



# 2007 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### DURANT HIGH SCHOOL (9-12)

#### DURANT PUBLIC SCHOOLS

802 W WALNUT ST, DURANT, OK 74701-3233

Telephone (580) 924-4424

07-1072-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2006):			
Caucasian	58%	56%	59%
Black	1%	2%	11%
Asian	1%	1%	2%
Hispanic	4%	5%	9%
Native American	36%	35%	19%
Average Property Valuation per Student (2008)		\$28,041	\$34,815
Students Eligible for Free/Reduced Lunch (2007)	51%	61%	56%

### 2000 Census Data

District Population		15,455	6,390
Poverty Rate		21%	15%
Unemployment Rate		8%	5%
Average Household Income		\$33,955	\$44,370
Single-Parent Families		31%	29%
Highest Educational Level for Adults Age 25+			
College Degree		26%	26%
H.S. Diploma w/o College Degree		48%	55%
Less than 12th Grade Education		26%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		16%	35%
Average Number of Days Absent per Student	12.0	10.6	10.2
Mobility Rate (Incoming Students)	12%	11%	10%
Suspension to Student Ratio: <sup>RM</sup>			
There was 1 suspension (of 10 days or less) for every ___ students	12.8	19.8	12.1
There was 1 suspension (of more than 10 days) for every ___ students	166.0	402.5	111.8
Parents Attending Parent/Teacher Conference <sup>RM</sup>	29%	66%	72%
Patrons' Volunteer Hours per Student <sup>RM</sup>	0.2	1.1	2.5

### 2006-2007 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

One out of every ___ students was charged.		42.4	71.8
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		1	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2006-2007 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment (2006)	830	3,220	357
Students in Special Education	14.5%	15.6%	15.1%
Regular Classroom Teachers (FTE)	45.9	182.7	21.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$48,771	\$47,204	\$42,820
Regular Classroom Teachers with Advanced Degree(s) (FTE)	75.7%	68.0%	30.5%
Average Years of Experience - Regular Classroom Teachers (FTE)	17.4	16.0	13.2
Special Education Teachers (FTE)	6.7	24.0	2.5
Counselors (FTE)	3.2	12.5	1.1
Other Certified Professional Staff (FTE)	1.0	11.4	1.0
Administrators (FTE)	4.0	13.3	1.6

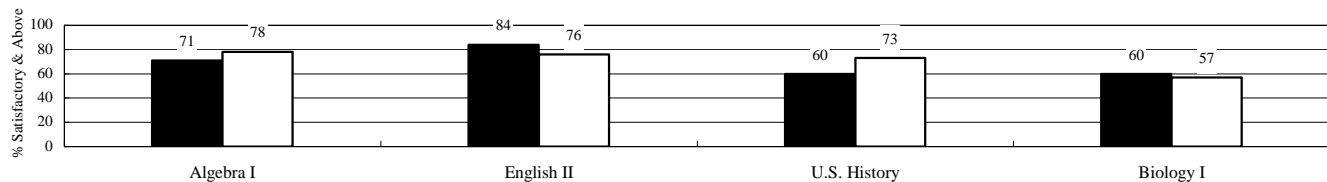
### 2006-2007 High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	16.0	9.5
Science	10.0	7.1
Math	12.0	7.6
Social Studies	7.5	6.4
Fine Arts	10.0	5.9
Languages (non-English)	4.0	3.3
<b>Total</b>	<b>59.5</b>	<b>39.7</b>

## 2006-2007 Student Performance

### High School End-of-Instruction Tests\* (Spring Test Results Only)

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for regular non-high mobility students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2007 Seniors)	99.0%	99.0%	97.0%
4-Year Dropout Rate (Class of 2007)	14.6%	14.6%	14.2%
Average GPA of HS Seniors (2007 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '04~'06)	72.9%	72.9%	46.0%
Career-Tech Occupationally-Specific Program Completion (Class of '04~'06)	87.5%	87.5%	80.2%
Average ACT Score (Class of 2007)	20.3	20.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum	89.4%	89.4%	78.0%
Out-of-State College-Going Rate	2.0%	2.0%	6.8%
Oklahoma College-Going Rate ('04~'06)	49.8%	49.8%	52.7%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('04~'06)	24.7%	24.7%	36.4%
Oklahoma College Freshmen with GPA 2.0 or Above ('04~'06)	75.6%	75.6%	71.2%
Oklahoma College Completion Rate (1998-2000)	40.9%	40.9%	43.6%