

ONE TEAM. ONE FAMILY.



ONE P. L. A. N.

Provide Learning Access Nonstop

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DISD Board approved July 20, 2020.

Plans included in this document are subject to change as new information becomes available or as new situations arise related to COVID-19.

LETTER FROM THE SUPERINTENDENT



DURANT INDEPENDENT SCHOOL DISTRICT

Duane Merideth, Superintendent
1323 Waco Street, Durant, OK 74701
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Dear Lion Family,

As we prepare to enter the school year in the COVID-19 era, we are entering an unprecedented time in education. Our school team has spent countless hours putting together a plan to protect our staff, teachers, and students while continuing to Provide Learning Access Nonstop (P.L.A.N.).

When I look back on history, the most challenging times in our past also were the instances that provided the best opportunities for people, regardless of age, race, gender, or socioeconomic status, to unite in a common goal. This year, we will need the help of EVERY person in our Durant team and our Lion family to work together to provide a safe learning environment for all students. Although this is a time we never could have imagined, I know there is no better place to be right now than Durant, Oklahoma.

The following document provides an overview of our reopening P.L.A.N. During the development of these plans, we have followed guidelines and recommendations from the Centers for Disease Control & Prevention, Oklahoma Department of Health, Oklahoma Department of Education, and Bryan County Emergency Management. This plan has been carefully crafted, but please be mindful our decisions may continue to be updated to reflect any additional recommendations.

As you read through this document, you will notice there are two aspects of our plan: Safety and Academics. We provide overviews of each area and further details following the respective “At A Glance”. Please read through each area carefully since each area provides options for families to decide what is best for their students. In addition to this document’s release, we plan to launch a section on our website in the near future dedicated to our district’s response to COVID-19.

In conclusion, I want to again remind you that our school’s success will be a partnership between our school district and the families we serve. We know we are “Once a Lion, Always a Lion”, and I encourage you to remember, especially in these times, we are also “One Team, One Family” coming together to launch “One P.L.A.N.”.

Sincerely,

Duane Merideth
Superintendent of Schools

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GUIDING PRINCIPLES

Durant Schools is committed to following the guiding principles found below for the Fall 2020 reopening of schools:

Health and Safety – The health and safety of staff and students is the top priority when planning to reopen schools in fall 2020. Decisions have been made with this priority in mind.

Academic Pathways to Success – The overwhelming response of parents in our school community showed families would like to have options during this time to help safeguard their personal households. Pathways have been created in order to provide the best possible academic environment for students regardless if they are physically on or off campus.

Procedures and Protocols – Specific safety protocols will be carefully planned, implemented, monitored, and updated on a regular basis. These include, but are not limited to, health screenings, cleaning protocols, paths of travel, best practices for classrooms, outdoor recess procedures, and meal service delivery.

Social Emotional Support – Relationships and making personal connections are critical components of social development for students. This area is crucial to help students cope with changes due to the Covid-19 pandemic and recover from the closing of schools in spring 2020.

Responsiveness – Durant Schools will be proactive in responding to any questions or concerns that arise. It is our goal to be transparent about our plans and share them with all stakeholders. In this document, you will see what we plan to do in response to students or staff who may exhibit symptoms of COVID-19, as well as what will happen if a positive case for a student/staff member arises.

Plans above are subject to change as new information becomes available or as new situations arise related to COVID-19.

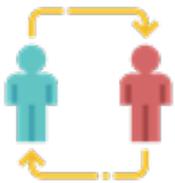
SAFETY AT A GLANCE

REQUIRED



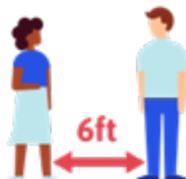
Daily Health Screening of Students/Staff

Intensified Cleaning Practices



Single point of contact at each site for all things Covid-19 related

Physical distancing when possible



Practical Classroom Safeguards

Safe Meal Service



Continued Recess & Specials/Electives Participation

Effective School – Home Communication



ALLOWABLE



Personal Protective Equipment for Students and Staff

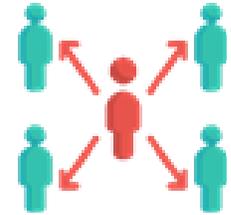


Clear water bottles



Transportation

PROHIBITED



Schoolwide Assemblies



Off Campus Field Trips



Visitors

These lists are subject to change as needed.

SAFETY PLAN DETAILS

Required Components



Daily Health Screening of Students/Staff – Staff members will be required to do a daily screening of themselves before school. Parents will be required to do a daily screening of their students before school. By coming to school, staff members/parents certify this screening has been completed for the day. There will be a blank screening log available for parents to download from our website. If any answers to the following questionnaire are yes, the staff member or student should remain at home and contact school personnel! If a student/staff member is exhibiting any of the symptoms with fever, he/she should be tested. With a negative COVID-19 test, the individual can return to school in 3 days after being symptom free with no fever reducing medication. Without COVID-19 testing, the student/staff member should remain home for 10 days. Close contact (refer to definition in glossary on page 10) with a positive COVID-19 case should result in a 14 day quarantine at home.

1. Are you (or your child) experiencing a new cough that you cannot attribute to another health condition? YES NO

2. Are you (or your child) experiencing shortness of breath that you cannot attribute to another health condition? YES NO

3. Are you (or your child) experiencing a sore throat that you cannot attribute to another health condition? YES NO

4. Are you (or your child) experiencing a loss of smell or taste that you cannot attribute to another health condition? YES NO

5. Do you (or your child) have a temperature at or above 100 degrees or the sense of having a fever? YES NO

6. Within the last 14 days, have you (or has your child) had close contact, without the use of appropriate PPE, with someone who is currently sick with suspected or confirmed COVID-19? YES NO

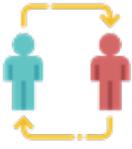
(Note: Close contact is defined as within 6 feet for more than 10 consecutive minutes.)



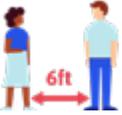
Intensified Cleaning Practices – The district has purchased electrostatic sprayers for every campus. This machine is designed to be sprayed once and provide a 24 hour coverage/protection time against viruses and germs. Although the mist is safe for instant contact, the protocol will be to disinfect after school. The school district has also purchased additional sprayers to be utilized in high traffic areas. Besides the sprayers, custodial staff will focus on frequently disinfecting high-touch surfaces (door handles, light switches, etc.).

Plans above are subject to change as new information becomes available or as new situations arise related to COVID-19.

SAFETY PLAN DETAILS *CONTINUED*



Single Site Point of Contact - The district has established a district point of contact for all things related to coronavirus. The district contact is Delinda Knox. She can be reached by e-mail at safeschools@durantisd.org or by phone at (580) 924-1276. In addition, each site will have a main contact person, which will be distributed later. The main points of contact will serve as a public contact for any questions or concerns, as well as serving as the liaison with the health department if there is a positive case.



Physical Distancing When Possible- Although schools were not designed to physically distance, this recommendation will be practiced as much as possible. Our school lobbies, sidewalks, and hallways will likely look different whenever students enter in the fall. In addition to this, we will also post signage at each school site to serve as reminders of this recommendation.



Practical Classroom Safeguards – We have developed plans surrounding classrooms to make them as safe as possible for students and staff. This includes asking our teachers to maximize classroom space, use one directional seating when possible, and establish seating charts. These practices will help provide consistency and immediate information if a positive case arises. In addition, the recommendation from health officials is to limit the intermixing of groups of students. For Pre-Kindergarten through 5th grade, a single cohort, or group, of students will remain together all day. For 6th grade and beyond, this scheduling is not practical because of electives. However, other precautions in the classroom may enable close contacts of an infected individual to be immediately known. The practical safeguards mentioned above could make the difference in the size and length of a school shutdown/distance learning mandate if a positive case arises. For example, instead of a whole school having to go to a distance learning scenario, a single classroom for elementary or individuals for secondary age students might be affected. Some exceptions may apply for students requiring special services.



Safe Meal Service – As mentioned above, best practice is limiting the intermixing of students. Meal service may look different this school year. For elementary students, this might mean breakfast and/or lunch in the classroom. For older students, this might mean additional lunch periods or eating spaces other than the cafeteria. Each site has crafted their own plan that best meets the needs of their students. Each plan will be reviewed and made available before school starts.



Continued Recess/Specials/Electives Participation – In the survey of district parents, one of the overwhelming messages was the need for continued participation in these special activities for students. We agree wholeheartedly and list continued participation in these special activities as one of our required components. However, these will likely look different this fall. In elementary, recess will still occur, but in order for the intermixing of groups to be limited, recess zones will be established for classes to enjoy. Specials/electives will still occur, but it may mean additional precautions need to be taken. Each activity area of the district, especially athletics and fine arts, will communicate specific plans to students who participate in those activities. If participation in these areas are to continue, we ask for your support of the guidelines created and shared with you.



Effective School-Home Connection – The title of this document is *One Team, One Family, One P.L.A.N.* We cannot successfully reopen school without effective communication processes between schools and homes. We must come together to form a team. We ask you to stay informed and that you keep us informed.

SAFETY PLAN DETAILS *CONTINUED*

Allowable Components



Personal Protective Equipment for Students and Staff – One of the other big takeaways from our district survey was that most parents did not want their students to be required to wear masks. Therefore, this is an allowable component, but not a required one. However, if the city, state or Department of Education mandates the wearing of masks, the district will adhere to those guidelines. All faculty and staff will be provided a mask and face shield, which they can choose to wear or not. All nurses will be fully equipped with personal protective equipment which they will be required to wear since they are the people that will be in close contact with students or staff members who might be exhibiting COVID-19 symptoms.



Clear Water Bottles – In order to provide a safe, learning environment, all school water fountains will be equipped water bottle filler stations. Students are welcome to bring water bottles from home, but water bottles must be CLEAR.



Transportation - We know bus transportation is necessary for some of our families and many of our students currently ride the bus to and from school each day. We will continue to provide this option. However, we do encourage anyone that has the ability to transport their own students, please do so. Bus safety practices are still under review and protocols will include intensified cleaning practices, assigned seating, and maximized air flow.

Prohibited Components



School-wide Assemblies – Until further notice, no school-wide assemblies will be held due to the possibility these events could expose a large part of our student body, staff, and faculty to a COVID-19 outbreak. We will closely monitor this decision and continue our support of school-wide assemblies when it is safe to do so.



Off-campus Field Trips – In doing everything to keep our students safe, we will also cancel all off-campus field trips. We will closely monitor this decision and continue our support of field trips when it is safe to do so.



Visitors – Limiting visitors in our building will be one more safeguard for our students and staff. Parents will remain in areas designated by each school site, which may include the front lobby or even curbside. We will resume allowing school visitors and volunteers when it is safe to do so.

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RESPONSE TO COVID-19 SCENARIOS

Scenario

Action

1

A student or staff member exhibits a temperature of 100 degrees or above (whether at school or at home)

Student/staff must be sent, or remain, at home until one of the following conditions is met:

- With a negative COVID-19 test, he/she can return to school after being 3 days fever free with no fever reducing medication. **However, students and staff members who have been quarantined or isolated by the health department, they must complete their quarantine period regardless of a negative test and may not return to school.**
- If not tested, the student/staff must remain at home for 10 days.



Scenario

Action

2

A student or staff member tests positive for COVID-19

- Health Department will be notified and conduct contact tracing
- If the student/staff is in the elementary grade range (PreK - 5), all individual class members will quarantine and go to distance learning for 14 days from last exposure and monitor any symptoms.
- All other grade level actions will be dependent on contact tracing and decisions by the Health Department.
- If at any time with the report of a positive case the absenteeism rate at a site/district reaches 35%, the site/district (dependent on size and school structure) will go to distance learning for 14 days.



Communication / Notification

Communication/notification of positive COVID-19 cases will be sent out as quickly as possible via our mass communication system. Please make sure your phone number is kept current with the school at all times to ensure that you don't miss important notifications.

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SAFETY PLAN GLOSSARY OF TERMS

Close Contact - This term describes the tracing of contact between individuals within six feet of each other for time periods of 15 minutes or longer.

Contact Tracing - This term describes the tracing of close contacts of students/staff who test positive for COVID-19. The Health Department will conduct contact tracing. The district will cooperate and assist the Health Department when appropriate.

Isolation - This term is used for students/staff who exhibit symptoms and/or have tested positive for COVID-19. For people with symptoms of COVID-19 but not sick enough to be hospitalized.

1. Stay at home in a separate room from the rest of the household members.
2. Use a separate bathroom if possible.
3. Family should avoid contact with sick person and practice self-quarantine.
4. Ill person should wear a mask and practice social distancing if they have to enter shared spaces.

Quarantine - This term is used for student/staff who has known close contact with an individual who has tested positive for COVID-19. These individuals may return after 14 days. For people without symptoms of COVID-19, but who have a higher potential of developing illness due to having close contact with a confirmed case.

1. Stay home 24/7 and self-monitor for 14 days after last exposure to COVID-19 case
2. Family should practice social distancing within the home.
3. If symptoms develop, self-isolate and seek testing to confirm COVID-19 illness.

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ACADEMIC PATHWAYS AT A GLANCE

Pathway 1:

Traditional Classroom Setting

(On-site/Digital when necessary)

-  Remain a Durant Public School student
-  Available for students in grades PK-12
-  In-person learning BLENDED with digital learning
-  All students have access to digital learning ensuring seamless transition in event of a school or classroom closure*

*In the event of a closure, students will seamlessly transition into a distance learning environment with content delivered digitally. For grades PK-6, students will use Google Classroom. For grades 7-12, students will use Infinite Campus Learning. Packets may be made accessible for those who lack connectivity or device.



Pathway 2:

Virtual Classroom Setting

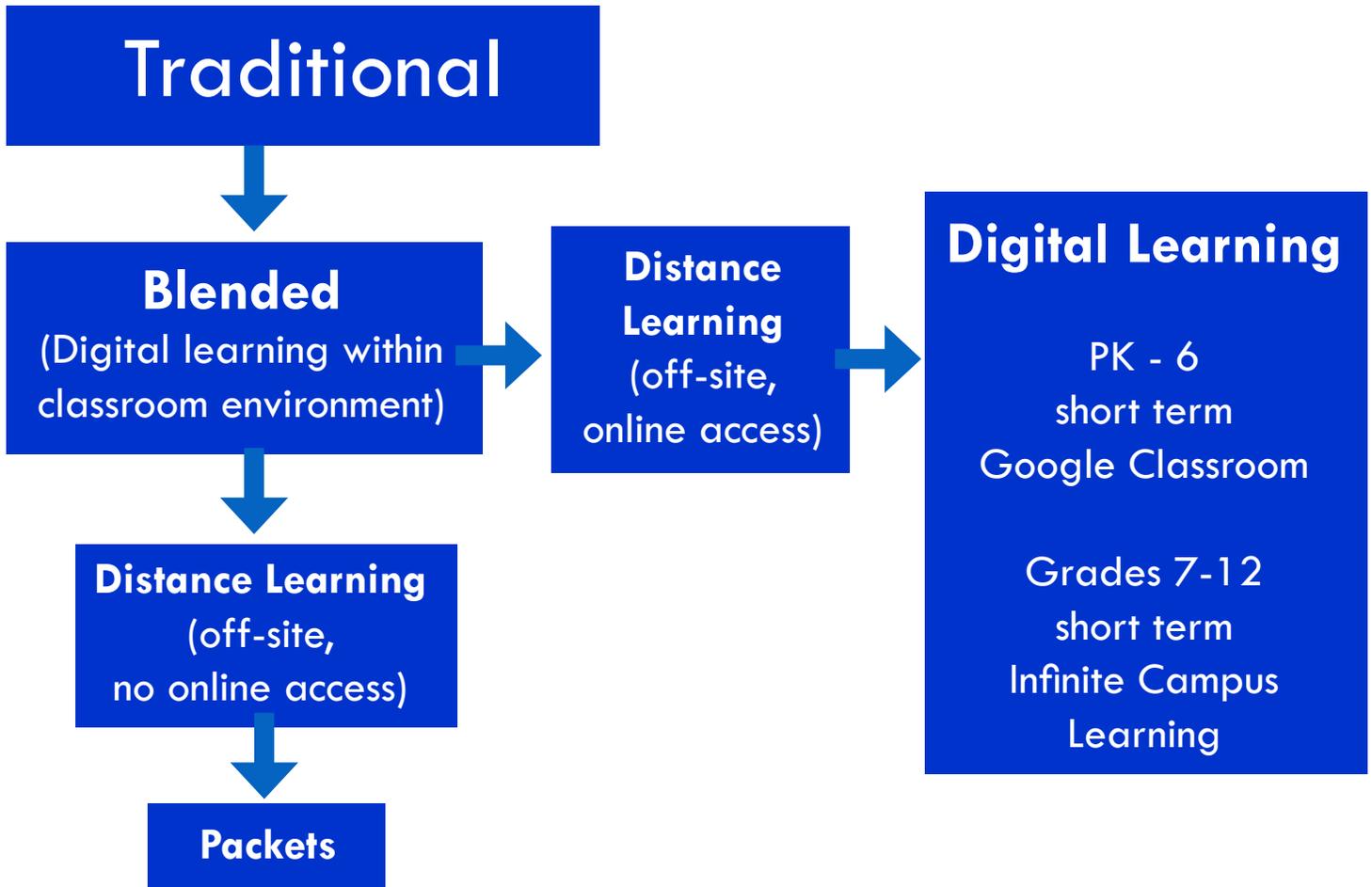
(Off-site)

-  Remain a Durant Public School student
-  Available for students in grades K-12
-  Online learning and supports
-  Access to a comprehensive online curriculum and learning management system
-  Supervised by a Durant certified teacher
-  Can still participate in school sponsored extra-curricular activities (athletics, fine arts, vo-ag, etc.) as long as student is enrolled in that elective and physically attending on campus during that class period. This opportunity truly separates us from other virtual schools.
-  Participation in school sponsored clubs and organizations is allowed.
-  In order to enroll, certain criteria must be met, including a successful interview.

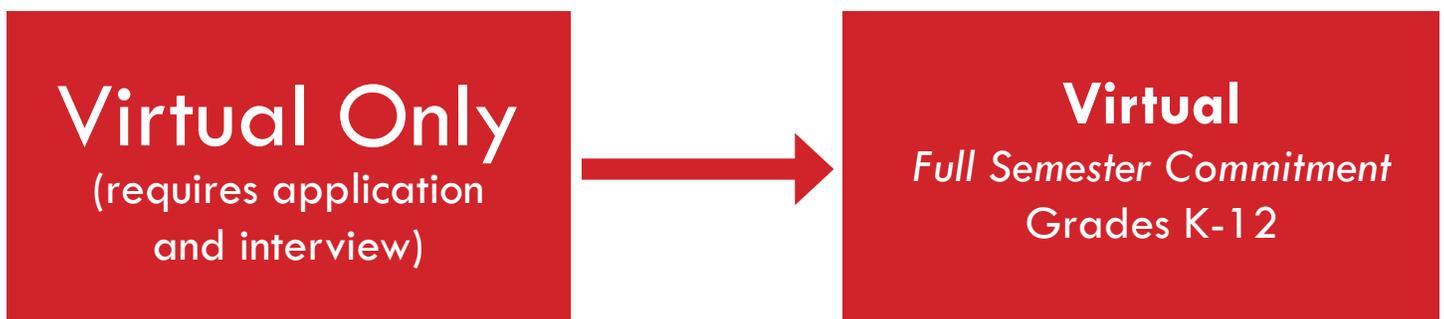
**ONCE A LION
ALWAYS A LION**

ACADEMIC PATHWAYS FLOWCHART

Pathway 1



Pathway 2



Plans above are subject to change as new information becomes available or as new situations arise related to COVID-19.

ACADEMIC PATHWAYS DETAILS

Pathway 1

PK-12 students who choose Pathway 1 will be expected to learn while physically onsite in classrooms. All classrooms will be staffed with a certified teacher. The academic portion of this pathway includes learning at school blended with a digital component provided by the district. For grades PK-6, students will use Google Classroom and be trained how to utilize it in the event of a closure/distance learning opportunity. For grades 7-12, Infinite Campus (IC) Learning should be an integrated part of every class. In the event an individual, class, or school has to be quarantined or isolated due to COVID-19, the digital component (Google Classroom or IC Learning) will become the distance learning platform. For students who do not have access to a device or connectivity, either a process for providing access will be instituted or paper packets may be made available.

Pathway 2

K-12 students who choose Pathway 2 will be expected to learn while off site in a virtual learning environment. A district purchased learning platform will deliver and manage content for virtual students. Students will be managed by a Durant certified teacher. Pathway 2 students in grades 6-12 will still be eligible to participate in school sponsored extra-curricular activities (athletics, fine arts, vo-ag, etc.) as long as the student is enrolled in that elective and physically attending on campus during that class period. If a student's chosen activities constitutes more than one class period, the class periods must be consecutive (e.g. band and choir). Students in this Pathway will be required to meet all state guidelines, including taking state assessments appropriate to grade level. Transportation will not be provided by the district.

Students who wish to enroll in Pathway 2 must pre-register and be approved through an interview process. Enrollment deadline is due by August 3rd. After this date you will not be able to apply for virtual school.

Registration Process/Additional Information for Pathway 2

An application for Pathway 2 can be found on our website at www.durantisd.org. In order to choose this Pathway, the standard online enrollment process MUST be completed first and then you apply to the Pathway 2 option. The family will be contacted for the interview process to gather additional information after the steps mentioned above are complete.

Once Academic Pathway 1 or 2 is chosen, the student will remain on that pathway for at least one semester.

For elementary students (K-6) who choose Pathway 2, parents must agree there will be adult supervision available at home to help students manage virtual learning.

In order to be successful in Pathway 2, students will be required to meet physically with their assigned virtual teacher at least once per week, as well as maintain online progress. Transportation to these weekly meetings will not be provided by the district. Students will be expected to log into the virtual learning platform and complete assignments on school days. School days are defined as any day a student is expected to be in attendance (Monday-Friday) according to the school calendar.

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ACADEMIC PATHWAYS GLOSSARY OF TERMS

Blended learning – This term is used for accessing digital content/lessons/assessments while either in the classroom (traditional) or off-site (digital or packets). Students will come to sites for traditional learning when possible and receive distance learning when necessary.

Distance learning – This term is used for accessing instruction/lesson/assessments digitally or through packets during quarantine (short-term) or off-site. Students who are capable of digital learning will receive instruction and assessments through a digital (LMS) learning management system (Google Classroom for PK-6, Infinite Campus Learning for grades 7-12) when school or classroom closures are necessary. Students unable to access LMS, may be asked to pick up paper packets and turn them in when they return to school.

Digital learning – This term is used for accessing and/or submitting work through a designated online platform. Applicable to grades PK-12. Short-term use when distance learning is necessary. Online learning with Google Classroom for grades PK-6 and Infinite Campus Learning for grades 7-12 when short term distance learning is required.

Traditional learning – This term is used for in-classroom learning.

Virtual learning – This term is used for students who have enrolled in DISD K-12 Virtual School and available to students in grades K-12 upon completion of successful interview. This learning requires students to be able to provide their own device and internet access, or prove a need for district provided device and access point, if available. Delivery and submission of work for students in grades K-12 will be done through a district purchased platform to be delivered per semester. This requires an interview process and additional enrollment information. Student will be required to remain in this learning environment for an entire semester in most cases.

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For more information visit us at
www.durantisd.org

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