

**DURANT MS**

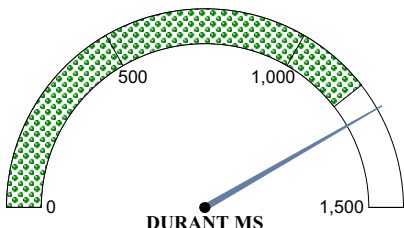
**No Child Left Behind Act Annual Report Card 2005-2006**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

DURANT MS has a Total API of 1251



The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:**

- Mathematics API - 790
- Reading API - 768
- Percent of Students Tested - 95%
- Attendance Rate API - 664
- Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

**Additional Indicators for Federal AYP**

- Graduation:** \*\*\*\*
- Attendance:** 964 (93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
<b>All Students</b>			
All	1105	1053	99
Male	1093	981	98
Female	1112	1104	100
Black	****	****	****
Amer. Indian	1110	980	99
Hispanic	****	****	****
Asian	****	****	****
White	1112	1109	99
Other	****	****	****
Econ. Disadv.	1224	1147	99
Migrant	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>			
IEP	<b>626</b>	220 SH	****
<b>English Language Learner Students (ELL)</b>			
ELL	****	****	****
<b>Regular Education Students</b>			
Regular Education	1302	1264	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**DURANT MS*****No Child Left Behind Act Annual Report Card 2005-2006*****Accountability Data***No Child Left Behind Act School Identifications***Adequate Yearly Progress** DURANT MS has not made adequate yearly progress**\*District in Need of Improvement:**Number of schools in district identified  
as in "Need of Improvement": 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Percent of Teachers with Emergency****Certificates:** 0%**Percent of Classes Taught by Teachers Considered****"Highly Qualified" and "Non-Highly Qualified"****According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	100.0%	0.0%

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Total for District:		
	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	26.0%	74.0%	0.0%



\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.