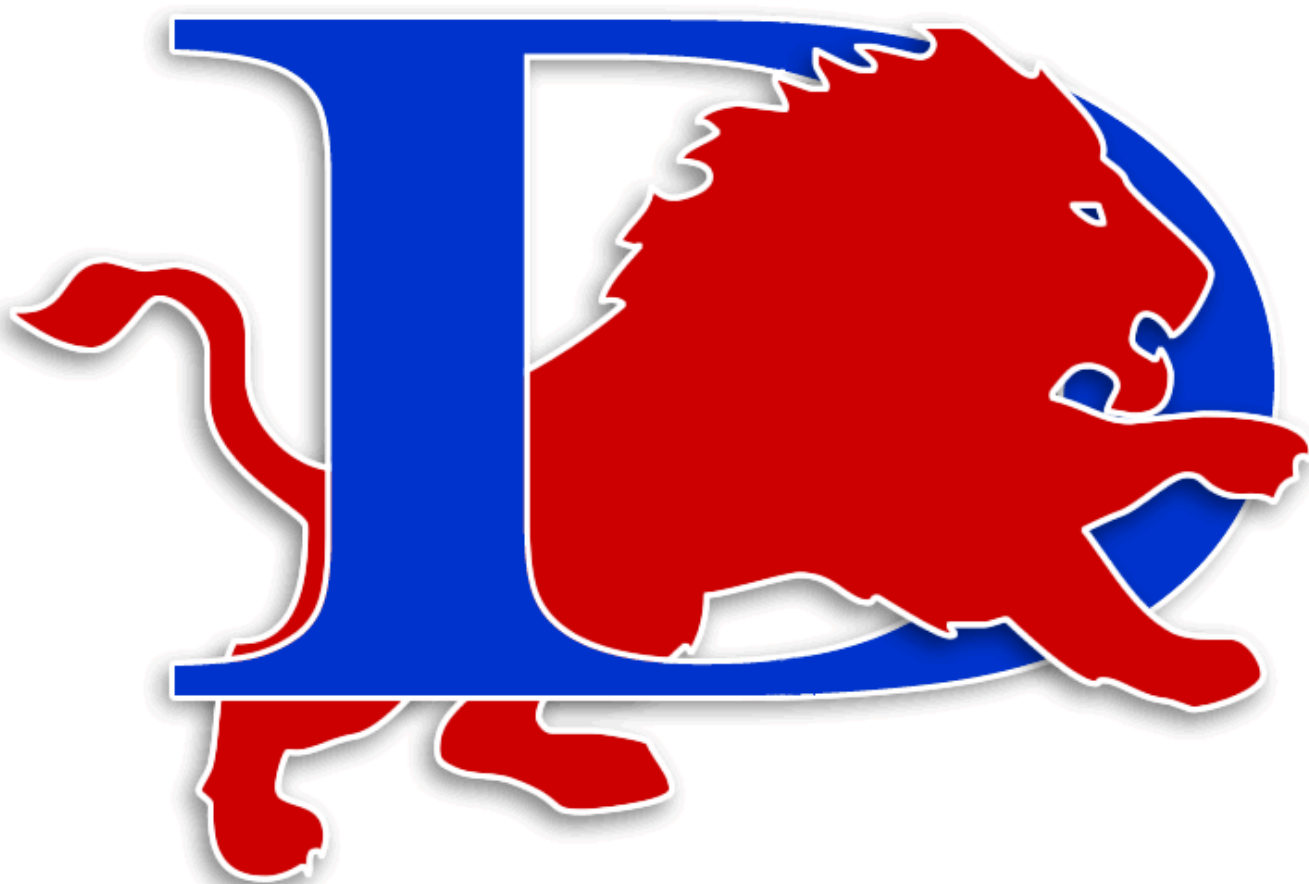

DURANT MIDDLE SCHOOL



COURSE DESCRIPTION GUIDE

Durant Middle School

Course Guide

410 North Sixth Street

Durant, OK 74701

580-924-1321

www.durantisd.org

Dr. Jason Simeroth, Superintendent

Duane Merideth, Assistant Superintendent

Larry Scott, Assistant Superintendent

Kenny Chaffin, Principal

John Williamson, Assistant Principal

Mary Morgan, Counselor

Table of Contents

Privacy and Non-Discrimination Statement	4
Oklahoma's Promise	5
School-To-Career Transition Plan	5
Scholastic Eligibility	7
Extra-curricular Activities	7
Testing and Intervention	8
Awards and Honors	8
Advanced Placement and Contract	9
Required Course Offerings	11
AP and Accelerated Course Offerings	11
Course Descriptions:	
Career/Technology Courses	12
Fine Arts	12
Foreign Language	14
Physical Education	15
Science	15
Social Science	16
Math	17
Language Arts and Reading	18
Local Electives	19

NOTIFICATION OF RIGHTS – FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or in violation of student rights. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or in violation of student rights. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student participating in a school service program or serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Durant Public School District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is as follows:

Family Policy Compliance Office
U.S. Department of Education
600 Independent Avenue, SW
Washington, D.C. 20202-4605

Note: The Durant Public School District is a Medicaid provider. The District will arrange to provide translations of this notice to non-English speaking parents in their native language.

Non-Discrimination Assurance Statement

Applicants for admission and employment, students, parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Durant Public School District are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in admission or access to, or treatment or employment in its programs or activities. Any person having inquiries concerning the Durant Public School District's compliance with the regulations implementing Title IX or Section 504 is directed to contact:

Duane Merideth, Assistant Superintendent
1323 Waco Street, PO Drawer 1160
Durant, Oklahoma 74702-1160
Phone: 580-924-1276

Special Education

Durant Middle School provides Special Education programs in the categories of Specific Learning Disability, Mental Retardation, Multiple Disabilities, Speech/Language Impairment, and Hearing Impairment. These programs are designed for students who meet the criteria of the Individuals with Disabilities Education Act.

The purpose of Special Education is to set up individual programs for students in order that they may achieve optimal development. In addition to specific programs provided at Durant High School, itinerant teachers are available to serve students in other IDEA-B categories, as well as related services such as physical and occupational therapy.

Durant High School will provide a completion of a secondary education program by meeting all requirements for a diploma or all the objectives set forth in the student's individual education program.

OKLAHOMA'S PROMISE

Discover the promise of **FREE** college tuition!

Oklahomans want to see deserving students succeed – students who study and work hard, but whose families find it difficult to afford college. If your child dreams of going to college and works to achieve it, then we can help make it a reality!

To make that happen, the Oklahoma Legislature has set up a unique program for eighth-, ninth- and 10th-grade students (home school students must be age 13, 14 or 15) that will help pay for their college education if their family's income is \$50,000 or less at the time the student applies for the program.* This program is Oklahoma's Promise.

But college isn't easy. So to make sure students get ready for college while they're still in high school, the program requires students to take [certain high school courses](#). They will have to pass those courses and keep up their grades. And besides staying on top of the books, students will also have to show that they're in control outside the classroom. That means staying away from trouble like gangs, drugs and alcohol. In short, the student promises to prepare academically for college and stay out of trouble, and in return, the state of Oklahoma promises to help pay the student's college tuition.

If you don't qualify for this program, there are still other ways to pay for college, including scholarships, grants and student loans. For more information on other financial aid, see your counselor for more details, visit our [financial aid section on the Student Center](#), or call the Oklahoma State Regents for Higher Education's student information hotline at 800.858.1840.

SCHOOL-TO-CAREER TRANSITION PLAN

Since all students need to possess the skills needed for career success in the future, all Durant students are included in our School-to-Career Transition Plan. The Career Connection has five distinct components

- High Quality Academic and Career/Technology Instruction
- Career Guidance in grades K-12
- Choice of Career Areas for all students
- Tech-Prep Program
- Career Internship

All eighth graders will select a Career Area of their choice. During all four years of high school, students will be able to take courses in their selected Career Areas. Since the Durant Board of Education is aware that students' interests and aptitudes are ever changing, students may change their Career Area choices at any point in high school.

Students may also participate in the Tech-Prep program in order to receive possible concurrent high school and college credits. At the end of the junior year, students may choose to apply for Career Internship

Why a School-To-Career Transition Plan?

Students today have many decisions to make, especially as they approach their last few years of high school. Whether student plan to go to college, technical school, or the military, everyone will eventually go to work. Choosing a career path can be a very difficult decision, and making the transition from school to career can be an overwhelming experience. Quality career/technology courses increase academic achievement and motivate students who need to see a connection between what they do in school and their goals for the future.

Career Education, a program designed for young people, combines on-the-job training with classroom instruction. It offers a bridge between high school and post-secondary training/education in the career of choice, leading to a certification of mastery of work skills. Career Education provides students with a new avenue for a head start on

a lifelong career path. Career Education is an opportunity for students to earn money while they are learning high tech skills.

The Durant Career Education program combines a rigorous course of study with paid work-based learning experiences over a two- to five-year sequence. The Durant Career Education program currently focuses on preparing students for careers in banking, health care, veterinary science, manufacturing technology, business management/marketing, auto mechanics, auto body repair, pre-pharmacy, education, journalism, pre-med, pre-law, and welding. All career areas in the Durant Career Education program involve a post-high school educational component.

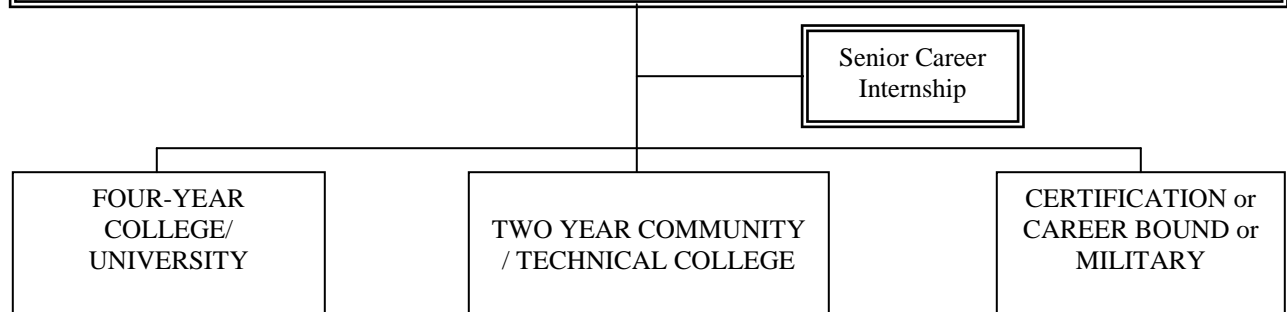
DURANT SCHOOL DISTRICT
School-To-Career Transition Plan
 for
CAREER SUCCESS
 * Academic preparation
 * Occupational/technical exploration
 * Intensified career exploration
 * Career Internship

Career Surveys Classroom Activities Career Fair	GRADES K – 4 CAREER AWARENESS Communities in the Classroom Integrated Curriculum	ACT Discover Field Trips Alumni Days
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GRADES 5 – 8
CAREER EXPLORATION
 Use ACT Explore
 Use DISCOVER Career Educational Planning System
 Parent / Student Orientations
 Establish 4/6/8 Year Plan
 Establish Career Portfolio
 Study Skills (Grades 5 & 6)
 Select Career Area (Grade 8)
 Arts
 Business Contact
 Business Operation
 Science
 Social Services
 Technical

GRADES 9 – 12
CAREER AREAS
 Continue in chosen Career Area through 4/6/8Year Plan of Coherent Sequence of Courses
 Change may be made at end of any semester
 Continue use of DISCOVER Career & Educational Planning System
 ACT PLAN ACT Work Keys
 Continue compiling Career Portfolio
 Individual career counseling by Career Advisory Team members
 Career enabling classroom teaching techniques that include:
 Integrated Curriculum
 Authentic Assessment
 Learning Styles

Career Day
Cooperative Learning
Job Shadowing Experiences
SCANS Competencies



SCHOLASTIC ELIGIBILITY

OSSAA scholastic eligibility standards are required of all students engaging in co-curricular activity programs.

Section 1. Semester Grades

- a. A student must have received a passing grade in any five subjects to be counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days. (This requirement would also be five school subjects for the 7th and 8th grade students.)
- b. If a student does not meet the minimum scholastic standard he/she will not be eligible to participate during the first six weeks of the next 18-week grading period they attend.
- c. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of a six-week period.
- d. Pupils enrolled for the first time must comply with the same requirements of scholastic eligibility. The passing grades required for the preceding 18-week grading period should be obtained from the records in the school last attended.

Section 2. Student Eligibility During a Semester

- a. Scholastic eligibility for students will be checked after three weeks (during the fourth week) of a semester and each succeeding week thereafter. School may choose to run eligibility checks on any day of the week. The period of probation and ineligibility will always begin the Monday following the day eligibility is checked.
- b. A student must be passing in all subjects he/she is enrolled in during a semester. If a student is not passing all subjects enrolled in on the day of the grade check, he/she will be placed on probation for the next one-week period. If a student is still failing one or more classes during the next week on the grade check day, he/she will be ineligible to participate during the next one-week period. The ineligibility periods will begin on Monday and end on Sunday.
- c. A student who has lost eligibility under this provision must be passing all subjects in order to regain eligibility. A student regains eligibility under Rule 3 with the first class of the new one-week period (Monday through Sunday).
- d. "Passing grade" means work of such character that credit would be entered on the records were the semester to close at that time.

EXTRA CURRICULAR ACTIVITIES

Cheerleaders
Student Council
Competitive Athletics
Vocal Music
Instrumental Music

TESTING

In accordance with state and federal law, Durant Middle School conducts the following Oklahoma Core Curriculum Tests:

7th Grade:

Mathematics, Reading and Geography

8th Grade:

Writing, Reading, Mathematics, Science and U.S. History

*Students must score Satisfactory or above on the Reading and Writing tests.

INTERVENTION

In accordance with the Achieving Classroom Excellence (ACE) remediation legislation (*S. B. 1972*), Durant Middle School is offering remediation for students who did not attain at least a satisfactory score on the seventh grade reading and/or math sections of the Oklahoma Core Curriculum Test (OCCT). Remediation is being conducted within a separate math and/or reading class developed specifically to meet the needs of these students. This is not an additional class, but a class that is designed to meet their needs and increase their performance in math and/or reading.

Beginning with the 2008-09 school year, all students entering the ninth grade will be required to pass end of instruction (EOI) exams in Algebra I and English II and two of the following five exams, Algebra II, Geometry, English III, Biology I, and U. S. History, to be eligible to receive a high school diploma. In addition, students who do not attain at least a satisfactory score on the eighth grade reading and/or math sections of the OCCT will be remediated in the ninth grade.

HONORS AND AWARDS

Including but not limited to:

Citizenship Award – This award recognizes students who exhibit outstanding citizenship, behavior and personal responsibility.

Oklahoma Honor Society – The criteria for this award is the students GPA must be in the top 10% of his/her class.

Oklahoma State Regents “Certificate of Outstanding Academic Performance” (8th grade only) – Based on EXPLORE test scores.

Presidents Award for Educational Excellence – This rewards academic success in the classroom. To be eligible the student must earn all A’s for the current and preceding semesters.

Presidents Award for Educational Achievement – This award recognized students that show outstanding educational growth, improvement, commitment, or intellectual development in the academic subjects. These students must earn no less than a B in the current or preceding semester.

Student of Today – This award is given by the local Masons. The criteria for this award is scholarship, leadership, and general personal and academic development.

DURANT MIDDLE SCHOOL ADVANCED PLACEMENT CLASSES

The following document will be issued to each student who enrolls in Pre-AP course. When selecting your AP courses, we encourage you to discuss the time requirements and academic challenges with your parents prior to finalizing your enrollment. With this knowledge, you are making a commitment to fulfill the expectations of the course.

Because the AP program is designed to prepare students for college level work, the classes proceed at a faster pace. Knowledge and skills needed are more complex and at a higher level of difficulty than those commonly required in regular classes. Homework is frequent and demanding; most assigned reading and writing is done outside of class, which may include weekends and holidays. Be prepared to commit extra nightly study time, practice good study skills, see your teacher outside of class time for assistance, ask questions, and participate in a study group.

The skill level and fast pace of these classes will not allow the teacher to deal with unnecessary interruptions. The grades received in these two classes become a permanent grade on the student's high school transcript. We want to ensure that all students are given the best learning environment possible.

Advance placement classes allow students to achieve at a higher level; therefore, ridged guidelines to direct and maintain the integrity of these course(s) have been fixed. These guidelines are as follows:

1. Due to the design and expectations of these classes, students are required to maintain a grade of certain grade point average specific to the class.
2. Students will not be allowed to disrupt or interfere with the learning process of others.
3. Assignments are expected to be complete and received by the teacher within the given amount of time.

All schedule changes are handled through the counselor's office and require parental permission and teacher input. A student must continue to attend their scheduled classes until their new schedule has been processed by the counselor. DMS administration reserves the right to change student schedules without parental permission in order to better balance class size, create a safer environment, or any other reason to improve the education of the student and educational climate of the school.

**DURANT MIDDLE SCHOOL
ADVANCED PLACEMENT ENROLLMENT FORM**

Student Name _____

Your student is enrolled in the following Pre AP courses:

1. _____ 4. _____

2. _____ 5. _____

3. _____

You and your student will need to sign this form in order to remain in these classes. We commend your selection to enroll in our Pre-AP program to prepare your student to succeed in high school and college. Students who participate in this program are ultimately given the responsibility to reason, analyze, and understand for themselves. Such intellectual training will most assuredly help your students succeed in college where these skills are essential.

Student Signature

Date

Parent Signature

Date

Parents may keep the first page and return the second page with your student. Thank you for your assistance. If you have any questions, please feel free to contact the counselor or anyone of the advance placement teachers.

COURSE OFFERINGS

7th Grade

REQUIRED CORE CLASSES: Language Arts, Reading, Math, Social Studies (Geography), Science (Life). All students will be required to take each of these classes. Math may be substituted with Pre AP/Accelerated class (Pre-Algebra). The Pre AP math course requirements are listed in the class description.

ELECTIVES: The following electives will be offered for 7th grade students. Students need to select two from the list and a third as an alternate.

1. **Band I**
2. **Athletics**
3. **Boys & Girls General PE**
4. **Choir**
5. **Music Theory**
6. **Art**
7. **Technology Education**
8. **Introductory Spanish**

8th Grade

REQUIRED CORE CLASSES: Language Arts, Reading, Math (Pre-Algebra), Social Studies (American History), Science (Physical). All students will be required to take each of these classes. Individual core classes may be substituted with an Accelerated/Pre-Advance Placement classes upon meeting the designated requirements listed on the front.

ELECTIVES: The following electives will be offered for 8th grade students. Students need to select two from the list and a third as an alternate.

9. **Band II**
10. **Athletics**
11. **Boys & Girls General PE**
12. **Choir**
13. **Art**
14. **Computer I**
15. **Introductory Spanish**

ADVANCED PLACEMENT CLASSES

8th Grade

<u>Algebra I:</u>	Algebra I class taught for high school credit.
<u>Physical Science:</u>	Physical Science taught for high school credit.
<u>Reading:</u>	Pre-AP Reading taught for eighth grade credit.
<u>Language Arts:</u>	Pre-AP Language Arts taught for eighth grade credit.
<u>Social Studies:</u>	Accelerated U.S. History taught for eighth grade credit.

7th Grade

Pre-Algebra: 8th Grade level math class taught in 7th grade. To be taken if you intend to enroll in 8th Algebra I.

CAREER/TECHNOLOGY COURSES

Technology Education (3577)

Grade level: 7 Description: Technology Education is an applied discipline designed to promote technological literacy as well as reinforcing student's math, reading, writing, and science skills. This class allows one the opportunity to explore many different areas of technology with an emphasis on career exploration and critical thinking/problem solving skills. Group activities will be utilized to achieve these goals such as Computer Keyboarding, aviation (rubber band powered airplane & CO2/water propelled rocket), safety, drafting (mechanical drawing), research & design (CO2 powered race car), Structural engineering (bridge built with balsa wood), and others as time allows.

Computer/Keyboarding Applications (2528)

Grade level: 8 Description: This course introduces and develops keyboarding skills and training in business applications such as creating, editing, and formatting documents using a word processor.

FINE ARTS

Introduction to Art Basics (2817)

Grade level: 7 Description: This class is designed to give the students a basic knowledge of the elements of art and the principles of design. Assignments will be in drawing realistically, color theory, design, printmaking and collage. Students will be given background on famous artists and artistic styles and work in a variety of mediums.

Art Appreciation (2818)

Grade level: 8 Description: This class is designed for the student that has taken the Introduction to Art Basics in the 7th grade or has other experience in art. They must have a desire to develop their artistic skills and be self-motivated. Assignments will be in drawing, painting, printmaking, design, collage and 3-D projects. Students may be asked to provide supplies for special projects and need teacher recommendation to enroll.

Band II (2941)

Grade level: 8 Description: Band II is designed to further proficiency on an instrument as well as enhance musical understanding. Students are required to audition for All-District Honor Band, attend after school rehearsals (when needed), attend concerts, attend competitions, and participate in a solo/ensemble contest. **Requirements for Acceptance:** Students must complete two years of band (exceptions will be considered). Student must own their own instrument or make arrangements prior to enrollment. Students who have a history of ineligibility or lack of attendance at band functions will not be allowed to enroll into 8th grade band; however, they may enroll in 7th grade band and earn their way into 8th grade band.

Band I (2939)

Grade level: 7 & 8 Description: Band I is designed to further proficiency on an instrument. Students are required to audition for All-District Honor Band, attend after school rehearsals (when needed), attend concerts, attend competitions, and participate in a solo/ensemble contest. **Requirements for Acceptance:** Students must complete Beginner Band (exceptions will be considered). Students must own their own instrument or make arrangements prior to enrollment, with the director or other source to borrow/rent a horn. Students who were unable to enroll in 8th grade band must have director's approval.

Girls Choir (2959)

Grade level: 7 & 8 Description: This choir is open to all middle school girls who would like to sing in a performance oriented class with emphasis on traditional choral literature. Basic singing skills and sight reading comprehension are main goals. Performances range from traditional choral styles in contests and concerts to modern and popular styles in the Pop Concert. Financial requirements include the purchase of a polo shirt from the choir for \$12.00 and a Pop Concert T-shirt for \$8.00. The uniform is the DMS Choir polo shirt and khaki pants or skirt, purchased on your own. There are several honor choirs and competitions that the students may participate in but are completely optional. By enrolling in Girls' Choir, the student understands that participation in concerts and District contest are required as well as a few after school rehearsals to prepare for those concerts and contest. A schedule will be given to the student at the beginning of the year with all rehearsal, concert, and contest dates for the coming year.

Boys' Choir (3959)

Grade level: 7 & 8 Description: This choir is open to all middle school boys who would like to sing in a performance oriented class with emphasis on traditional choral literature. Basic singing skills and sight reading comprehension are main goals. Performances range from traditional choral styles in contests and concerts to modern and popular styles in the Pop Concert. Financial requirements include the purchase of a polo shirt from the choir for \$12.00 and a Pop Concert T-shirt for \$8.00. The uniform is the DMS Choir polo shirt and khaki pants purchased on your own. There are several honor choirs and competitions that the student may participate in but are completely optional. By enrolling in Boys' Choir the student understands that participation in concerts and District contests are required as well as a few after school rehearsals to prepare for those concerts and contest. A schedule will be given to the student at the beginning of the year with all rehearsal, concert, and contest dates for the coming year.

Mixed Choir

Grade Level: 7 & 8 Description: Mixed Choir is an auditioned ensemble selected by the choir director. Students must be a member of either the Girls' Choir or the Boys' Choir during the regular school day. This class is a combination of boys and girls who rehearse during encore and prepare for concerts and contests. This is a smaller, more advanced group of singers. Therefore, these students must be dedicated to the ensemble and remain academically eligible the entire school year. This group also performs on concerts, contests, and sings at the 8th grade promotion ceremony.

Show Choir (meets outside of school hours)

Grade Level: 7 & 8 Description: Show Choir is an auditioned group selected by the choir director. Students must be a member of either the Girls' Choir or the Boys' Choir during the regular school day. Auditions consist of vocal ability, dance skills, high enthusiasm level, and ability to take constructive criticism for the betterment of the group. There is a substantial financial responsibility for this group. The show choir costumes must be purchased by the students and usually run between \$75.00 and \$100.00. This group performs for civic groups, community activities, concerts, and contest. Because this group can be called to perform with little notice the students need to understand the importance of a flexible schedule and must always be academically eligible. The rehearsal schedule is Wednesday afternoons at 3:15 to 5:00 P.M.

Music Theory (2970)

Grade Level: 7 & 8 Description: Music Theory is an elective offered to students who are interested in music but don't want to perform. The course begins with a thorough grounding in basic fundamentals. It is helpful for students to have at least a minimal background in singing or playing an instrument and is able to read music. The main goals of the class will be rudiments of music, functional notation, and acoustic principles in historical context for beginners in music study. It will also emphasize aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and to some extent, history and style. The achievement of these goals will be gained by using both listening and written exercises. Each student will have access to a classroom text book and will be required to keep a notebook for out of class work.

FOREIGN LANGUAGE

Conversational Spanish (3167)

Grade level: 7 Description: There is no pre-requisite to this course and no high school credit given. Emphasis will be based on listening, conversation, asking for information, giving proper answers, simple dialogs, and video tapes. Basic vocabulary will be taught.

Spanish I (3168)

Grade level: 8 Description: Requirements: The student should have a good command of English language and should have at least a "B" average in their current Language Arts class. Course Description: The student will be required to do much listening, speaking, reading, and writing in Spanish. Emphasis will be on spoken language, conversation, proper responses, and grammatical expressions, and ability to listen to and to respond to normal spoken Spanish. The student will have a basic vocabulary of approximately 1000 words at the end of this course.

PHYSICAL EDUCATION

Lifetime Sports and Fitness (Girls- 9103, Boys -9104)

Grade level: 7 & 8 Description: This class will be devoted to teaching student's activities and healthful lifestyles that can be carried on throughout life. Individual and team sports and activities such as volleyball, aerobics, cooperative games, softball, and variations of other popular games will be taught.

Athletics (7th Boys-3395, 7th Girls-8390/ 8th Boys-3390 8th Girls-8391)

Grade level: 7 & 8 Description:

Boys: Football, Basketball, Wrestling, Baseball, Track, Tennis, Golf.

Girls: Softball, Basketball, Track, Tennis, Golf.

The purpose of 7th and 8th grade Athletics is to teach young athletes the basic and fundamental techniques and skills necessary to be competitive in interscholastic sports. At the same time this is an experimental period for many young athletes who are searching for sports that match their abilities and personalities. While the fun of athletics must never be diminished this class is for those who wish to improve their athletic ability and skills in order to compete. This course is for the student who is willing to dedicate themselves to the discipline and self-sacrifice necessary to be a competitive athlete. Due to the out-of-school time that is required in practice and competition those students who are enrolled in athletics must be willing to make certain sacrifices involving time and effort.

SCIENCE

Life Science (5290)

Grade level: 7 Description: Seventh grade life science teaches the basic concepts necessary to understand the five kingdoms of living organisms. The first semester introduces the scientific method, features of life, protists, and animals. The study begins with the simplest and progresses toward the most advanced. This study is brought to closure by introducing ecology to bring together all the information taught in the first semester. The second semester is used to learn the human body systems: their parts and functions, and human diseases. The study of monerans, fungi, and the plant kingdom are also included. The second semester concludes with the introduction to basic genetics. The class criteria include special projects, research and writing, collecting and identifying, dissection, and many hands-on-labs.

8th Grade Integrated Science (5068)

Grade level: 8 Description: This course deals with Earth Science, Physical Science, Chemistry, with a review of some Life Science topics. These topics include Ecosystems, Living and Non-living environments and how they relate to our everyday life. Hands on labs and mini labs are required along with special projects, research and writing assignments. Our curriculum follows along with the Oklahoma Pass Objectives.

8th Pre-AP Physical Science (5010)

Grade level: 8 Description: This class is for high school credit. We will study Physical Science, Chemistry, and Earth and Space. This class is fast paced and students that take this class must be self motivated and will be expected to achieve a higher level of thinking. This class will include labs and mini labs, special projects specific to this class and writing activities. **The students must have a 90% average or higher in their 7th grade science class. They must have passed the OCCT at Satisfactory level or above on 7th grade math and be enrolled in Algebra I. Students must maintain a 80% average or above to remain enrolled in this class. Zeros will not be tolerated.** If for any reason the student has to change from Algebra I to pre-Algebra, they have to change from Pre-AP to the Integrated Science class

SOCIAL SCIENCE

World Geography (5537)

Grade level: 7 Description: This course of study is designed to enable students to understand and employ the basic skills of geography. Emphasis is given to the study of how the sun and earth, coupled with the earth's physical features, interact to create weather and climate phenomenon. Basic geographic skills of map making and reading are emphasized throughout the course. Students are required to know the names and locations of the continents, as well as major countries, cities, and physical features of the world.

American History (5411)

Grade level: 8 Description: This class studies American History from the arrival of migrating tribes from Asia through Reconstruction (to 1877). Students learn about European discovery and colonization, development, of regional characteristics, revolution and independence, setting up a new government through the Constitution, the growth of the federal system, economic development, westward expansion, efforts at economic and social reform, sectional differences that led to war, the Civil War, and attempts to restore the Union through Reconstruction.

Teaching/learning styles include: reading and discussion, lecture, individual and group work, simulation, and project preparation and presentation. Tests are teacher prepared and include matching, multiple choice, and essay questions. Estimated one-third to one-half time spent in higher order thinking skills areas.

Accelerated American History (8411)

Grade level: 8 Description: This course is an accelerated class. **The students must have a 90% average or higher in the 7th grade geography course and pass the related OCCT exams at Satisfactory level or above. Students must maintain a 80% average. Zeros are not tolerated. The 4th zero in a semester will be cause to remove the student from the class.** This class studies American History from the age of exploration through Reconstruction (1877). Students learn about European discovery and colonization, development of regional characteristics, revolution and independence, setting up a new government through the ratification of the Constitution, the growth of the federal system, economic development, westward expansion, efforts at economic and social reform, sectional differences that led to the Civil War, and attempts to restore the Union through Reconstruction. Teaching/learning styles include: reading and discussion, lecture, individual and group work, and project preparation and presentation. Estimated one-half to three-fourths of time spent in higher order thinking skills areas.

MATH

Math (4717)

Grade level: 7 Description: In this course, concepts, procedures, and vocabulary needed to succeed in upper-level mathematics courses are introduced and developed incrementally with continuous practice. We include the study of fractions, decimals, percent, ratios, perimeter, circumference, area, volume, exponents, scientific notation and word problems. To challenge gifted/talented students, explorative, discovery type activities such as games patterns and sequencing are used.

Pre-Algebra (7717)

Grade level: 7 Description: This course is a Pre-Advanced Placement class. **The students must have a 90% or higher in the 6th grade math course and pass the 6th grade OCCT exam at Satisfactory level or above to enroll into the Advanced Math Program. Students must maintain a 85% average. Zeros are not going to be tolerated. The 4th zero in a semester will be cause to remove the student from the Accelerated Math class.** The material covered includes all mathematical operations with whole numbers, decimal numbers, and fractions. Word problems with these are also included. In the area of geometry, we teach perimeter, area, and volume of basic geometric shapes. Terms of geometry are defined and used in class daily. Algebraic topics include, but are not limited to, evaluating expressions, solving equations, exponentiation, and using the distributive property. Signed numbers are in most lessons for students to become comfortable with them. We discuss percentages, uses of them in the real world, and application word problems. Statistic topics introduced are mean, median, mode, and range. We use an incremental development with continuous practice. The students need long term retention of basic skills.

Math (4438)

Grade level: 8 Description: This course includes all mathematical operations with whole numbers, decimal numbers, and fractions. Word problems with these are also included. In the area of geometry, we teach perimeter, area, and volume of basic geometric shapes. Terms of geometry are defined and used in class daily. Algebraic topics include, but are not limited to, evaluating expressions, solving equations, exponentiation, and using the distributive property. Signed numbers are in most lessons for students to become comfortable with them. We discuss percentages, uses of them in the real world, and application word problems. Statistic topics introduced are mean, median, mode, and range. We use incremental development with continuous practice. The students need long term retention of basic skills.

Algebra I (8010)

Grade level: 8 Description: This course is a study in mathematics referring to such topics as the real number system, polynomials, relations, functions and graphing with emphasis on solving various types of equations. **The students must have 80% or higher in the 7th grade Pre-Algebra in order to enter the Advanced Math Program and have passed the 7th grade math OCCT exam at Satisfactory level or above. Students must maintain a 80% average. Zeros are not going to be tolerated. The 4th zero in a semester will be cause to remove the student from the Accelerated Math class.** This is a high school credit course designed to challenge higher order thinking skills. There is a mandatory End of Instruction test given as required by the State of Oklahoma.

LANGUAGE ARTS AND READING

Language Arts (4290)

Grade level: 7 Description: Our seventh grade language arts curriculum is focused around an integrated language arts approach. The literature and grammar are coordinated together for a smooth integrated study of the literature-driven language arts curriculum. Grammar and composition are a review and mastery of basic grammar as well as an introduction of new content for an attempt to have grade level mastery. Emphasis on writing includes descriptive, narrative, expository, and persuasive samples from each student as well as a term paper and letter writing. Literature focuses on the study of fiction, nonfiction, poetry, and drama. Studies of the major elements of literature includes: plot, character, setting, theme, tone, mood, point-of-view, and figurative language. Memory work is also a requirement of this course.

Language Arts (3290)

Grade level: 8 Description: Grammar and Composition consists of a review and a mastery of the parts of speech, sentence structure, paragraphs, four modes of writing, dictionary and library skills, punctuation, capitalization, abbreviations, friendly and business letters, along with correlating some of the reading objectives with the reading department.

Pre-AP Language Arts (8290)

Grade level: 8 Description: In-depth studies of the workings of the English language. Extended requirements and faster pace required from the student. Students must maintain a 75% average to remain in the class.

Reading (4291)

Grade level: 7 Description: This is a full-year comprehensive course combining the study of reading, writing, speaking, and listening. The course content will review basic skills previously taught and teach new skills with the opportunity for application through guided interactive lessons and independent practice. In addition to building a strong foundation in reading comprehension, students are required to analyze different genres, apply vocabulary development, and practice literary responses. The curriculum will also consist of an in-depth study of literary elements including but not limited to plot, foreshadowing, imagery, irony, and prose.

Reading (3291)

Grade level: 8 Description: Literature includes basic reading skills, i.e., inference, critical thinking, summarizing, vocabulary, use of context clues, cause and effect, drawing conclusions, and sequencing. Library skills and research with emphasis placed on plot, character, setting, theme, time and mood, point-of-view, and figurative language. There is a study of specific types of works; for example, plays, poems, novels, and essays. Memory work and outside reading are also required.

Pre-AP Reading (8291)

Grade level: 8 Description: Pre-AP classes include enrichment activities, in-depth studies of all other areas with an increased pace, extended requirements, and critical thinking skills. Students must maintain a 75% average or above to remain in the class.

LOCAL ELECTIVES

(These elective classes are by selection process based from a sign up sheet in either the Library or Main Office. Selection is based on attendance, grades and teacher recommendation. There is a limited amount of positions available, so please do not list this as one of your electives. Sign up in the appropriate location)

Library Science (7760)

Grade level: 7 & 8 Description: Library Science is a class for students who wish to learn more about the library and how to use it. They are given a week of orientation at the beginning of each new year in which they learn how the library functions, they learn library vocabulary, the Dewey Decimal System, and their specific expectations as a library aide. Some of those expectations are:

How to use the copier

How to use the computers

How to check out books

How to check in books

How to shelve them in the proper place in the library

It is their job to keep the library neat, the tables and chairs straightened the magazines and the book shelves in order.

After this has been accomplished the library aides are free to use their time wisely by doing research for other classes, reading a book, or reading a magazine.

Office Aide (7550)

Grade level: 7 & 8 Description: This class is very limited in the number of students who can participate. The duties involved are: Taking messages to classrooms, picking up attendance sheets, general clerical duties and assisting with new student tours. Student office workers will work with the attendance clerk, the counselor as well as both principals. Some expectations are:

How to use the copier

How to greet the public

How to answer a business telephone