
DURANT HIGH SCHOOL

LION HEARTED SUCCESS DRIVEN

**2010-2011
COURSE PLANNING GUIDE**

This Planning Guide is designed to provide some of the information needed by students and their parents as they make the multiple decisions involved in realistic educational and career plans. It includes an explanation of graduation requirements, a summary of course offerings at Durant High School, college admission requirements, and other information we think will be helpful in developing an individual four year instructional program for each student. Students and parents are encouraged to use the guide in their planning and decision making.

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Durant, Oklahoma 74701
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www.durantisd.org**

**Dr. Jason Simeroth, Superintendent
Duane Merideth, Assistant Superintendent
Larry Scott, Assistant Superintendent**

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Counselor
Kelly Kane, Counselor
Debbie Mills, Career Counselor**

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Durant High School

Students and Parents:

It is my hope that you find the material enclosed informative and useful in the selection of an academic schedule for next year. Durant High School has a very long and proud tradition of academic excellence. This history was generated by the combination of a sound curriculum, quality teaching staff, and student body who came to school prepared to learn. You will find our endeavor to continue the history of academic excellence is demonstrated in the enclosed pages through curricular offerings designed to prepare students to learn and excel. I encourage you to study this guide carefully, including those curricular areas that satisfy your unique needs while also meeting the requirements for graduation from high school.

Our school's philosophy incorporates the notions of student success and preparation for a changing and growing society. Fundamental to understanding and managing change is a strong background in the concepts, formulations, and issues of the past and present. One of our goals is to properly prepare students with such a foundation. You will find that our curriculum is second to none in this endeavor.

Though the guide is designed to explain our courses and processes needed in order to enroll for next year, questions about the guide and enrollment are welcomed and expected. Please feel free to call on me or any member of my staff for assistance. It is our hope that each and every student enrolls in the courses that meet his or her needs, requirements, and expectations.

Good luck and best wishes for an outstanding school year!

Sincerely,

Ron Craig, Principal
Durant High School

NOTIFICATION OF RIGHTS – FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

1. The right to inspect and review the student’s education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading or in violation of student rights. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or in violation of student rights. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student participating in a school service program or serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Durant Public School District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is as follows:

Family Policy Compliance Office
U.S. Department of Education
600 Independent Avenue, SW
Washington, D.C. 20202-4605

Note: The Durant Public School District is a Medicaid provider. The District will arrange to provide translations of this notice to non-English speaking parents in their native language.

Non-Discrimination Assurance Statement

Applicants for admission and employment, students, parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Durant Public School District are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in admission or access to, or treatment or employment in its programs or activities. Any person having inquiries concerning the Durant Public School District’s compliance with the regulations implementing Title IX or Section 504 is directed to contact:

Duane Merideth, Assistant Superintendent
1323 Waco Street, PO Drawer 1160
Durant, Oklahoma 74702-1160
Phone: 580-924-1276

Special Education

Durant High School provides Special Education programs in the categories of Specific Learning Disability, Mental Retardation, Multiple Disabilities, Speech/Language Impairment, and Hearing Impairment. These programs are designed for students who meet the criteria of the Individuals with Disabilities Education Act.

The purpose of Special Education is to set up individual programs for students in order that they may achieve optimal development. In addition to specific programs provided at Durant High School, itinerant teachers are available to serve students in other IDEA-B categories, as well as related services such as physical and occupational therapy.

Durant High School will provide a completion of a secondary education program by meeting all requirements for a diploma or all the objectives set forth in the student’s individual education program.

SUCCESS IN THE CAREER OF YOUR CHOICE

CURRICULUM OVERVIEW:

Durant High School offers a broad curriculum consisting of a wide variety of courses. The curriculum is divided into six broad Career Areas with options for entry into a four-year or two-year college. The six areas are 1) Arts, 2) Business Contact, 3) Business Operation, 4) Science, 5) Social Services, and 6) Technical. All career areas may be enhanced by student participation in concurrent enrollment.

FOUR-YEAR COLLEGE PLAN (4 + 4 plan)

The Four-Year College Plan provides students with extensive preparation for college-level work. College prep courses (4 + 4 plan) are available in the areas of English, mathematics, science, social studies, foreign languages and business. Also included are several pre-advanced placement/advanced placement courses, which enable students to pursue college-level credit while still enrolled in high school. Four-year college bound students are also encouraged to investigate Tech-Prep career programs that allow concurrent enrollment in the Four-Year College Plan AND the Tech-Prep program or to select electives from the Tech-Prep courses when these courses meet students' individual needs.

TWO-YEAR COLLEGE/TECHNICAL PLAN (4 + 2 plan)

The Two-Year College/Technical Plan is offered because Durant High School recognizes the necessity for preparing students to meet the needs of the workforce of the 21st Century. The Two-Year College/Technical Plan (4 + 2 plan) is designed to guide the student toward a variety of career opportunities, through further training, or for immediate entry into the work world. Through our Tech-Prep program, courses and instructional content are aligned and directed toward career goals so that students' learning experiences will be relevant and practical for today's technological society. Students often have questions about the program. Here are the answers to some questions that are frequently asked:

WHAT IS TECH PREP?

Tech-Prep (PREparation for TECHnologies) is a program designed to prepare students for a rewarding career in a variety of occupations. A few of these programs offer certification upon the completion of high school, but most of them require at least two years of post-secondary training/college, and some require four years of post-secondary training.

WHY IS TECH PREP A GOOD PROGRAM?

The World of Work is changing fast, and most future jobs will require higher skills and some college/technical education. Just a few years ago, having a high school diploma was enough to qualify for a good job with a good future. In today's highly technical world, employers are requiring more of their employees. Tech-Prep will allow students to develop the skills needed for a challenging and rewarding career.

WHAT HAPPENS IF I ENROLL IN TECH PREP AND THEN CHANGE MY MIND?

Tech-Prep programs are designed to prepare students to enter the workforce directly after high school graduation or to enter a two-year or a four-year college occupational degree program. If the career goal changes require a student to earn a four-year (or more) college degree, there are several choices. First, see the counselor about changing to the Four-Year College Plan or taking additional courses, such as foreign language, that are needed or recommended by the college of choice. Second, a student can always enter a University Transfer program at a two-year or technical college and transfer into any four-year college in the nation. Third, a student can transfer from an occupational degree program at a two-year college to selected four-year colleges. (A counselor at the two-year college of choice can help the student understand which courses and occupational programs will transfer.)

WHAT IS ARTICULATED CREDIT?

The Durant Public School District has entered into agreements with Grayson County College, and Oklahoma State University-Oklmulgee, which allows students the possibility of receiving college credit for certain high school classes. College credit is awarded on a course-by-course basis at the time of enrollment at the college in accordance with the policies of the Oklahoma State Regents for Higher Education or the Texas Higher Education Coordinating Board. In order to receive articulated credit, students must (1) successfully complete the designated high school class, (2) graduate from high school, (3) meet all entrance requirements for the cooperating college, (4) enroll in the college, (5) complete an evaluation by a college faculty member of the course taken in high school that are being considered for college credit, and (6) 6(GCC) college hours in residence at the college.

WHAT COURSES SHOULD I TAKE?

Students should always take the highest level of academic coursework they can successfully handle and always select occupational courses around career goals. It's perfectly possible to take all Four-Year College Plan courses and still be a Tech-Prep student. In selecting occupational courses, a student should consider career goals and which courses may offer advanced standing or articulated credit possibilities at area colleges.

SCHOOL-TO-CAREER TRANSITION PLAN

Since all students need to possess the skills needed for career success in the future, all Durant students are included in our School-to-Career Transition Plan. The Career Connection has five distinct components.

- High Quality Academic and Career/Technology Instruction
- Career Guidance in grades K-12
- Choice of Career Areas for all students
- Tech-Prep Program
- Career Internship

All eighth graders will select a Career Area of their choice. During all four years of high school, students will be able to take courses in their selected Career Areas. Since the Durant Board of Education is aware that students' interests and aptitudes are ever changing, students may change their Career Area choices at any point in high school.

Students may also participate in the Tech-Prep program in order to receive possible concurrent high school and college credits.

WHY A SCHOOL-TO-CAREER TRANSITION PLAN?

Students today have many decisions to make, especially as they approach their last few years of high school. Whether students plan to go to college, technical school, or the military, everyone will eventually go to work. Choosing a career path can be a very difficult decision, and making the transition from school to career can be an overwhelming experience. Quality career/technology courses increase academic achievement and motivate students who need to see a connection between what they do in school and their goals for the future.

Career Education, a program designed for young people, combines on-the-job training with classroom instruction. It offers a bridge between high school and post-secondary training/education in the career of choice, leading to a certification of mastery of work skills. Career Education provides students with a new avenue for a head start on a lifelong career path. Career Education is an opportunity for students to earn money while they are learning high tech skills.

The Durant Career Education program currently focuses on preparing students for careers in banking, health care, veterinary science, business management/marketing, auto mechanics, auto body repair, pre-pharmacy, education, journalism, pre-med, pre-law and welding. All career areas in the Durant Career Education program involve a post-high school educational component.

DURANT SCHOOL DISTRICT

SCHOOL-TO-CAREER TRANSITION PLAN

for

CAREER SUCCESS

- * Academic preparation
- * Occupational/technical exploration
- * Intensified career exploration
- * Career Internship

GRADES K – 4

CAREER AWARENESS

Career Surveys
Career Fair

Communities in the Classroom

Classroom Activities
Alumni Days

GRADES 5 – 8

CAREER EXPLORATION

- Use ACT Explore
- Parent/Student Orientations
- Establish 4/6/8 Year Plan
- Establish Career Portfolio
- Study Skills (Grades 5 & 6)
- Select Career Area (Grade 8)
 - Arts
 - Business Contact
 - Business Operation
 - Science
 - Social Services
 - Technical

GRADES 9 – 12

CAREER AREAS

Continue in chosen Career Area through 4/6/8 Year Plan of Coherent Sequence of Courses

Changes may be made at end of any semester

Use OKCIS *Career & Educational Planning System*

ACT PLAN ACT Work Keys

Continue compiling Career Portfolio

Individual career counseling by Career Advisory Team members

Career enabling classroom teaching techniques that include:

Career Day
Cooperative Learning

Integrated Curriculum
Authentic Assessment
Learning Styles

Job Shadowing Experiences
SCANS Competencies

Senior Career
Internship

FOUR-YEAR
COLLEGE/
UNIVERSITY

TWO-YEAR
COMMUNITY/
TECHNICAL
COLLEGE

CERTIFICATION or
CAREER BOUND or
MILITARY

4-Year Plan

Name _____ Year of Graduation _____

Listed below are the subjects, which are required for a diploma from Durant High School. Beside each of these, indicate the course level you are planning to pursue. Consider your career goals and choose electives to complete the 4-year plan.

Credits earned during middle school: _____

<u>Grade 9</u>		<u>Grade 10</u>	
<u>Subjects</u>	<u>Units</u>	<u>Subjects</u>	<u>Units</u>
English I	1	English II.....	1
Math	1	Math	1
Science.....	1	Science	1
U. S. History	1	World History	1
Foreign Language or Computer	1	Foreign Language or Computer	1
Elective	1	Elective	1
Elective	1	Elective	1
<u>Grade 11</u>		<u>Grade 12</u>	
<u>Subjects</u>	<u>Units</u>	<u>Subjects</u>	<u>Units</u>
English III.....	1	English IV	1
Math	1	Government.....	0.5
Science.....	1	Science	1
Oklahoma History/Geography	1	Math	1
Computer or Elective	1	Elective	1
Elective	1	Elective	1
Elective	1	Elective	1
		Elective	0.5

OKLAHOMA AND DURANT HIGH SCHOOL GRADUATION REQUIREMENTS
Graduating Class of 2011, 2012, 2013

Standard Diploma

Certificate of Distinction

4 English:

- 1 credit of English I
- 1 credit of English II
- 1 credit of English III
- 1 credit of English IV

4 Mathematics:

- 3 credits must include Algebra I, Geometry, & Algebra II **and**
- 1 credit from Pre-Calculus, Calculus, Math of Finance, or other mathematics courses with content and/or rigor equal to or above Algebra I

4 Science:

- 1 credit from Physical Science
- 1 credit from Biology or Biology Pre-AP **and**
- 1 credit from Chemistry, Chemistry Pre-AP, Physics **and**
- 1 credit from any of the following courses: Anatomy & Physiology, Forensic Science, Health Science Technology, AP Biology, AP Chemistry, Animal Science, Horticulture, Natural Resources or other science courses with content and/or rigor equal to or above Biology.

3 ½ Social Studies:

- ½ credit Oklahoma History
- ½ credit World Geography
- 1 credit World History
- 1 credit United States History
- ½ credit United States Government

1 Computer Course:

- 1 credit of Fundamentals of Technology

1 Additional Computer Course or 2 Foreign Language:

- 1 additional computer course or
- Spanish, Choctaw (must consist of 2 credits of the same language)

1 Arts:

- 1 credit **or set of competencies.** Arts competencies are integrated into core coursework. This requirement can be met by passing all core English and history subjects.

Additional elective credits to reach a total of 24.

Oklahoma End of Instruction tests are required for the following courses: English II, English III, Biology, Algebra I, Algebra II, Geometry and U.S. History.

Class of 2012-14 will be required to pass English II and Algebra I end of instructions tests and any two of the remaining tests to graduate.

4 English:

- 1 credit of English I
- 1 credit of English II
- 1 credit of English III
- 1 credit of English IV

4 Mathematics:

- 3 credits must include Algebra I, Geometry & Algebra II **and**
- 1 credit from Pre-Calculus, Calculus, Math of Finance, or other mathematics courses with content and/or rigor equal to or above Algebra I

4 Science:

- 1 credit from Physical Science
- 1 credit from Biology or Biology Pre-AP **and**
- 1 credit from Chemistry, Chemistry Pre-AP, Physics **and**
- 1 credit from any of the following courses: Anatomy & Physiology, Forensic Science, Health Science Technology, AP Biology, AP Chemistry, Animal Science, Horticulture, Natural Resources or other science courses with content and/or rigor equal to or above Biology.

4 Social Studies:

- ½ credit Oklahoma History
- ½ credit World Geography
- 1 credit World History
- 1 credit United States History
- ½ credit United States Government
- ½ credit Sociology, Humanities, Economics, Psychology or equivalent college course

1 Computer Course:

- 1 credit of Fundamentals of Technology

1 Additional Technology or 2 Fine Arts:

- Fundamentals of Administrative Technology, Desktop Publishing, Fundamentals of Digital Media Production, **or**
- Music, Art, Humanities, Band, Speech & Theatre, Debate, Journalism

2 Foreign Language:

- Spanish, Choctaw (must consist of 2 credits of the same language)

Additional elective credits to reach a total of 24.

Oklahoma End of Instruction tests scores of satisfactory are required for the following exams: English II, English III, Biology, Algebra I, Algebra II, Geometry and U.S. History.

Students must have a cumulative GPA of 3.25 on a 4.0 scale.

OKLAHOMA AND DURANT HIGH SCHOOL GRADUATION REQUIREMENTS
Graduating Class of 2014

Standard Diploma	Certificate of Distinction
<p>4 English:</p> <ul style="list-style-type: none"> • 1 credit of English I • 1 credit of English II • 1 credit of English III • 1 credit of English IV <p>4 Mathematics:</p> <ul style="list-style-type: none"> • 3 credits must include Algebra I, Geometry, & Algebra II and • 1 credit from Pre-Calculus, Calculus, Math of Finance, or other mathematics courses with content and/or rigor equal to or above Algebra I <p>4 Science:</p> <ul style="list-style-type: none"> • 1 credit from Physical Science • 1 credit from Biology or Biology Pre-AP and • 1 credit from Chemistry, Chemistry Pre-AP, Physics and • 1 credit from any of the following courses: Anatomy & Physiology, Forensic Science, Health Science Technology, AP Biology, AP Chemistry, Animal Science, Horticulture, Natural Resources or other science courses with content and/or rigor equal to or above Biology. <p>3 ½ Social Studies:</p> <ul style="list-style-type: none"> • ½ credit Oklahoma History • ½ credit World Geography • 1 credit World History • 1 credit United States History • ½ credit United States Government <p>½ Personal Financial Literacy</p> <p>1 Computer Course:</p> <ul style="list-style-type: none"> • 1 credit of Fundamentals of Technology <p>1 Additional Computer Course or 2 Foreign Language:</p> <ul style="list-style-type: none"> • 1 additional computer course or • Spanish, Choctaw (must consist of 2 credits of the same language) <p>1 Arts:</p> <ul style="list-style-type: none"> • 1 credit or set of competencies. Arts competencies are integrated into core coursework. This requirement can be met by passing all core English and history subjects. <p>Additional elective credits to reach a total of 24.</p> <p>Oklahoma End of Instruction tests are required for the following courses: English II, English III, Biology, Algebra I, Algebra II, Geometry and U.S. History.</p> <p>Class of 2014 will be required to pass English II and Algebra I end of instructions tests and any two of the remaining tests to graduate.</p>	<p>4 English:</p> <ul style="list-style-type: none"> • 1 credit of English I • 1 credit of English II • 1 credit of English III • 1 credit of English IV <p>4 Mathematics:</p> <ul style="list-style-type: none"> • 3 credits must include Algebra I, Geometry & Algebra II and • 1 credit from Pre-Calculus, Calculus, Math of Finance, or other mathematics courses with content and/or rigor equal to or above Algebra I <p>4 Science:</p> <ul style="list-style-type: none"> • 1 credit from Physical Science • 1 credit from Biology or Biology Pre-AP and • 1 credit from Chemistry, Chemistry Pre-AP, Physics and • 1 credit from any of the following courses: Anatomy & Physiology, Forensic Science, Health Science Technology, AP Biology, AP Chemistry, Animal Science, Horticulture, Natural Resources or other science courses with content and/or rigor equal to or above Biology. <p>4 Social Studies:</p> <ul style="list-style-type: none"> • ½ credit Oklahoma History • ½ credit World Geography • 1 credit World History • 1 credit United States History • ½ credit United States Government • ½ credit Sociology, Humanities, Economics, Psychology or equivalent college course <p>½ Personal Financial Literacy</p> <p>1 Computer Course:</p> <ul style="list-style-type: none"> • 1 credit of Fundamentals of Technology <p>1 Additional Technology or 2 Fine Arts:</p> <ul style="list-style-type: none"> • Fundamentals of Administrative Technology, Desktop Publishing, Fundamentals of Digital Media Production, or • Music, Art, Humanities, Band, Speech & Theatre, Debate, Journalism <p>2 Foreign Language:</p> <ul style="list-style-type: none"> • Spanish, Choctaw (must consist of 2 credits of the same language) <p>Additional elective credits to reach a total of 24.</p> <p>Oklahoma End of Instruction tests scores of satisfactory are required for the following exams: English II, English III, Biology, Algebra I, Algebra II, Geometry and U.S. History.</p> <p>Students must have a cumulative GPA of 3.25 on a 4.0 scale.</p>

Graduation Requirement Check Sheet
Class of 2011 and 2012, 2013

Course	Regular Diploma	Certificate of Distinction
English 1	<input type="checkbox"/>	<input type="checkbox"/>
English 2	<input type="checkbox"/>	<input type="checkbox"/>
English 3	<input type="checkbox"/>	<input type="checkbox"/>
English 4	<input type="checkbox"/>	<input type="checkbox"/>
Algebra 1	<input type="checkbox"/>	<input type="checkbox"/>
Geometry	<input type="checkbox"/>	<input type="checkbox"/>
Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>
Math _____	<input type="checkbox"/>	<input type="checkbox"/>
Physical Science	<input type="checkbox"/>	<input type="checkbox"/>
Biology 1	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry 1	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Science _____	<input type="checkbox"/>	<input type="checkbox"/>
Oklahoma History	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
World History	<input type="checkbox"/>	<input type="checkbox"/>
U. S. History	<input type="checkbox"/>	<input type="checkbox"/>
Government	<input type="checkbox"/>	<input type="checkbox"/>
Social studies _____	<input type="checkbox"/>	<input type="checkbox"/>
Fine Arts	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		or
Computer technology	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
	or	
Foreign language _____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Electives	5.5	3
Total credits	24	24

**Graduation Requirement Check Sheet
Class of 2014**

Course	Regular Diploma	Certificate of Distinction
English 1	<input type="checkbox"/>	<input type="checkbox"/>
English 2	<input type="checkbox"/>	<input type="checkbox"/>
English 3	<input type="checkbox"/>	<input type="checkbox"/>
English 4	<input type="checkbox"/>	<input type="checkbox"/>
Algebra 1	<input type="checkbox"/>	<input type="checkbox"/>
Geometry	<input type="checkbox"/>	<input type="checkbox"/>
Algebra 2	<input type="checkbox"/>	<input type="checkbox"/>
Math _____	<input type="checkbox"/>	<input type="checkbox"/>
Physical Science	<input type="checkbox"/>	<input type="checkbox"/>
Biology 1	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry 1	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Science _____	<input type="checkbox"/>	<input type="checkbox"/>
Oklahoma History	<input type="checkbox"/>	<input type="checkbox"/>
Geography	<input type="checkbox"/>	<input type="checkbox"/>
World History	<input type="checkbox"/>	<input type="checkbox"/>
U. S. History	<input type="checkbox"/>	<input type="checkbox"/>
Government	<input type="checkbox"/>	<input type="checkbox"/>
Social studies _____	<input type="checkbox"/>	<input type="checkbox"/>
Personal Financial Literacy	<input type="checkbox"/>	<input type="checkbox"/>
Fine Arts	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		or
Computer technology	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
	or	
Foreign language _____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Electives	5	2.5
Total credits	24	24

ACE / DURANT GRADUATION CHECKLIST

A summary of Oklahoma's College Preparatory/Work Ready Curriculum standards from the *Achieving Classroom Excellence Act of 2005* (ACE), Title 70 O.S. § 11-103.6

ENGLISH (4 UNITS)

- * _____ English I
- * _____ English II
- * _____ English III
- * _____ English IV
- _____ Other English course approved for college admission requirements

FOREIGN OR NON-ENGLISH LANGUAGE OR COMPUTER TECHNOLOGY (2 UNITS)

- _____ 1st year of Foreign or Non-English language
- _____ 2nd year of **same** Foreign or Non-English language
- OR**
- _____ 1st year of Computer Technology
- _____ 2nd year of Computer Technology *(excludes keyboarding or typing)*

MATHEMATICS (4 UNITS)

- * _____ Algebra I
- * _____ Algebra II
- * _____ Geometry
- _____ Pre-calculus
- _____ Calculus
- _____ Other mathematics course approved for college admission requirements

ELECTIVES NEEDED TO EQUAL 24 UNITS

Personal Financial Literacy

LABORATORY SCIENCE (4 UNITS)

- * _____ Physical Science
- * _____ Biology
- * _____ Chemistry or Physics
- _____ Anatomy & Physiology
- _____ Forensic Science
- _____ Other laboratory science course approved for college admission requirements

TESTING REQUIREMENTS

Beginning with students entering 9th grade in the 2008-2009 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma.

HISTORY AND CITIZENSHIP SKILLS (3.5 UNITS)

- * _____ United States History, and
- * _____ World History
- * _____ Oklahoma History
- * _____ World Geography
- * _____ United States Government
- _____ Sociology, Psychology, Economics

- * _____ English II, and
- * _____ Algebra I, and two of the following:
 - _____ Algebra II
 - _____ Geometry
 - _____ Biology I
 - _____ U.S. History

FINE ARTS OR SPEECH (1 UNIT OR SET OF COMPETENCIES)

- _____ Music
- _____ Art
- OR**
- _____ Drama
- _____ Speech

24 UNITS are required in order to meet state and local graduation requirements. See the school counselor for local coursework requirements or for information regarding proficiency-based promotion.

Personal Financial Literacy Requirement (Title 70 O.S. § 11-103.6h)

Beginning with students entering the 7th grade in the 2008-2009 school year, in order to graduate from a public high school, students must complete and demonstrate satisfactory knowledge in 14 areas of instruction related to financial literacy, including such topics as credit card debt, saving money, interest, balancing a checkbook, understanding loans, identity theft, and earning an income. School districts have the option of determining when the areas of instruction are taught and whether these are integrated into existing courses or taught as a separate course (which may count as an elective credit). Contact your local school district officials for specific details.

GRADUATION REQUIREMENTS CONTINUED

Students at Durant High School must earn a minimum number of credits each year to be promoted to the next grade level. These are as follows:

1. Ninth grade must earn 5 credits to be promoted to tenth grade
2. Tenth grade must earn 11 credits to be promoted to eleventh grade
3. Eleventh grade must earn 17 credits to be promoted to twelfth grade
4. Twelfth grade must earn 24 credits and meet curricular requirements to graduate

Students needing more than one credit will not be permitted to participate in the graduation exercises.

Credits earned by a student at an approved technology skills center in Oklahoma shall be counted toward meeting local and state requirements for graduation for elective credit and core credit where applicable by policy and approved by the principal.

The local Board of Education has the authority to set local requirements for graduation above those of the State Board of Education.

PROFICIENCY BASED PROMOTION

Proficiency Based Promotion provides an opportunity for students to receive credit for core courses not previously taken. Assessments will be in core curriculum areas, i.e., social studies, language arts, languages, mathematics, and science. All students in grades 9-12 are eligible for Proficiency Based Promotion if they perform at the 90% level on designated assessments.

High School students demonstrating proficiency will be given credit if they demonstrate knowledge and will be given the opportunity to advance to the next level of study in the appropriate curricular area. Students must progress through a curricular area in a sequential manner.

PRE-AP AND AP

Throughout this guide you will see the designations Pre-AP and AP. These courses are sponsored by the College Board and offer students instructional strategies from a nationally prescribed curriculum. Pre-AP signifies Pre-Advanced Placement courses that begin as early as middle school in core curricular areas. AP signifies Advanced Placement courses offered at the high school. These courses are challenging and offer high academic demands. These courses will be weighted by adding an additional 5 points to the final semester grade. At the end of an AP course, students are eligible to take an exam for possible college credit. Students are responsible for the exam fees.

Pre-AP/AP Required Summer Reading

Language Arts

This list of required reading presents plot lines, characters, settings, and universal themes found in all good literature. Having an overall knowledge of these works enhances analyzing and writing throughout the Pre-AP/AP program and serves the student who is either college bound or just desires to become a more mature reader.

<u>Grade</u>	<u>Book Title</u>	<u>Author</u>
9th	<i>The Adventures of Huckleberry Finn</i>	Mark Twain
10th	<i>The Secret Life of Bees</i>	Sue Monk Kidd
11th	<i>Bless Me, Ultima</i>	Rudolfo Anaya
12th	<i>The Metamorphosis</i> <i>The Picture of Dorian Grey</i>	Franz Kafka Oscar Wilde

AP Biology

Students should pick up CD from Mr. McCoy (room 46), read Ecology Unit and complete assignments on the CD.

AP Chemistry

AP Chemistry students will work review problems over material taught in Chemistry I Pre-AP. This material is covered in the first three chapters of the AP text. Students will also review equation writing, memorize all common ion names and charges, and memorize solubility rules. Students should see Mrs. Merideth in room 58 for packets.

Pre-AP Geometry and Pre-AP Algebra 2

Student will pick up a summer work packet from Mrs. Newton in room 224.

ADVANCED PLACEMENT CLASSES

The following document will be issued to each student who enrolls in a Pre-AP or AP course. When selecting your AP courses, we encourage you to discuss the time requirements and academic challenges with your parents prior to finalizing your enrollment. With this knowledge, you are making a commitment to fulfill the expectations of the course.

Dear Student and Parent:

The Advanced Placement Program, including the Pre-Advanced Placement Program, sponsored by the College Board is offered at the high school campus to students in grades 9 – 12. In this exciting college preparatory program, students enroll in Pre-AP at the early level, graduating to AP courses in grades 11 and 12. Curriculum is integrated from grade to grade culminating in an opportunity to receive college credit after successfully completing an exam at the end of the Advanced Placement course in grades 11 and 12.

Because the AP program is designed to prepare students for college level work, the classes proceed at a faster pace. Knowledge and skills needed are more complex and at a higher level of difficulty than those commonly required in regular classes. Homework is frequent and demanding; most assigned reading and writing is done outside of class, which may include weekends and holidays. **Summer reading is required in some classes—see page 17 of the curriculum guide for details.** We encourage you to review all course requirements listed in the Course Planning Guide before enrolling in the AP program.

Successful Pre-AP and AP students are typically task oriented, proficient readers who are able to set priorities with regard to time and responsibilities. Parental support also plays a key role in the success of these students. Any student who is willing to commit the time and effort necessary to meet the rigorous requirements of this course will be welcome to enroll.

Your student has indicated that he/she wishes to enroll in the following Pre-AP/AP courses for next year:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

You and your student will need to sign this form in order to enroll in these classes. Once this form has been signed and returned with your enrollment packet, you will be enrolled in these classes. **According to school policy, students may not have their schedule changed from Pre-AP/AP classes to regular classes after the 5th week of school.**

We commend your selection to enroll in our excellent AP program to prepare your student to succeed in college. Students who participate in this program are ultimately given the responsibility to reason, analyze, and understand for themselves. Such intellectual training will most assuredly help your student succeed in college where these skills are essential.

Student Signature

Date

Parent Signature

Date

Each AP course will have specific criteria that may include summer reading/assignment requirements prior to the start of school.

College/University Concurrent Enrollment
Earn College Credit While Still in High School

Concurrent Enrollment permits qualified students to take courses for college credit while completing high school requirements for graduation. *Attend College Early* allows senior students to take these courses tuition free up to 6 hours each semester at any public college or university; however, there is a cost of fees and books. Currently, seniors must achieve a composite score of at least 20 on the ACT and a subscore of 19 in the subject area in which they wish to enroll. **(Please refer to table below for specific college or university guidelines.)** These guidelines have been approved by the Durant Board of Education. Qualified students may take college credit courses during their junior and senior years. State guidelines limit the cumulative number of high school and college course hours. Students may be required to drop courses if their cumulative total of high school and college courses exceed 19 hours.

STEPS REQUIRED TO ESTABLISH CONCURRENT ENROLLMENT:

1. Meet with high school counselor to discuss eligibility
2. ACT minimum standards must be met
3. Select two or three college course options **(Students may not take U.S. Gov't or Composition 1 and 2 by arrangement)**
4. Obtain written permission from counselor and parent to schedule concurrent enrollment
5. Enroll and pay fees at the college of your choice
6. Bring proof of enrollment from the college to high school counselor for final approval of concurrent schedule
7. All final grades earned in a concurrent enrollment course will be placed on your high school transcript. You must submit an official college transcript to the counseling office.

A student must be eligible to satisfy the requirements for graduation from high school (including curricular requirements for college admission) no later than the spring semester of the senior year, as attested by the high school principal.

Concurrent Enrollment Admission Standards for High School Seniors (The ACT and SAT scores are set by the Oklahoma State Regents for Higher Education and are revised annually if needed.)			
College or University Level	ACT/SAT	Or	High School GPA
University of Oklahoma	24/1090	Or	3.0 & top 30% class rank
Oklahoma State University	24/1020	Or	3.0 & top 33% class rank
Regional Universities	20/940	Or	3.0 & top 50% class rank
Two-year Colleges	19/900	Or	3.0

Concurrent Enrollment Admission Standards for High School Juniors (The ACT and SAT scores are set by the Oklahoma State Regents for Higher Education and are revised annually if needed.)			
College or University Level	ACT/SAT	Or	High School GPA
University of Oklahoma	25/1130	Or	3.5
Oklahoma State University	25/1130	Or	3.5
Regional Universities	23/1060	Or	3.5
Two-year Colleges	21/980	Or	3.5

Course Requirements for Entrance to Oklahoma Colleges and Universities

English	4 units
Math	3 units (Algebra I, Algebra II, Geometry, Pre-Calculus, Calculus)
Laboratory Science	3 units (Biology, Chemistry, Physics, Anatomy & Physiology)
Social Studies	2 units (Including 1 course in United States History)
Citizenship Skills	1 unit (Economics, Geography, Government, Non-Western Culture)
Other	2 units (From any of the courses listed above or Computer Science or Foreign Language)

Admission Requirements for Oklahoma Universities and Colleges				
	University of Oklahoma	Oklahoma State University	Regional Universities	Two Year Colleges
Option 1	ACT 24 & 3.0 GPA or ACT 24 & Rank Top 50%	ACT 24 SAT 1090	ACT 20 SAT 940	No Minimum
Option 2	3.00 GPA (on a 4.00 scale) and Rank top 25%	3.0 GPA AND Top 33.3%	2.7 GPA Rank Top 50%	No Minimum
Option 3	SAT 1090 & 3.0 GPA Or SAT 1090 and Rank Top 50%	3.0 GPA 15 Core And ACT 21 or 3.0 GPA 15 Core And SAT 980	2.7 GPA in Regents 15 Unit Core Curriculum	Does Not Apply

OKLAHOMA HIGHER LEARNING ACCESS PROGRAM (OHLAP) REQUIREMENTS AND QUALIFICATIONS

The Oklahoma Higher Learning Access Program (OHLAP) has been available since 1992, and was reauthorized with some modifications by HB 2728. This program provides resident tuition for courses needed to complete a degree or program within five years from the beginning of the award. The OHLAP program is administered by the Oklahoma State Regents for Higher Education at (405) 524-9100. A summary of the eligibility requirements are listed below:

1. Must be an Oklahoma resident
2. Must apply to OHLAP program as an 8th, 9th or 10th grader
3. Must complete a specified 17 credit core curriculum and achieve at least 2.5 cumulative grade point average in core curriculum. Students should talk with their counselor to be sure they are enrolled in OHLAP requirements. These include two years of foreign language or technology and one year of fine arts.
4. Must graduate from high school with a 2.5 grade point average and begin the OHLAP program within 3 years of graduation from high school.
5. Must meet attendance requirements
6. Must file for financial aid
7. Must be admitted and enrolled in a institution of higher education or post-secondary career-tech program.
8. Must not have a criminal record
9. Must maintain minimum criteria when enrolled in college

NCAA Academic Eligibility Requirements for Athletic College Scholarships

Students should check with the counseling office for Division I, II, and III eligibility information. Division I eligibility for students who plan to enter college in 2011 or after will be determined by using the 16 core standards only. Students must graduate from high school, have successfully completed the 14 core courses as listed below, have a core-course grade-point-average (based on a 4.0 scale), and a combined score on the SAT or a sum score on their ACT based on the new core GPA/test score index. This index is available through the athletic office and/or the counseling office, or from the NCAA guide.

NCAA 16 Core Courses:

4 years of English
3 years of math (Algebra I or higher)
2 years of natural/physical science
1 year of additional English, math, or natural/physical science
2 years of social science
4 years of additional courses (from any area above or foreign language, non-doctrinal religion/philosophy)

Note: Computer science will no longer be used as a core course. No courses taken in 8th grade may count for NCAA eligibility.

EXTRA-CURRICULAR ACTIVITIES

Durant High School has many activities for interested students. Participation in extra-curricular activities enhances students' opportunities for scholarship and admission into select universities. The following is a list of activities in which you may participate:

Academic Team
Business Professional of America (BPA)
Cheerleading
Choctaw Youth Advisory Board (YAB)
DECA
Drug Free Youth (DFY)
Family Career & Community Leaders of America (FCCLA)
Fellowship of Christian Athletes (FCA)
FFA
Future Educators Association
Health Occupation Students of America (HOSA)
Key Club
Student Council

CAREER/TECHNOLOGY COURSES

AGRICULTURAL EDUCATION

Introduction to Agriscience I

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 - 10
Prerequisite: None
Description: This class is designed to provide a basic knowledge of the industry of agriculture. Information covered includes basics in animal and plant science, soil science, orientation in the FFA organization and leadership skills such as parliamentary procedure and public speaking. Students are expected to take an active role in the extracurricular organization, FFA. As a portion of their grade, the student must undertake some type of outside agricultural project.

Agriscience II

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10, 11, 12
Prerequisite: Agriscience I
Description: This class is an extension of the basic information covered in the Agriculture I class. Skills in providing health care to farm animals, feeding, and marketing are covered. Specific requirements of different agricultural crops, soil testing, and crop diseases and pests are included in the material. Banking, financing and agricultural business, and record keeping are integrated into the curriculum. Advanced skills in Ag Mechanics are taught. As in the Ag I class, students are expected to take an active role in the extracurricular organization, FFA. As a portion of their grade, the student must undertake some type of outside agricultural project.

Introduction to Horticulture

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Agriscience I & Agriscience II
Description: This course focuses on the culture of plants in greenhouses and other controlled environments. Students learn competencies important in establishing, maintaining, and managing ornamental horticulture enterprises. Students are expected to take an active role in the extracurricular organization, FFA. As a portion of their grade, the student must undertake some type of outside agricultural project.

Introduction to Animal Science/Production Management

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Agriscience I and II
Description: Students will gain the knowledge needed for the production of agricultural crops and livestock including genetics, breeding systems, marketing and livestock handling along with detailed information on pasture management, equipment and land management. Students are expected to take an active role in the extracurricular organization, FFA. As a portion of their grade, the student must undertake some type of outside agricultural project. This course is recommended for students interested in veterinary medicine.

Agricultural Power and Technology I and II

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10, 11, 12
Prerequisite: Agriscience I and II
Description: This class trains students in shop skills needed for agricultural careers. Welding with both stick and MIG welders, cutting and shaping metal, electrical wiring, small gas engines, plumbing and fencing are just some of the skills covered. Students are encouraged to build projects in class to develop skills in project construction. Students are expected to take an active role in the extracurricular organization, the FFA. The student as a portion of their grade must undertake some type of outside agricultural project.

Introduction to Natural Resources

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Agriscience I & II
Description: This course emphasizes the principles and processes involved in conserving and/or improving natural resources such as air, water, land, wildlife, habitat, forestry, and energy for economic and recreational purposes. Competencies include the establishment, management, and operation of land for recreational uses.

Ag Communication

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Ag I & II
Description: This course is designed to introduce students to the world of communications. Students will study oral, print and technology communication practices. This will be done through the use of computer technology, Internet experiences and written and oral expression.

Employment in Agribusiness

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Student must be enrolled in a Agricultural course
Description: Employment in agribusiness is designed for worksite learning experiences. Students have the opportunity to practice specific career skills. In addition, this course will allow students to receive Scholastic credit for time spent in the workplace. NOTE: Work-site learning locations must relate to the agricultural curriculum.

BUSINESS

Accounting Services

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: None
Description: This course provides students with the knowledge and skills necessary for success in modern accounting environments. Students learn generally accepted accounting procedures and apply them in various manual and automated applications. The curriculum includes career-specific instruction in production and interpretation of financial statements, maintenance of payroll, maintenance of accounts payable and receivable, billing, data entry and maintenance of accounting files.

Fundamentals of Technology I

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: none
Description: This course is designed to introduce students to the basic skills, principles, techniques, and attitudes that encompass today's business world. Emphasized throughout this program is the integration of computer and business skills. Students will receive training in core areas such as computer awareness, keyboarding, word processing, desktop publishing, presentations, spreadsheets and database. Students learn to apply these skills in specific business areas such as human resource development, written and verbal communications, computational skills, records management, human relations, and the job application process.

Fundamentals of Technology II

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: 35 NWAM, Teacher Recommendation, and minimum grade of C in prior computer course
Description: This course introduces students to the basic skills, principles, techniques, and attitudes necessary for success in today's fast-paced, international business world. The integration of state-of-the-art personal computing and business skills such as computer awareness, Internet research, communication, presentation skills, human relations, customer service, global economy, job application and interview, operating systems, windows environment (GUI), Internet fundamentals, and local area network to solve business applications involving word processing, electronic spreadsheets, database management, desktop publishing, multimedia, presentations, and other skills needed by successful business professionals.

Fundamentals of Administrative Technologies

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10 -12
Prerequisite: Fundamentals of Technology I
Description: This course builds on the core business skills. Students will demonstrate principles, techniques, technology, and attitudes necessary for success in today's fast-paced, international business world. The integration of state-of-the-art personal computing and business skills is integrated throughout the program. Students receive comprehensive training in the information processing, records management, organization and planning, Internet research, communication, presentation skills, human relations, customer service, job application and interview, operating systems, troubleshooting, windows environment (GUI), Internet fundamentals, and local area network to solve business applications involving word processing, electronic spreadsheets, database management, desktop publishing, multimedia, presentation, and other skills needed by successful business professionals.

Desktop Publishing and Graphic Design

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Fundamentals of Technology and Administrative & Information Support
Description: This course offers students the opportunity to cover layout and design strategies; develop brochures, flyers, pamphlets, and other documents compatible to that produced at a professional level. Students will prepare documents for electronic publication; students will use various tools, layers, effects, and filters to design, edit, and prepare graphics for electronic publishing needs. Students will learn a variety of methods for incorporating video into Web publications, including video streaming.

Fundamentals of Digital Media Production

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Fundamentals of Technology I or II and Teacher approval
Description: This course allows students the opportunity to become familiar with careers in video and graphic production. Students will develop in-depth knowledge and skills needed for successful careers in video production and broadcasting and use state-of-the-art tools to design, edit, produce, and broadcast or present productions to outside audiences.

HEALTH OCCUPATIONS

Health Science I

Semesters: 2
Credit Value: 0.5 per semester
Grade Levels: 9 -12
Prerequisite: None
Description: Health Career Awareness provides secondary students with daily hands-on exploratory experiences and insights into health-related career opportunities. It is a program, which can enhance the educational experience of all students. Computerized modules, visual aids, film and recorded curriculum are all tools that each student will use throughout the program. Medical terminology, anatomy and physiology, nutrition, CPR and first aid, are some of the module experiences that the students are provided to explore.

Health Science II

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10, 11, 12
Prerequisite: None
Description: Medical Terminology offers basic knowledge and usage of prefixes, suffixes, and word parts to enable students to use terms related to health care professions. Students who choose a health care path are strongly urged to enroll in Medical Terminology.

Health Science III

Semesters: 2
Credit Value: 2 hours
Credit: 1 per semester
Grade Level: 11 and 12
Prerequisite: Health Science II
Description: Health Science III is a program designed for high school juniors or seniors who have identified a health occupation they wish to pursue as a career. The program provides a core of information common to all health occupations. Anatomy and physiology, techniques of learning, communications, professional leadership development, career success, student success, safety, critical and creative thinking, legal and ethical responsibilities, medical math and computer applications are mastered. In addition, the student may become certified in an entry level occupation in preparation for employment or career internship experience. After the successful completion of HS I, the student may enroll in HS II or an appropriate health occupation program into which the competencies mastered in HS I articulate. HS I will count as the fourth science credit.

Health Science IV

Semesters:	2
Block:	2 hours
Credit:	2 per year
Grade Level:	12
Prerequisite:	Health Science III
Description:	Medical Mentorship is the second year of this two-year program for seniors in high school. The students who enter the program have selected a career in one of four health occupation clusters currently available (12 clusters are planned). The Clusters are Direct Care, Health Information Management, Therapeutic Care and Diagnostic Care. The students master a core of information that is common to the cluster before entering a specific Career Area. The cluster core is designed to facilitate the retraining or cross training of the student within the cluster. For example, in the Direct Care core the student may master the surgical technology area and move into the practical nursing area without repeating content. This course provides opportunities for students to work with professional mentors. Students will explore future opportunities and prepare for transitions to college/university, technical training and/or the world of work. Students will complete a senior project related to their area of interest.

FAMILY AND CONSUMER SCIENCES

Family and Consumer Sciences I

Semesters:	2
Credit Value:	0.5 per semester
Grade Level:	9 -12
Prerequisite:	None
Description:	This is a comprehensive study intended to generate basic knowledge and skills in child development, clothing and textiles, consumer education, food and nutrition, housing and home furnishing, and personal relationships. Attention is also focused toward assisting students in career study and participation in the youth organization: Family, Career and Community Leaders of America.

Family and Consumer Sciences II

Semesters:	2
Credit Value:	0.5 per semester
Grade Level:	10, 11, 12
Prerequisite:	Family and Consumer Sciences I
Description:	This is a comprehensive study designed for second-year Family and Consumer Sciences students. The contents of the class build upon the foundation and skills in Family and Consumer Sciences I, Basic Core in the areas of clothing and textiles, child development, housing and home furnishing, consumer education, personal and family relationships, and foods and nutrition. Attention is also focused toward assisting students with career exploration and developing leadership.

Adult and Family Living

Semesters:	2
Credit Value:	0.5 per semester
Grade Level:	11, 12
Prerequisite:	Family and Consumer Sciences I
Description:	Adult and Family Living is a comprehensive family and consumer sciences course designed to help prepare students for their roles as adult homemakers and wage earners. Areas of instruction, activities, and practical applications focus on consumer education, nutrition, parenthood education, relationships, and management of resources.

Parenting and Child Development

Semesters: 1
Credit Value: 0.5
Grade Level: 10, 11, 12
Prerequisite: Family and Consumer Sciences I
Description: This course is designed to provide basic knowledge of child development and to develop skills necessary to care for children. Attention is focused on employment in childcare occupations, ways children develop, child health, first aid, and nutrition, plus information and activities in guiding children's behavior and meeting the needs of special age groups.

Marriage and Family Life

Semesters: 1
Credit Value: 0.5
Grade Level: 10, 11, 12
Prerequisite: Family and Consumer Sciences I
Description: This course is designed to provide knowledge of family life and adult living. Attention is focused on marriage and family skills, life choices, parenthood, and family changes. This course is intended as the basic core from which students gain the knowledge to develop relationships effectively and deal with the many relationships that are a part of everyday life.

Food Science and Personal Nutrition

Semesters: 1
Credit Value: 0.5
Grade Level: 10, 11, 12
Prerequisite: Family and Consumer Sciences I
Description: **Food Science and Personal Nutrition** is designed to increase basic knowledge and skills in nutrition, consumer food planning, purchasing, preparation, and preservation. Attention is also focused on employment in food-related occupations and developing social and entertainment skills.

Housing and Home Furnishings

Semesters: 1
Credit Value: 0.5
Grade Level: 10, 11, 12
Prerequisite: Family and Consumer Sciences I
Description: The purpose of the Housing and Home Furnishing class is to increase basic knowledge and develop skills in living space and its design, home selection and home finance, housing exterior and interiors, selection and purchase of furnishings, and employment opportunities in the area of housing and home furnishings.

Personal Clothing Management

Semesters: 1
Credit Value: 0.5
Grade Level: 10, 11, 12
Prerequisite: Family and Consumer Sciences I
Description: This is a total clothing management course that develops planning, buying, and practical construction skills. Attention is focused on wardrobe planning, time- and money-saving techniques to stretch the clothing dollar, clothing care and maintenance, children's clothing, and altering ready-to-wear. The course is designed to encourage students to express their creativity, develop practical skills, and understand the "Dress for Success" principles.

Hospitality Careers Orientation

Semesters: 1
Credit Value: 0.5
Grade Level: 10, 11, 12
Prerequisite: FACS I
Description: Hospitality Careers Orientation is designed to give students an overview to the travel and tourism industry. The areas of study include, but are not limited to, food service, front office and reservation, and housekeeping. A job-shadowing component is included. This course of study gives the student a strong foundation for the Hospitality Careers I and II courses.

Career Orientation

Semesters:	2
Credit Value:	0.5 per semester
Grade Level:	9 -12
Prerequisite:	None
Description:	<p>Career Orientation is concerned with the “human” aspects of working in organizations. It has three main objectives:</p> <ol style="list-style-type: none">1. Provide young people with job-seeking and retention skills through research and job shadowing activities:2. Help students in the workforce improve their present work skills and expand career options.3. Help students grasp the concept of balancing a career and a family. <p>Attitudes and perceptions of people toward work and self-motivation are areas addressed in this course. Emphasis is placed on acquiring conceptual skills such as planning, communication, and problem-solving. The importance of basic academic skills is stressed with job-related, practical activities that apply these skills throughout the curriculum.</p>

MARKETING

Fundamentals of Marketing

Semesters:	2
Credit Value:	1 credit per year--classroom only 2 credits per year--with 300 hours or more of approved work experience during the year
Grade Level:	10, 11, 12
Prerequisite:	None
Internship:	Participation in a career internship is limited to juniors and seniors . Seniors may be scheduled for two internship hours during the school day. Participants in the internship program may not also schedule a senior early release hour. No senior will be issued an internship hour without active employment or volunteer status.
Description:	This is a cooperative education program that couples on-the-job training with classroom activity to provide students with skills, knowledge, and attitude necessary to become employable in the field of marketing. The program includes study of business survival skills, human relations, salesmanship, principles of management, pre-employment training (job seeking skills), free enterprise system, credit and small business ownership. The students receive real job experiences of a minimum of ten hours of training per week with an employer. The student organization for Marketing Education is DECA. In DECA the students will be involved in competition with other schools, field trips, and various outside projects.

Sports and Entertainment Marketing

Semesters:	2
Credit Value	0.5 per semester
Grade Level:	11, 12
Prerequisite:	Fundamentals of Marketing
Description:	<p>Sports and Entertainment Marketing is an exciting introduction to Marketing. Marketing is the tool that has allowed the United States economy to be one of the most successful in the world. Sports and Entertainment are important parts of our modern economy. Fans and companies spend billions to dollars each year on sports. Entertainment is one of the largest exports from the United States to the rest of the world.</p> <p>The course, which is open to sophomores only, will take students on a step-by-step journey through the world of marketing. Students will learn the basic functions of marketing and how those functions are applied to sport and entertainment. The basic functions of marketing are marketing information management, financing, pricing, promotion, product/service management, distribution, and selling. Students are encouraged to continue their journey in Marketing Education by enrolling in Marketing and Management after completion of this course.</p>

Entrepreneurship

Semesters: 2

Credit Value: 1 credit per year--classroom only
2 credits per year--with 300 or more hours of approved work experience during the year
3 credits per year with 600 or more hours of approved work experience during the year

Grade Level: 12

Prerequisite:

Description: This course is the second level of the marketing education program and is designed to provide the basic knowledge and skills necessary for supervisors and managers. The course also focuses on the legal aspects and issues facing prospective small business owners. Management also includes a career internship component. The same guidelines for the Marketing Career Internship will apply.

Hospitality and Tourism

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 11, 12

Prerequisite: Marketing

Description: In the hospitality industry, tourists spend \$550 billion each year on travel in the U.S.A. Hospitality and Tourism is one of the fastest growing industries in the U.S.A. This course will prepare students for the fast paced multiple careers in Lodging Management. Students will learn areas of organization and structure of lodging, operations of the front desk from registration to check out and housekeeping management. Students will be participating in internships with area hotels and resorts.

ENGLISH

English I

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9
Prerequisite: None
Description: Students will review and master basic grammar skills with an emphasis on learning the components of essay writing in different modes. Students will keep journals, practice creative and analytical writing, research, write, and document a term paper. Students will learn vocabulary, literary terminology, and its application through extensive reading in a variety of genres such as world literature including fiction, nonfiction, poetry, and theatre.

Pre-AP English I

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9
Prerequisite: None
Description: This is an advanced course designed for the highly motivated student. Students will read extensively and critically from a variety of genres and learn to write analytically in different writing modes. Research writing and documenting a term paper is required. Emphasis is placed on enhancing grammar and vocabulary skills. Participation in a summer reading program is required.

English II

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10
Prerequisite: English I
Description: Students will study grammar and composition with emphasis on the four modes of writing and will write a research paper. Students will survey world literature, including fiction, nonfiction, poetry, and theatre, with a focus on the major elements of literature. Memory work is also required in this course.

Pre-AP English II

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10
Prerequisite: English I or Pre-AP English I
Description: This is an AP course designed for the highly motivated student who is seriously interested in AP English. The course study includes review and mastery of sentence structure, standard usage and mechanics in an intensive writing unit covering the multi-paragraph essay, timed writings and the 4 modes of the essay. Students will be required to complete extensive reading, including independent summer reading, taken from world literature sources. The focus will be on evaluation and critical analysis of these works. Researching, writing, and documenting a term paper are required. Memory work is also a required element of this course. Students who progress well in Pre-AP English will be strongly encouraged to advance to upper-level AP courses

English III

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11
Prerequisite: English II
Description: The grammar and composition portion of this course offers a review and mastery of sentence structure, standard usage, and mechanics. Emphasis is placed on well-developed paragraphs and longer expository papers. Employment and consumer writing is stressed. Students will research and write about a topic. The literature unit includes a chronological survey of American Literature, to include nonfiction, fiction, poetry, and theatre. Additional American novels will be studied. Memory work will be assigned.

Pre-AP English III

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11
Prerequisite: English II, preferably Pre-AP English II
Description: Pre-AP English III is an intensive college level course designed for the highly motivated student. It is a study of classical literature with emphasis on American writers. Analytical and critical reading is emphasized. Timed writings are used to develop organizational skills and expression of ideas. Summer reading is required.

English IV

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 12
Prerequisite: English III
Description: Students will study British Literature: poetry, theatre, novels and short stories. This course stresses organization of writing, correct application of mechanics, the use of library resources and vocabulary study.

AP English

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 12
Prerequisite: English III, preferably English III/AP
Description: AP English is an intensive college level course designed for the highly motivated student. It is a study of classical literature with emphasis on British writers. Timed writings are used to develop organizational skills and expression of ideas. Participation in a summer reading program is required, and students are encouraged to take the College Board's Advanced Placement English Exam in May.

FINE ARTS

Art I

Semesters: 2
Credit Value: 0.5 per semester
Grades Level: 9 -12
Prerequisite: None
Description: This is an introductory course in art. Students will study a variety of drawing media and techniques; using the elements and principals of art, painting with , watercolor, and 3-D; sculpting; perspective, tempra, and design. Students must provide minimal supplies.

Art II

Semesters: 2
Credit Value: 0.5 per semester
Grades Level: 10, 11, 12
Prerequisite: Art I
Description: This course reinforces media usage and skills learned in Art I while working in larger dimensions, and having more freedom in subject choice and a cafeteria plan within each unit studied is allowed. Students must provide minimal supplies.

Art III

Semesters: 2
Credit Value: 0.5 per semester
Grades Level: 11, 12
Prerequisite: Art I and II
Description: Students continue artistic skills learned in Art I and II. Additional drawing media, painting on stretched canvas, sculpted wood, and several three-dimensional art forms are explored. Students must provide minimal supplies.

Art IV

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 12
Prerequisite: Art I, Art II and Art III
Description: Students continue exploration of Art III media, a cafeteria plan of art work is offered for each nine week grading period. Students must provide minimal supplies.

CHOIR

Advanced Girls' Choir

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 - 12
Prerequisite: Audition
Description: The advanced girls' choir is a performance oriented class with emphasis on traditional choral literature. Advanced singing skills and sight reading comprehension are main goals. Students will have the opportunity to audition for the All-District Honor Choir, the All-OMEA and OCDA All-State Choirs and will participate in the solo and ensemble competitions at district and state levels. The choirs will all participate in the State contest and will present concerts. This choir usually competes in one major out-of-state contest each year involving a major trip for these students.

Girls' Choir

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: None
Description: This choir is open to all girls who would like to sing in a performance-oriented class. Basic singing skills and sight reading comprehension are main goals. Performances range from traditional choral styles in contests and concerts to modern and popular styles in the Christmas concert. Students will have the opportunity to audition for the All-District Honor Choir, the All-OMEA and OCDA All-State Choirs and will participate in the solo and ensemble competitions at district and state levels. The choirs will all participate in the State contest and will present concerts. This choir usually competes in one major out-of-state contest each year involving a major trip for these students.

Advanced Boys' Choir

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 – 12
Prerequisite: Audition
Description: The advanced boys' choir is a performance oriented class with emphasis on traditional choral literature. Advanced singing skills and sight reading comprehension are main goals. Students will have the opportunity to audition for the All-District Honor Choir, the All-OMEA and OCDA All-State Choirs and will participate in the solo and ensemble competitions at district and state levels. The choirs will all participate in the State contest and will present concerts. This choir usually competes in one major out-of-state contest each year involving a major trip for these students.

General Music

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: None
Description: The class will involve learning the fundamentals of vocal music, i.e. use of singing voice, basic music notation and theory, ear training and sight singing.

Music Theory

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: None
Description: Students will learn fundamental music theory – rhythm, pitch, scales, chords, sight-reading, ear training, forms and analysis, and composition. This class will be especially helpful to students who plan to study music in college.

BAND and SPARKLERS

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: 1 Year Instrumental Music Experience
Description: First semester is primarily marching band and includes rehearsals beginning near the end of July. The band and Sparklers rehearse each school day from 7:30 a.m. until 9 a.m. The band and Sparklers perform at parades, pep assemblies, contests, and most football games. Band students are given the opportunity to audition for All District Band and All State Band. The second semester is primarily devoted to concert band with concert contests and some sectional rehearsals. Concert band rehearsals and sectionals are scheduled from 7:00 – 8:00 a.m. The course involves teaching the aspects of playing a musical instrument and playing as a member of a quality band. Sparklers will be selected at an audition in the spring of the previous school year. All dance team members will be required to attend a summer camp selected by the Directors with the fee paid by the students. Students are also responsible for purchasing shoes, camp clothes, and other items. Participants are encouraged to enroll in private ballet and jazz classes at the studio of their choice. The dance team will participate in a minimum of two dance competitions and perform a spring recital each year. Officers who are also seniors are invited to compete in solo entries.

Journalism & Creative Writing

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: Interest shown through application
Description: Students will prepare a newspaper for publication and will conduct interviews and research, write, edit, copy, and meet deadlines. Students may also have the opportunity to participate in journalism contests and workshops. Creative writing activities and contests will be used to give young writers experience in writing non-fiction as well as poetry, short stories, essays, and short theatre. Enrollment is limited.

Speech & Theatre

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: None
Description: Speech students examine the communication process and compose and deliver speeches for various occasions. Students will also participate in speech contests. Students will study creative expression, oral interpretation, historical overview, basic acting, playwriting, and play production. Students will plan or participate in one full-length play during the year.

Competitive Speech

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: Previous performance experience
Description: Students will become familiar with the eleven areas of competition available through the OSSAA speech program. Students will prepare and compete at qualifying OSSA speech contests. The skills needed to perform at the competitive level will be continually assessed and refined by peer, director, and guest critiques.

Debate

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 - 12
Prerequisite: Speech or summer debate camp
Description: Students will study the elements and philosophies of the Lincoln-Douglas debate format. Participation is required in various state qualifying debate tournaments.

Humanities

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: None
Description: Students will study art, theatre, music, film, literature, philosophy, and architecture. Classes will participate in group projects and field trips pertaining to the course.

FOREIGN LANGUAGE

Spanish I

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: None
Description: Spanish I is an introductory course with emphasis on the four basic language skills: 1) listening comprehension, 2) speaking, 3) reading and 4) writing. Students begin by learning the sounds of Spanish and acquiring a good pronunciation then progress to elementary conversation about themselves, family, numbers, time, weather and other basic topics. Focus is on communication in structured social situations such as shopping, eating out, asking for information, etc. Present tense verb forms are mastered, together with an active vocabulary of 1000 words and an introduction to Spanish and Hispanic cultures. Before enrolling in Spanish I, it is recommended that ninth grade students should have maintained an A/B average in English

Spanish II

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10 -12
Prerequisite: Spanish I
Description: Spanish II gives increased attention to the four basic language skills and the acquisition of an additional 1000-2000-word vocabulary. Conversations become more advanced as the students master new tenses and more complex grammar. Expanded situational material helps to develop a broader range of expression with a deeper study of Spanish and Hispanic culture.

Spanish III

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11 - 12
Prerequisite: Spanish I and II
Description: Students will polish skills acquired in Levels I and II such as advanced grammar concepts and a greatly expanded vocabulary. Focus is on critical thinking and spontaneous language production based on contemporary social situations. Emphasis is on the differences within Spanish-speaking cultures, especially in the Americas. Course taught primarily in Spanish.

Choctaw I

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 - 11
Prerequisite: None
Description: Students will learn basic grammar and study an extensive vocabulary of common words. Upon completion of the course, the successful student will be able to accurately pronounce Choctaw sounds, read and write in the standard Choctaw orthography, read and write simple compositions, and understand spoken language at the course level. The student will have learned a variety of historical and cultural facts, and have developed an appreciation for the Choctaw culture. Classes will be conducted via distance learning technology in a laboratory at Southeastern Oklahoma State University.

Choctaw II

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10 - 12
Prerequisite: Choctaw I
Description: Students will be introduced to many important grammatical points of the Choctaw language that differ conceptually from the English counterparts. Students will grow to appreciate the sophistication of the Choctaw language, with its many distinctions in both the grammar and the lexicon. Students will understand the construction of a variety of complex sentences, have a large vocabulary, understand word formations, and master acceptable pronunciation. Classes will be conducted via distance learning technology provided by the Choctaw Nation of Oklahoma.

LOCAL ELECTIVES

Academic Commitment to Education/ACE

Semesters: 2
Credit Value: 0.5
Grade Level: 11, 12
Prerequisite: Faculty Recommendations
Description: Students will be introduced to teaching as a career. Each student will be an active participant in activities that provide experiences with the learner, the teacher, and the school. Students will spend six weeks as an intern in an elementary or middle school classroom. Students may earn college credit by successfully completing the class and enrolling at Southeastern Oklahoma State University.

Advanced Leadership

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9-12
Prerequisite: Student Organization Officer
Description: This class is designed to help officers of school organizations learn about effective leadership, communication, motivation, awareness, goal setting, self-esteem, activity planning, and community service initiative. All officers of student council are required to take this course. Officers of student organizations are also encouraged to enroll.

Peer Assistance & Leadership (PAL)

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Approval of advisor
Description: Students will be trained in mentoring skills that will be used in cross-age mentoring, peer mentoring and other service projects. Students will develop leadership skills while encouraging healthy life choices and positive peer relationships.

Reconnecting Youth

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9-12
Prerequisite: Approval of Instructor
Description: Reconnecting Youth is designed to help students have a positive experience in high school, both in and out of the classroom. It typically involves students in helping each other work out problems that get in the way of succeeding in school. Students will spend time on learning new skills in (1) goal setting and decision making; (2) communicating better with friends, teachers, and parents; (3) managing stress, anger, and depression; (4) resisting negative peer pressure; and (5) improving school achievement.

Senior Early Release

Semesters: 2
Credit Value: None
Grade Level: 12 only
Prerequisite: Principal and counselor approval; must have sufficient credits for graduation and good attendance record
Description: Seniors may schedule an early release 1st or 7th periods only.

Test Smart

Semesters: 1
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: None
Description: This course is designed for the student who has serious interest in improving his/her scores on college entry exams. Course content will include preparation for the ACT, the ACT Writing Test, and some SAT and PSAT study. Students will learn better techniques for taking the test. Vocabulary and writing practice will be included. In addition, the curriculum will include two programs titled "10 Steps to College" and "Paying for College."

Yearbook

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10, 11, 12 (exceptions for 9th grade made with approval of yearbook advisor)

Prerequisite: Approval of advisor

Description: The course in yearbook production provides members with educational training in designing layouts, creating style, writing and editing copy. Students learn to work with the community and business people selling advertisements, meeting a budget and selling yearbooks.

MATHEMATICS

Recommended Sequence of Mathematics Courses

	Regular	Honors (pre-AP and/AP)
Grade 9	Algebra I	Pre-AP Geometry (Algebra I in 8 th)
Grade 10	Geometry	Pre-AP Algebra II
Grade 11	Algebra II	Pre-AP Pre-Calculus
Grade 12	Pre-Calculus Or Mathematics of Finance	AP Calculus

Students scoring 85% or better in Algebra I and Advanced on the End of Instruction Test in the 8th grade may enroll in Pre-AP Geometry in the 9th grade. All other 9th grade students will enroll in Algebra I.

Algebra I

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 9, 10

Prerequisite: none

Description: This course is a study in mathematics referring to such topics as the real number system, polynomials, relations, functions and graphing with emphasis on solving various types of equations.

Geometry

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10, 11

Prerequisite: Algebra I

Description: This course is the study of relationships between points, lines, planes, and other plane figures including angles, polygons and circles. Concepts of congruence and similarity between triangles are studied extensively. Proof writing and problem solving emphasize deductive reasoning and application of basic concepts.

Pre-AP Geometry

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 9 (or 10th by special permission)

Prerequisite: Algebra I with 85% mastery and Advanced score on EOI

Description: This course is the study of relationships between points, lines, planes, and other plane figures including angles, polygons, and circles. Congruence of triangles is studied extensively. Problem solving and formal proof writing emphasize deductive reasoning and application of basic concepts. This is a higher-level course designed to challenge higher order thinking skills.

Algebra II

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10, 11, 12

Prerequisite: Algebra I, Geometry recommended

Description: A primary goal of algebra is the use of mathematical ideas in solving word problems. This course consists of a short review of Algebra I, a more advanced study of equations, real numbers, graphing, systems of equations, relations and functions, polynomials, radicals, complex numbers and conic sections.

Pre-AP Algebra II

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10 (or 11 by special permission)
Prerequisite: Algebra I – Pre-AP Geometry
Description: This course includes all of the curriculum elements of Algebra 2. It is a higher-level course designed to challenge higher order thinking skills. The course is designed to prepare the student who plans to continue their high school math career through calculus.

Pre-Calculus

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Algebra II and Geometry
Description: Pre-calculus is based on the study of geometry and algebra. It is a study of the properties and applications of trigonometric functions through conventional techniques. The student should have a working knowledge of fractions and graphing and should be good at solving algebraic equations. Pre-Calculus is intended for the student who intends to continue their study of mathematics. This will include such topics as trigonometry, logarithms, inverse functions, etc.

Pre-AP Pre-Calculus

Semesters: 2
Credit Value: 0.5 semester
Grade Level: 11
Prerequisite: Pre-AP Algebra II and Pre-AP Geometry
Description: Pre-calculus is based on the study of geometry and algebra. It is a study of the properties and applications of trigonometric functions through conventional techniques. The student should have a working knowledge of fractions and graphing and should be good at solving algebraic equations. Pre-Calculus is intended for the student who intends to continue their study of mathematics. This will include such topics as trigonometry, logarithms, inverse functions, etc. **This course is intended to prepare the student for the AP Calculus course.**

AP Calculus AB

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 12
Prerequisite: Algebra II, Geometry, and Pre Calculus
Description: Calculus is a study of motion and change. It is a rigorous course taught on the college level and requiring a strong background in algebra, geometry and trigonometry. Calculus/AP is a course in introductory calculus with elementary functions.

Mathematics of Finance

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 12
Prerequisite: Algebra I, Algebra II, and Geometry or teacher recommendation
Description: This course offers the opportunity for students to enhance and extend their algebra skills while sharpening the mathematical skills needed to manage their own personal finances. Personal banking, developing a budget, and financial planning topics will help students become capable money managers. Insurance, taxes, credit and temptations students will face as they choose how to spend their money will also be discussed. Course materials consistently integrate the use of technology to help students develop proficiency in record keeping and to become more informed consumers. (Glencoe, 2004) **This course does not qualify for OHLAP math.**

PHYSICAL EDUCATION – DRIVER EDUCATION

Athletic Weight Training

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10 – 12
Description: Students will improve physical strength, enhance muscle tone, and develop aerobic conditioning. Along with physical development, students will improve their self-image and self-confidence. Grades will be based on participation. Dressing out daily is required.

Competitive Athletics

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9 -12
Prerequisite: Coach's approval
Description: Students participate and compete in the following sports: football, basketball, wrestling, tennis, golf, softball, baseball, soccer, track, and cheerleading.

Driver's Education

Time: 7:00 a.m. during the school year and 8:00 a.m. during summer hours
Credit Value: 0.5 per semester
Grade Level: 10, 11, 12
Prerequisite: 15 ½ years of age
Cost: \$175.00
Description: This course presents essential driving information necessary to produce courteous and cooperative drivers. This course includes the parts and workings of the highway transportation system and the automobile. Students must drive on an assigned basis if taken during the regular school year in order to receive credit. This course is only offered before school and during the summer.

Physical Education

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 9, 10, 11, and 12
Prerequisite: None
Description: Participation in activities such as strength training, aerobic conditioning, and team sports. Students are expected to dress out each day in order to receive credit. Students are expected to dress out each day in order to receive credit.

SCIENCE

Recommended Sequence of Science Courses

	Regular	Honors (pre-AP and/AP)
Grade 9	Physical Science	Biology/Pre-AP
Grade 10	Biology	Chemistry I/Pre-AP
Grade 11	Chemistry or Physics	AP Biology, AP Chemistry; AP Physics; or AP Environmental Science
Grade 12	Anatomy and Physiology; Forensic Science; Chemistry or Physics	

Students scoring 85% or better in Physical Science, Algebra I and Advanced on the Algebra I End of Instruction Test in the 8th grade may enroll in Pre-AP Biology in the 9th grade. All other 9th grade students will enroll in Physical Science.

Physical Science

Semester: 2
 Credit Value: 0.5 per semester
 Grade Level: 9
 Prerequisite: None
 Description: Basic principles of chemistry and physics will be presented. Ability to apply mathematical principles is required. Technical science careers will be presented.

Biology I

Semesters: 2
 Credit Value: 0.5 per semester
 Grade Level: 10
 Prerequisite: Physical Science
 Description: Biology I will present important concepts concerning the organization of life on our planet, from cells to ecosystems. The dynamic and interactive nature of all living systems will be emphasized. The biology sequence covers basic and biological chemistry, cellular organization and function, as well as Mendelian genetics, developmental biology, molecular genetics, biotechnology, ecology and evolution.

Pre-AP Biology

Semesters: 2
 Credit Value: 0.5 per semester
 Grade Level: 9
 Prerequisite: Teacher referral and 8th Grade Physical Science
 Description: The Pre-AP Biology course is designed to prepare students for Advanced Placement Biology. This course will provide students the opportunity to develop a conceptual framework for modern Biology and help them gain an appreciation of science as a process. Students will study the chemistry of life, cells, cellular energetics, heredity, molecular genetics, diversity of organisms, ecology and evolution. Students will complete problem-solving and critical thinking skill activities, along with labs. Students are required to complete laboratory notebooks weekly and two detailed current events quarterly. **Students must meet grade requirements in 8th grade Physical Science and Algebra I.**

AP Biology

Semesters: 2
 Credit Value: 0.5 per semester
 Grade Level: 11, 12
 Prerequisite: Biology I Pre-AP, Chemistry I Pre-AP
 Description: This course is designed to be the equivalent of a college introductory biology course. The two main goals of this class are to help students develop a conceptual framework of modern biology and to help students gain an appreciation of science as a process. Primary emphasis will be placed on developing an understanding of concepts rather than memorization of the facts. The following will be used to help students grasp concepts: personal experience in scientific inquiry an application of biological knowledge and critical thinking to environmental and social concerns. A formal lab journal will be required.

Chemistry

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10, 11, 12
Prerequisite: Algebra I and Geometry
Description: Chemistry is the scientific study of materials, which compose our environment. It includes the study of physical and chemical properties of substances from atoms to complex polymers. The mole concept is mathematically applied to chemical reactions. A better understanding of the different phases of matter is provided. The nature of solutions and their applications to our life is discussed. The course also includes a brief introduction to carbon chemistry.

Pre-AP Chemistry

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 10
Prerequisite: Algebra II
Description: The Pre-AP Chemistry course is designed to prepare students for Advanced Placement Chemistry. This course will present problem-solving inquiry-based labs. The course will require memorization of great amounts of material used on the AP Chemistry test, higher level math skills, and good problem-solving and critical thinking skills. Students will study atomic theory and structure, chemical bonding, geometry of molecules, the behavior of solids, liquids and gases, solutions, reaction types, stoichiometry, equilibrium, and acid-base chemistry among other topics. Recommended for students who wish to pursue AP Chemistry and for students with strong math skills who have completed are concurrently enrolled in Algebra II.

AP Chemistry

Semesters: 2
Credit Value: 1 per semester (**2 class periods per semester**)
Grade Level: 11, 12
Prerequisite: Pre-AP Chemistry
Description: The AP Chemistry course is modeled on those courses intended primarily for students who will continue their studies in the chemical sciences beyond the first year of college general chemistry. Students considering a career in engineering, physics, mathematics, medicine, or biology should strongly consider taking this course, as it is designed to be the equivalent of the general chemistry course usually taken during the first year of college. Topics such as the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the basic concepts of thermodynamics are presented in considerable depth. Other topics of major study include states of matter, chemical reactions, descriptive chemistry and chemical calculations. The AP Chemistry course requires a rigorous laboratory experience. Students will be expected to keep a formal laboratory notebook of all labs and be able to present and defend their findings. All students will be encouraged to take the AP Chemistry exam in the spring, as successful completion could result in complete or partial credit in college chemistry. AP Chemistry will be two class periods in length each semester. The second period of the class will be devoted primarily for lab work. Students should make sure their schedules permit taking the mandatory two period block.

Anatomy and Physiology

Semesters: 2
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: Biology I and Chemistry I
Description: This course is designed to aid students in preparing for higher education, to study in an area of biological interest, and/or to enter a health-related profession. In anatomy the class will study the structural background of the parts of the various human systems. The physiological studies will provide an understanding of the biological processes occurring within the various systems. The relationship of the mechanism of each system to the function of the whole organism will be emphasized. When possible a dissection will be required.

Physics

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 11, 12

Prerequisite: Algebra II, or concurrent enrollment in Algebra II

Description: Students will develop an understanding of the physical laws fundamental to all sciences. Data collected from laboratory experiments are used to illustrate mathematical laws. Physics includes the study of mechanics: force, motion, momentum, machines, potential and kinetic energy, and energy conservation. The wave properties of sound, light, and electricity are studied.

AP Physics

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 11, 12

Prerequisite: Algebra II (Pre-Calculus recommended)

Description: The AP Physics course provides a systematic introduction to the main principles of physics and emphasizes the development of problem-solving ability. It is assumed that the student is familiar with algebra. This course provides a foundation in physics for students in the life sciences, pre-medicine, and some engineering courses.

Forensic Science

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 12

Prerequisites: Biology I, Chemistry

Description: This course is the study of science as it applies to the law. It is designed to be an integrated course that will explore forensic laboratory techniques, history, criminology, psychology, the collection of biological and physical evidence from crime scenes as well as many other aspects of criminal investigation.

SOCIAL STUDIES

Grade 9	U. S. History
Grade 10	World History
Grade 11	Oklahoma History/Geography
Grade 12	Government (one semester)

World Geography

Semesters: 1

Credit Value: 0.5 per semester

Grade Level: 11

Prerequisite: None

Description: A study of the physical world, its people, and how resources are distributed and used. Map skills, ecological studies, and socio-economic reviews enable the student to understand various regional differences and learn measures of cooperation needed in a multi-cultural society.

Oklahoma History

Semesters: 1

Credit Value: 0.5 per semester

Grade Level: 11

Prerequisite: None

Description: This course traces Oklahoma's past from the days of the foreign exploring expeditions that came through what is now Oklahoma up to present day happenings. State mandated learner outcomes with emphasis on geography of the state will be stressed throughout the course.

World History

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10

Prerequisite: None

Description: This course provides a general survey of World History from the earliest civilizations to the present. Special emphasis is placed on the relationship between geography and historical events and the social impact of inventions and warfare on societies. Research and writing skills as they apply to World History are also stressed.

United States History

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 9

Prerequisite: None

Description: United States History is a survey class that begins with the Compromise of 1850 and covers the Civil War, Reconstruction, the industrial revolution, both world wars, the Korean War, the Vietnam conflict, and the development of the modern era.

United States Government

Semesters: 1

Credit Value: 0.5 per semester

Grade Level: 11, 12

Prerequisite: None

Description: United States Government examines the theoretic purpose of the government through comparative studies of all major government systems existing in the current geo-political situation, with emphasis on the United States system. It covers the historical establishment of the United States system of government and a study of the practical actions of the three levels of government

Economics

Semesters: 1
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: None
Description: This course will give students an understanding of economics and its influence on their lives as citizens and consumers in order to make more educated decisions.

Psychology

Semesters: 1
Credit Value: 0.5 per semester
Grade Level: 11, 12
Prerequisite: None
Description: Psychology is a social science course that examines the process of sense perception, response to stimuli, emotions and motivations, personality, human development, mental disorders, and the interaction with the individual and the group.

KIAMICHI AREA TECHNOLOGY CENTER

Students taking courses at Kiamichi Area Technology Center have the opportunity to be concurrently enrolled through Oklahoma State University/Okmulgee if they meet admission criteria. The concurrent enrollment fee is \$8.00 per credit hour. Students interested in taking advantage of this opportunity should contact the counselors.

Automotive Service Technology (ASE Certified)

Semesters: 4
Credit Value: 3 per year
Grade Level: 11, 12
Prerequisite: None
Description: Students will learn to repair and service passenger and light commercial vehicles with gasoline engines. Instruction is self-paced and performance-based and includes units with objectives, tasks, learning steps, and progress checks. Training uses state-of-the-art diagnostic and repair equipment and includes simulated and “live” troubleshooting activities and preventative maintenance technology.

Business & Information Technology

Semesters: 4
Credit Value: 3 per year
Grade Level: 11, 12
Prerequisite: Keyboarding (not mandatory, but preferred)
Description: Students will be introduced to the basic skills, principles, techniques, technology, and attitudes necessary for success in today’s international business world. Students receive comprehensive training in core business skills such as computer awareness, keyboarding, computer applications, communication and presentation skills, computational skills, records management, human relations, job application, interview and other skills needed by successful business professionals. Students receive training in Windows 95/NT, Microsoft Word, Excel, Access, PowerPoint, Publisher, FrontPage, and Internet Explorer as well as other popular software applications.

Computer Repair & Networking Technology

Semesters: 4
Credit Value: 3 per year
Grade Level: 11, 12
Prerequisite: None
Description: This course is designed to provide the student with the skills necessary for a career as a computer service technician. Studies include computer repair, upgrading, troubleshooting, service excellence, and critical thinking skills. The successful student needs to possess above average mechanical reasoning and spatial aptitude skills.

Welding

Semesters: 4
Credit Value: 3 per year
Grade Level: 11, 12
Prerequisite: None
Description: Students will learn the techniques of oxyacetylene cutting and brazing, arc welding and plasma cutting, heliarc (TIG), gas metal arc (MIG), and how to work with different metals. The course also includes the study of safety, reading blueprints, layout with related math, inspection, testing, materials, trade terminology, and fabrication. Studies related to structural fabrication, oil/gas industrial field pipe welding, and other industrial practices, including selection of appropriate welding processes for the job task will be included. The instructional program is individualized and self-paced.

Childcare Program

Semesters: 4

Credit Value: 3 per year

Grade Level: 11, 12

Prerequisite: None

Description: This program is designed to assist students in gaining understanding of the Childcare Field. The course combines classroom instruction, projects, and work-site-learning to develop competencies in working with young children. The course will allow students the opportunity to experience what it is like to work with a variety of children from infancy to elementary age. This course also offers nine hours of college credit from Murray State College.

Culinary Arts Program

Semesters: 4

Credit Value: 3 per year

Grade Level: 11, 12

Prerequisite: None

Description: This program combines classroom instruction, projects, and work-site-learning to develop competences in the field of foods. The course will allow students a wide range of opportunities from preparing appetizers, main course dishes, bakery items, garnishes and desserts items including Baked Alaskan. The students also create their own menu and business cards for a restaurant.

College Credit

Students can earn college credit for many courses taken at Kiamichi Technology Centers. This credit can be applied toward an Associate Degree from OSU-Okmulgee.

Transportation to Technology Center

Transportation to the Kiamichi Technology Center in Durant will be provided for students who need it. Students are responsible for contacting the high school office to arrange for transportation. The afternoon bus will depart from the high school at 12:20 p.m. each afternoon. Students are responsible for being on time for the bus. The bus driver will not wait on students. Students will return to the high school at 3:30 p.m.

Students do not have the option of riding the bus one day and driving the next.

Students are permitted to drive to the technology center with written permission upon completing the enrollment packet from Kiamichi Technology Center. **Students may not ride with or allow other students to ride with them to the technology center.** All students will be required to remain in classes at the technology center until classes are through for the day at 3:30 p.m. Exceptions will be made for students who are enrolled in a two-hour block and must return for athletics.