violent offense, requiring an affected teacher's approval as a condition of return to a particular classroom, shall be based on applicable provisions of the Oklahoma school law regarding student suspension and applicable Oklahoma criminal law distinguishing between violent and nonviolent offenses.

DISTRICT'S OBLIGATION
APPLICABLE TO ALL OUT-OF-SCHOOL SUSPENSIONS

Alternative In-School Placements: Before the District, through its designated representatives, recommends out-of-school suspension, alternative in-school placements including, but not limited to: placement in an alternative school setting, reassignment to another classroom, placement in in-school detention, or other available disciplinary or correctional options shall be considered. These shall not be considered as an out-of-school suspension but shall be treated as disciplinary or correctional actions that may be used, if warranted, as an alternative to out-of-school suspension. **STUDENTS IDENTIFIED AS DISABLED UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT OR SECTION 504 OF THE REHABILITATION ACT OF 1973 AND WHO ARE SUSPENDED OUT-OF-SCHOOL OR RECEIVE DISCIPLINARY REMOVAL FROM THE CLASSROOM MAY REQUIRE ADDITIONAL PROCEDURAL CONSIDERATIONS.**

Pre-Out-of-School Suspension Conferences:

1. When a student violates board policy or a school rule or regulation or has been adjudicated as a delinquent for an offense that is not a violent offense (as set out in O.S. STAT. title 57, § 571), the principal shall conduct an informal conference with the student.
2. At the conference with the student the principal shall read the policy, rule or regulation which the student is charged with having violated and shall discuss the conduct of the student which is a violation of the policy, rule or regulation.
3. The student shall be asked whether he/she understands the policy, rule or regulation and be given a full opportunity to explain and discuss his/her conduct.
4. If it is concluded that an out-of-school suspension is appropriate, the student shall be advised that he/she is being suspended and the length of the out-of-school suspension.
5. The principal shall immediately notify the parent by phone and in writing that the student is being suspended out of school and that alternative in-school placement or other available options have been considered and rejected. The written notice should state that alternative in-school placement or other available options have been considered and why they were rejected. Elementary and middle school students shall not be dismissed before the end of the school day without advance notice to the parent.

Immediate Out-of-School Suspension without a Pre-Out-of-School Suspension Conference:

1. A student may be suspended out-of-school without the above pre-out-of-school suspension conference with the student only in situations where the conduct of the student reasonably indicates to the principal that the continued presence of the student in the building will constitute an immediate danger to the health or safety of the students, or school employees, or to school property, or a continued substantial disruption of the educational process.
2. In such cases, an out-of-school suspension conference with the student and the parent or guardian will be scheduled as soon as possible after the student has been removed from the building.

Conferences with Parents:

1. The principal will seek to hold a conference with the parent or guardian as soon as possible after the out-of-school suspension has been imposed. The parent should be advised of his/her right to a conference with the principal at the time he/she is notified that an out-of-school suspension has been imposed. The conference will be held during the regular school hours, Monday through Friday, with consideration given whenever possible to the hours of working parents.
2. At the conference, the principal will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct or behavior on the part of the student. The principal will also explain the basis for an out-of-school suspension rather than the use of alternative

options. The principal should ask the parent if he/she understands the rule and the charges against the student.

3. At the conclusion of the conference the principal shall state whether he/she will terminate or modify the out-of-school suspension. In all cases the parent will be advised of his/her right to have the out-of-school suspension reviewed by the Superintendent of Schools, the Board of Education, or the out-of-school suspension review committee as provided by this policy. If the parent is in agreement with the principal's decision, he/she will be requested to sign a waiver of review.

Out-of-School Suspension Requirements:

1. An out-of-school suspension shall be long-term or short-term. A long-term out-of-school suspension shall be an out-of-school suspension in excess of ten (10) school days. A short-term out-of-school suspension shall be a period of ten (10) or fewer school days.
2. In no event should an out-of-school suspension extend beyond the current school semester and succeeding semester, except in the case of possession of a firearm, in which case an out-of-school suspension for up to one calendar year is appropriate. The School District's Gun-Free Schools Policy governs out-of-school suspensions involving firearms. Out-of-school suspensions should have a definite commencement and ending date; indefinite out-of-school suspensions are not permitted. It is recommended that out-of-school suspensions beyond ten (10) days be imposed only in serious situations.
3. Out-of-school suspensions should be consistent; that is, one student should not be suspended out of school for a few days and another student suspended out of school for an extended period for the same or similar offense. However, the principal may take previous conduct and previous disciplinary actions and out-of-school suspensions of the student into consideration.
4. Out-of-school suspensions until the student performs some remedial act are not permitted; however, the student may be advised that an out-of-school suspension of definite length will be terminated at an earlier date if he/she performs a prescribed remedial act or acts.

Individualized Plans for Out-of-School Suspension: Out-of-school suspensions in excess of five (5) days shall include an Individualized Plan for Out-of-School Suspension ("Plan") which shall describe either a home-based school work assignment setting or other appropriate work assignment setting. The principal shall prepare the Plan with the assistance of other school employees as warranted by the circumstances of the out-of-school suspension.

The Plan shall provide for the core units in which the student is enrolled. Core units shall consist of the minimum English, mathematics, science, social studies and art units required by the Oklahoma State Department of Education for grade completion in grades kindergarten through eight and for high school graduation in grades nine through twelve.

A copy of the Plan shall be provided to the student and parent or guardian. The parent or guardian shall be responsible for provision of a supervised, structured environment in which the parent or guardian shall place the student. The parent or guardian shall bear responsibility for monitoring the student's educational progress until the student is readmitted into school. The Plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

Records and Reports: The principal will keep written records of each out-of-school suspension conference containing the date of the conference, the names of the persons present, the time duration of the conference, and the basis for rejection of alternative disciplinary options. Also, the principal shall maintain records related to the Education Plan and the student and/or parent's compliance or non-compliance with the Plan.

LONG-TERM OUT-OF-SCHOOL SUSPENSIONS IN EXCESS OF TEN (10) SCHOOL DAYS

Right of Appeal: A parent or the student may appeal the principal's out-of-school suspension decision in excess of ten (10) school days to the Superintendent of Schools and the Board of Education.

Method of Appeal to the Superintendent of Schools or His/Her Designee:

1. An appeal can be presented by letter to the Superintendent of Schools.
2. If no appeal is received within five (5) calendar days after the parent or student receives the principal's decision, the principal's out-of-school suspension decision will be final and nonappealable.
3. The Superintendent of Schools or his/her designee should hold a conference with the parent or guardian as soon as possible after receipt of the appeal. The conference will be held during the regular school hours, Monday through Friday, with consideration given to the hours of working parents whenever possible.
4. At the conference, the Superintendent of Schools or his/her designee will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct on the part of the student. The Superintendent of Schools or his/her designee should ask the parent if he/she understands the rule and the charges against the student.
5. At the conclusion of the conference the Superintendent of Schools or his/her designee will state whether he/she shall terminate or modify the out-of-school suspension. In all cases the parent shall be advised of his/her right to have the out-of-school suspension reviewed by the Board of Education. If the parent is in agreement with the decision of the Superintendent of Schools or his/her designee, he/she shall be requested to sign a waiver of review by the Board.

Method of Appeal to the Board of Education:

1. An appeal can be requested by letter to the Superintendent of Schools or to the Clerk of the Board of Education.
2. If no appeal is received within five (5) calendar days after the decision of the Superintendent of Schools or his/her designee is received by the parent or student, the decision of the Superintendent or his/her designee will be final and non-appealable.

Hearing the Appeal:

1. The Board will hear the appeal as soon as possible. The Board's decision is final and non-appealable.
2. The parent and student will be notified in writing of the date, time and place of the hearing.
3. The parent and student will have the right to an "open" or "closed" hearing, at their option.
4. Reasonable efforts will be made to accommodate the work schedule of parents.

Procedure for Student Out-of-School Suspension Appeal Hearing before the Board of Education:

1. The Board President should:
 - a. Announce that the next agenda item is an out-of-school suspension review hearing for the student stating her/his initials.
 - b. Ask whether the parents/child wish the hearing to be open to the public or in executive session. The offer of an open hearing and their response is to be made a part of the minutes of the meeting. If parents/child request a closed hearing, a motion to go into executive session per their request should be made and voted on.
2. The Board President should advise the parents/child:
 - a. That they are entitled to legal counsel, if they desire it.
 - b. That the administration will present its witnesses first and that after each witness the parents or

their legal counsel will be given an opportunity to cross-examine.

- c. That the parents/child will be given an opportunity to call any relevant witnesses and present any relevant evidence they may wish, subject to cross-examination by legal counsel for the administration.
 - d. That the Board will consider the evidence and documents and reach a decision that will be recorded by vote in open session.
 - e. That the parents/child may ask any questions about the procedure.
3. Following presentation of 1 and 2 above, all administration witnesses and documents should be presented subject to cross-examination.
 4. Parents/child may call any witnesses and present any documents subject to cross-examination.
 5. After each witness is presented, School Board members may ask the witness any questions.
 6. Parents'/child's closing statement.
 7. Administration's closing statement.
 8. Deliberate in private. (If the hearing is not in executive session, the Board may deliberate in executive session only with permission of the parents or student.)
 9. Return to open session and vote. After adopting a motion making certain findings of fact the Board must make a motion to: (1) affirm the out-of-school suspension; (2) modify the out-of-school suspension (increase or decrease severity of the out-of-school suspension); or (3) revoke the out-of-school suspension.

Attendance at School Pending Appeal Hearing: Pending the appeal hearing of an out-of-school suspension to the Board, the student will have the right to attend school under such "in-house" restrictions as the principal deems proper, except that at the discretion of the principal, the student may be prohibited from attending school pending any appeal hearing if in the judgment of the principal:

1. the conduct for which the student was suspended out of school reasonably indicates that continued attendance by the student pending any appeal hearing would be dangerous to other students, staff members or school property; or
2. the conduct for which the student was suspended out of school reasonably indicates that the continued presence of the student at the school pending any appeal hearing would substantially interfere with the educational process at the school.

SHORT-TERM OUT-OF-SCHOOL SUSPENSIONS OF TEN (10) OR FEWER SCHOOL DAYS

The Board of Education recognizes that student out-of-school suspensions of ten (10) or fewer school days (referred to as "short-term out-of-school suspensions") involve less stigma and require less formal due process procedures than are required for out-of-school suspensions of greater than ten (10) school days. Appellate rights in such instances are satisfied in an effective and expedient manner by giving the student the right to appeal the out-of-school suspension decision to a committee composed of administrators and/or teachers. The composition of the committee shall be reserved to the District's discretion.

Right of Appeal: A student who has been suspended out of school for a period of ten (10) or fewer school days is entitled to all pre-appeal rights presently accorded by School District policy to students who have been suspended out of school for periods of greater than ten (10) school days. A student who has been given a short-term out-of-school suspension and that student's parent have a right to appeal an out-of-school suspension decision to a committee composed of administrators and/or teachers. A student with a short-term out-of-school suspension and his/her parent shall be informed by the principal of this right and the method of submitting an appeal.

Method of Appeal to a Committee:

1. An appeal to a committee can be requested by letter to the school principal, which must be received within five (5) calendar days after the principal's out-of-school suspension decision is received by the student or his/her parent. The out-of-school suspension decision will become final and nonappealable if a request is not timely submitted.
2. Upon receipt of the request, the school principal shall confirm that the student's out-of-school suspension falls within the category of out-of-school suspensions to which an appeal to the committee is authorized. If the school principal determines that the period of out-of-school suspension is greater than ten (10) school days, or if for any reason, the short-term out-of-school suspension is extended beyond ten (10) school days prior to the committee hearing, the procedures applicable to long-term out-of-school suspensions must be followed and the student must be given the opportunity to appeal any adverse decision to the Board of Education.

Hearing the Appeal:

1. The Superintendent of Schools shall appoint a review committee consisting of not less than three School District employees who shall be certified administrators and/or teachers, and shall designate a chairperson for the committee. No administrator or teacher is eligible to serve on the committee who was a witness to the student's conduct, nor is any teacher eligible to serve who has the student in his/her class for the current school term.
2. The Superintendent of Schools shall schedule the committee hearing as soon as possible during regular school hours, Monday through Friday. Reasonable consideration shall be given to accommodate the work schedules of the parent or guardian whenever possible. The student and his/her parent or guardian will be notified in writing of the date, time and place of the hearing. The principal who issued the out-of-school suspension decision shall attend the committee hearing. Either party choosing to have legal counsel at the committee hearing shall give the other party twenty-four (24) hours advance notice of that decision. The failure to give such notice will preclude the party's right to have counsel attend the hearing.
3. The committee will conduct a full investigation of the student's out-of-school suspension in an informal manner. The principal will briefly outline the student's conduct, read the policy, rule or regulation that the student's conduct violated, and present any evidence and witnesses that support the principal's decision to suspend the student. The student and his/her parent or guardian will be asked by the committee if they understand the rule and charges against the student. The student and his/her parent or guardian will then briefly explain the student's conduct, and present any evidence and witnesses that support the student's position.
4. At the conclusion of the presentation of the evidence, the committee shall retire to render a decision by a majority vote as to the guilt or innocence of the student. The committee shall also determine the reasonableness of the term of the out-of-school suspension. The committee's decision shall be confirmed in writing and a copy will be mailed to the parent or guardian of the student, the principal and the Superintendent of Schools.
5. The decision of the committee shall be final and non-appealable.

STUDENT PRIVILEGES WHILE UNDER OUT-OF-SCHOOL SUSPENSION OR UNDER OTHER DISCIPLINARY OR CORRECTIONAL MEASURES

Participation in the extracurricular activities of the school is a privilege and not a right. Accordingly, when a student's behavior results in a determination by the principal of an out-of-school suspension, the student immediately, notwithstanding the filing of an appeal, forfeits the privilege of participating in all extracurricular activities of the school. In addition, when a principal determines to impose alternative in-school disciplinary or other correctional measures against a student, then the student will not be permitted to participate in any extracurricular activities offered by the school during the term of the discipline unless, in the sole judgment of the principal, such participation is appropriate given the nature of the offense committed by the student.

"Extracurricular activities" include, but are not limited to, all school sponsored teams, clubs, organizations, ceremonies, student government, band, athletics and all other school sponsored activities and organizations.

This policy, with accompanying forms, supersedes all prior policies, forms and handbooks addressing the matters contained herein.

TELEPHONES

Please make definite arrangements concerning where your child is to go after school. If your student is to go home with another student for the afternoon or night, please make arrangements BEFORE coming to school. School phones are limited and must be reserved for EMERGENCY messages and school communication needs. Children will not use telephones except in cases of emergency.

TEXTBOOKS AND LIBRARY BOOKS

Books furnished for the students are the property of the Durant Independent School District. Encourage your child to give them the best care possible as he/she is responsible for those books issued. **Lost textbooks and library books will be paid for by the student or parent/guardian.**

TITLE IX

The Durant Public School District I-72 does not discriminate on the basis of race, religion, color, national origin, sex, or handicap in providing education services. Mr. Duane Merideth, Assistant Superintendent, has been designated to coordinate compliance with the nondiscrimination requirements of Title IX and compliance with the nondiscrimination requirements of Section 504 of the Rehabilitation Act.

WIRELESS TELECOMMUNICATION DEVICES

The School District desires to provide a learning environment that is free from the distraction and concerns posed by cellular phones.

1. Except as provided in Section 2, a student may not use a wireless communication device while the student is on school premises or while the student is in transit to or from school in a school vehicle or while the student is attending any function sponsored or authorized by the student's school. [The terms "while the student is on school premises" AND "while the student is attending any function sponsored or authorized by the student's school" do not include when a student is in attendance at a school sponsored or authorized even as a spectator.]
2. A student may use a wireless communications device while the student is on school premises or while the student is in transit to or from school in a school vehicle or while the student is attending any function sponsored or authorized by the student's school solely for safety reasons. In determining whether safety reasons existed for such usage a principal or sponsor may consider if an injury had occurred to a person or property, if the student had reasonably perceived a substantial risk

of injury to person or property, if a student's vehicle had become disabled and the student was in need of transportation or emergency services, or if the student had received permission from a teacher or an administrator to have made the communication. Communications may be made in such situations only to the student's parent or guardian, emergency-response agencies, or school representatives. It will be the responsibility of the student to insure the wireless communication device is not set to receive in-coming communications at any time the student is on school property, in school vehicles, or at school sponsored events. Students improperly using a wireless telecommunications device will be subject to disciplinary action in accordance with district policy.